

CHAPTER IV

FINDINGS

A. Findings

In this section, the writer displays all selected findings data to answer the research questions of this study: (1) To know to teacher's way in motivating the students in learning English at the second grade of MTs Al-Islam Tulungagung? (2) To what kinds of support given by the teacher to motivate students of MTs Al-Islam in learning English? (3) To what extent do teacher's motivates contribute the student's English improvement in MTs Al-Islam?

After doing in interview to the English teacher, doing participant observation in the English class, and the documentations namely syllabus and students' second semester scores, the findings are as follows:

1. How is the teacher's way in motivating the students in learning English at the second grade of MTs Al-Islam Tulungagung?
 - a. Praise Students in any way

The teacher pays attention how the students perform in class, give constructive comments, and give weekly awards or mere compliments to acknowledge students' hardwork. Moreover, teachers send positive notes to parents.

b. Expect Excellence

The teacher sets high, yet realistic expectations. They make sure to voice those expectations and set short terms goals. Furthermore, they celebrate when they are achieved.

c. Spread Excitement Like a Virus

The teacher shows their enthusiasm in the subject and use appropriate, concrete and understandable examples to help students grasp it.

d. Mix It Up

The teachers apply a classic concept and the basis for differentiated instruction, but it needs to be said: using a variety of teaching methods caters to all types of learners. By doing this the teacher maintain order in the classroom. For example for daily instruction, journal for 10 minutes to open class; introduce the concept for 15 minutes; discuss/group work for 15 minutes; Q&A or guided work time to finish the class. This way, students know what to expect everyday and have less opportunity to act up.

e. Assign Classroom Jobs

The teacher creates a list of jobs for the week with the students. Using given criteria the teacher lets students earn the opportunity to pick their classroom jobs for the next week. These jobs can cater to their interests and skills.

Classroom Job Examples:

- Update Calendar
- Moderate class games
- Address people who visit class.

- Standard class jobs like Attendance, Cleaning the boards, putting up chairs, etc.

f. Relating Lessons to Students' Lives

The teacher asks the students to choose an event or make a short story about their own experience. This way, the students will care more if they identify themselves the story in what they are learning.

g. Track Improvement

The teacher makes an evaluation form for each students to track improvement and compare them throughout the year.

2. What kinds of support given by the teacher to motivate students of MTs Al-Islam Tulungagung learning English?

a. Curriculum

Whole-school curriculum planning plays a key role in enabling the school to deliver the learning material for all students and reflects the decisions, resources and priorities of the English learning in Mts. Al-Islam Tulungagung.

Curriculum planning documentation is dynamic and subject to continuous monitoring and review. The curriculum implemented in Mts. Al-Islam Tulungagung is KTSP 2006.

b. Assessment and Reporting

Assessment and reporting are vital processes which provide information about what students know and can do, and to make recommendations for their future learning.

The information about the students' assessment and reporting of Mts. Al-Islam Tulungagung is covered in the student reports every term of 6 months.

c. The Modules

The modules are designed to be undertaken by the teachers who are colleagues working together in Mts. Al-Islam Tulungagung. The module used by the school is the student's book entitled INTENSIVE PENUNJANG CITA-CITA SISWA KREATIF for the eighth grade students, published by Usaha Makmur Solo.

3. To what extent do teacher's motivates contribute the student's English improvement inMTs Al-Islam Tulungagung?
 - a. Until the students can develop high interest to study English.
 - b. Until the students feel that the study English is important and students feel English is students need.
 - c. Teacher give time in out time of lesson for students to ask question like translate a song or ask meaning of the word and study speaking English.