

CHAPTER V

DISCUSSION

This part presents discussion toward the result of the research. The discussion is given based on the presented findings covering the English teacher to motivate students in 8th grade students of MTs. Al-Islam Tulungagung.

There is a positive results from the teachers' ways and supports in teaching English in motivating the students in learning English. Somehow there are new ways of teaching to be discussed here in order to improve the way the teachers conduct an effective teaching learning process in classroom. This is supposed to give innovation for the teacher in their teaching learning environments.

The proposed ways and support for the English teacher of MTs. Al-Islam Tulungagung is about teaching media and innovation, as the followings:

1. How is the teacher's way in motivating the students in learning English at the second grade of MTs Al-Islam Tulungagung?

a. Give score

Score is a symbol of value in learning activity. The scores are the strongest motivation for students.

b. Prize

Prize is a motivation arousal too, but it is not always like that. For a work, perhaps it is not interesting for someone who is not interested in it.

c. Competition

Competition is used as an instrument of motivation to encourage students' learning. The individual or group competition can increase students' achievement.

d. Ego-Involvement

Ego-Involvement is meant to raise consciousness to students. By applying it, the students will feel the importance of the task and receive it as challenge.

e. Give test

The students will be diligent to learn if they know that there will be a test. Therefore, giving a test is an instrument of motivation too.

f. To know the result

By knowing the result of task, if there is a progress, it can encourage students to study diligently.

g. Praise

If there is a student successful in finishing their task well in learning, the teacher needs to give praise. It is a kind of positive reinforcement and motivation.

h. Punishment

Punishment is a negative reinforcement. But if it is given exactly and prudently the punishment will be a tool of motivation.

i. Desire to learn

It means that there is an element of consciousness to study.

j. Interest

A motivation rises because there is a need. An interest is a tool of principal communication. The process of learning will run well if there is an interest.

Similar to Sardiman, Djapri Basri (1989:12) proposes 12 ways to give students motivation to learn, they are:

a. Create learning situation that is enjoyable

The situation of learning must be enjoyable. The enjoyable situation can arouse students' learning motivation.

b. Give prize

Giving prize to clever students can be motivation for students themselves and other students. It will encourage students to get good score.

c. Give praise

If there is a student who is successful in doing task well, it needs to be given praise. Because it is a positive reinforcement and can raise desire of student to study.

d. Competition

Competition is needed too, because it can raise achievement for individual or group competition.

e. Cooperation

In learning activity, cooperation can raise the students' interest in learning group. The cooperation can give encouragement to learn and help the students who is less clever. f. Inform students there will be a test. The student will be more diligent to study if they know that there will be a test. This is useful to increase their achievement.

f. Ego-Involvement

The students' behaviour can appear in tasks that they have done if the students feel the importance of tasks and receive it as challenge. So, they will do that task diligently.

g. To arrange the students' seat variously

The arrangement of students' seat will create the harmony of learning situation. The teacher and students do not feel bored to use and occupy that class.

h. Use various methods in teaching to fit the material

By using various methods in teaching to fit the material, the role of students in learning can be increased.

i. To give comment to students' work

Besides giving score, comment about mistake that have been made by students in learning is also important to encourage students to learn, such as "very good work", "next time will be better", "actually you are able to do the task, but it is still less accurate.

j. warning

For the students who make mistake, lazy and bad behaviour in learning activity, the warning can be a tool to correct behaviour. Example: The student who makes noise in the class.

k. Punishment as tool of education

Punishment can be used if the other way is not effective. It may be done if it can change the students' behaviour.

Based on the opinions above, it can be concluded that the teacher in raising learning motivation need to encourage students' spirit and release burden. Therefore, the goal of teaching and learning activity can be achieved optimally.

2. What kinds of support given by the teacher to motivate students of MTs Al-Islam Tulungagung learning English?

a. Competition

In achievement competition, the students must know the result that is achieved and then attempt to increase the result. Meanwhile in competition to other people, the students learn and compare the result achieved with other students.

b. Clear goal

Motivation encourages the students to achieve the goal. If the goal is clear and useful for the students, the students will attempt to achieve that goal.

c. Close to the goal

If the students see that the goal is far, they will be lazy to achieve and increase the goal. On the contrary, the students will be motivated to reach the goal if it is close to the students.

d. Interest

Interest influences a process of achievement to a motivation. If someone is not interested in something, she/he will not do any activity. But if someone

has interest in learning she/he will learn enthusiastically. Someone's interest to learn something can be seen from her/his desire to study.

3. To what extent do teacher's motivates contribute the student's English improvement in MTs Al-Islam Tulungagung?
 - a. Support people to do something. In another words, the motivation has a function as the activator in each activity.
 - b. Determine the line of action. It means that the motivation gives the line or suitable guidance to the goal.
 - c. Select the action. In this term, the motivation has a function to determine the appropriate action to reach the goal.