

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, identification and formulation of the problem, research objective, significance, definition of the key term and organization of thesis writing. Each section is presented as follows:

A. Background of the Study

Education is a significant aspect in our life because by conducting the education, the people know many things that make their life get better than previously. Sudirman (1992:4) states that “Education has a meaning as the efforts which are done by someone or a group of people in order to be adult people or get better life or higher life”. According to Webster as cited from Hasbullah (2005:9) states that “education is the process of training and developing the knowledge, skill, mind, character etc especially by formal schooling.” It can be said that the education gives crucial contribution in making better life among the people around the world. Meanwhile, the education organization does efforts to give benefit sciences to improve (the students) skill and ability. This statement is proved by the regulation No. 20/2003 on National Education System (Ministry of Education, 2006) as follows:

The national education functions to develop the capability, character, and civilization of the nation for enhancing its intellectual capacity, and is aimed at developing learners potential that they become persons imbued with human values who are faithful and pious to one and only God; who possess morals and noble character; who are healthy, knowledgeable,

competent, creative, independent; and all citizen, are democratic and responsible.

From the law above, we know that the government tries to create intellectual, creative, and solemn generations by giving high quality of education for Indonesian citizens. To get high quality of educations students should have motivation in learning.

Motivation in second language learning is a complex phenomenon which can be defined in terms of two factors: learner's communicative needs and their attitudes toward the second language community. If learners need to speak the second language in with range of social situations or to fulfil professional ambitions, they will perceive the communicative value of the second language and will there for be motivated to acquire proficiency in it. It means that when learning language the role of motivation is very important since the students cannot learn effectively with less motivation.

Motivation is the dynamic force that energized behaviour. It is motivation that complete child to act. The motivation is persistent since they keep the child acting until he finds the satisfaction for him (Smith, 1958: 185).

Motivation has function in studying such as to motivate as motor each activity, to know direction the goal that want to be reach, selecting of action determine the goal want to be reached by throwing of useless activity. From these its hereby are really important ways to know about motivation to student. (Sadirman, 1992, p. 130)

English is difficult lesson for student, certainly teacher, parents and environment have to cooperate to make student realize and want to study English

as well. English is not easy lesson studied particularly student at junior high school, because they feel English is not important. Moreover, English at elementary school as addition of lesson in the curriculum. Beside on psychology of human, person will not follow some lesson if that person does not like, but if the person like of course will follow it. In teaching English, the teacher should coopered with media, family and environment approaching of student's mentality, or invite student to share the problem in learning English. Besides, teacher technique to approach the student interest to English lesson through teaching by meaningful

Since motivation is very important to make the students' interest in learning English so that the teacher's way in motivating the student can raise the students' motivation. There are many ways of the teacher's way in motivating the students such as, using stimulation, discussion, question and answer activities, role plays, etc.

MTs Al-Islam Tulungagung is one of the junior high school that provides English. In learning English the student of MTs Al-Islam Tulungagung is also influence by the motivation. The researcher wants to hold a research about the way of the teacher in motivating the students in learning English in this place since the student motivation are still less according to the English achievement report. Motivation of student to study English is less, because of the family, environment, and facilities which are not support English lesson as well. The research wants to know the way of motivation in learning English is used by the English teacher. Based on the explanation above, the researcher wants to held a

research with the title “A Descriptive Study of the Teacher’s Way in Motivating the Students in Learning English at MTs AL-Islam Tulungagung Academic Year 2014-2015”

B. Research Problem

Motivation is very important to ensure of idea and the strength to someone whose have lower of power from inside. Instead of being encouraged build up some of thinking in mind to put concentration on the one topic. Most students have been influenced by something when their motivation is higher. According to pre-research that is done by the researcher student’s motivation at MTs Al-Islam Tulungagung, still less because many influence from inside and outside, and the object of research is the influence of student’s motivation, one of the them is the way of the teacher in motivating the students in learning English.

The research problems proposed in this study are:

1. How is the teacher’s way in motivating the students in learning English at the second grade of MTs Al-Islam Tulungagung?
2. What kinds of support given by the teacherto motivate students of MTs Al-Islam Tulungagung learning English?
3. To what extent do teacher’s motivates contribute the student’s English improvement inMTs Al-Islam Tulungagung?

C. Research Objective

The research objective is to know the teacher's way in motivating the students in learning English at MTs Al-Islam Tulungagung in academic year 2014-2015.

1. To know to teacher's way in motivating the students in learning English at the second grade of MTs Al-Islam Tulungagung?
2. To know what kinds of support given by the teacher to motivate students of MTs Al-Islam Tulungagung learning English?
3. To know extent do teacher's motivates contribute the student's English improvement in MTs Al-Islam Tulungagung?

D. Significance

It is expected that this research will be useful for :

1. The Students

The result of his research is expected to be able to improve the students' motivate in learning English. It is hoped that the students can be easier and interest in learning English.

2. The Teacher

It can be used as consideration to develop their knowledge and experiences in teaching process especially in teaching English.

3. The Writer

This study is useful for the writer to increase her knowledge how to motivate students in learning English, the result of this study will be used to enrich writer's knowledge in teaching and learning language.

4. Other Researcher

It can be used as reference for conducting the following a classroom action research in teaching learning English at junior high school.

E. Definition of Key Term

1. Motivation as a general term characterizing the needs, aspirations, purposes of the organism as these initiate or regulated need satisfying or goal seeking behaviour". Donald (in Pasaribu 1982:19).
2. Communicative is willing to express ideas or give informatio or talk, Oxford dictionary (2000: 81).
3. The acquisition of knowledge or skill (farlex dictionary 20014)

F. Organization of Thesis

This research presents five chapters, it formulates as follow:

1. Chapter 1 Introduction; it contains background of study, identification and formulation of the problem, objectives of the study, significance of the study, hipotesis, limitation of the study, defination of the key term, and organization of thesis writing.

2. Chapter 2 Review related of literature; it contains motive and motivation, types of motivation, the function of motivation, ways of creating learning motivation.
3. Chapter 3 Research Methodology; it contains research design, research setting and subject, research procedure, preliminary study, source data, data collection and instrument, data analysis.
4. Chapter 4 research finding and discussion, it contains the data from preliminary study, research finding and the discussions.
5. Chapter 5 contains of conclusion and suggestions.