

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion dealing with the finding and discussion as presented in the previous chapter of the research

#### **A. Conclusion**

Concerning with the result of the finding and discussion of the study, it can be concluded that using Jigsaw learning to teach students pronunciation skill toward English club at MAN 3 Tulungagung is can be used for the students to teach their pronunciation ability.

In the class, most of the students feel happy when teaching learning by using the media and the strategy, because that is makes them not to be bore and it is something new in learning pronunciation. They also can understand about the material from the media. In teaching learning process, the students also active and make a discussion with their friends.

Based on the observation, interview and documentation, it could be concluded that Jigsaw learning gave many advantages to teach students pronunciation ability. In same manner, the members who are being subjects stated that they got benefit from strategy. Most important, the member of English club MAN 3 Tulungagung agreed they have practicing in pronunciation by using jigsaw learning, the advantages they can get from use of the media.

#### **B. Suggestion**

Based on the result of the research findings, the writer would like to give some suggestions:

1. For the Teacher

From knowing the using Jigsaw learning at English club at MAN 3 Tulungagung which was explained by the member, the students is expected to understand the students need to teach students pronunciation ability. In this case, the teacher is suggested to support the students by helping them to teach their pronunciation through the strategy. In addition, the teacher is suggested to make the teaching learning more interesting in order to make the students enjoy the teaching learning process in pronunciation.

2. For the Students

The students are suggested to pay attention either to the main tutor or teacher or their friends. They should respect their explanation and instruction during conducting learning process.

3. For the Other Researchers

The other researcher who want to conduct the similar research related to the using Jigsaw learning to teach students pronunciation ability toward English club at MAN 3 Tulungagung, the result of this research can be used as additional reference, it is able to make the future research better.