CHAPTER IV

FINDINGS

This chapter deals with the report of the result of study. It consist of data presentation and research finding of the study. The data presented by involving the students' perception in learning English pronunciation through Native English Vlog and the strategies toward it.

A. Data Presentation

In this data presentation, the researcher presented the data based on the result of interview and observation along with the analyzing of document during the learning process happened.

1. The Teaching Pronunciation by Using Conventional Method at Excellent Class at MTs Negeri 6 Tulungagung.

This part was about the data presentation of the process of teaching pronunciation that happened rarely by the teacher in the excellent class for the students at 8th grade, on February, 21st 2020. The researcher conducted the observation in the classroom, it was last for a half an hour. It was related with the practicing of pronunciation in the group of students.

In the first step done by the observation of the researcher. The researcher came to the class and sat the chair which placed in the back of seat. While doing observation, the researcher knew the real condition that the teaching of pronunciation is monoton without online media such as Native English Vlog. in this activity, the teacher give some of vocabullaries related with daily activity.

Then, the teacher invites the students to read the vocabullaries together. If there was error in pronuncing word, the researcher would correct it dirrectly. After that, the teacher make small to make 5 words in order to make the students practicing the pronuncitaion of them infront of the class.

In the same time of observation, the researcher also interviews the teacher with two of question. Here, the researcher wants to know about the use of media in teaching pronunciation and the habit of teacher in teaching pronunciation. For the result of the interview, the teacher stated that the media was conventional media because the students are not happy in learning pronunciation when the lesson applied. Besides, the teacher was rarely conducting the lesson of pronunciation because of that reason too. It was proved by the result of interview.

Table 5. Interview's Result of Teacher

Questions	Responses
1. Do you often teach the students about the way for pronuncing the words? What is the media that you use in teaching that material?	Teacher: "No, I seldom teach my students the lesson about the way in pronuncing vocabullaries. It was happened because only a few of students who active in following the lesson. The media is usually I use only board marker, paper and whiteboard.
2. Do you ever use Native English Vlog in teaching English Vlog?	Teacher: Never, But I ever know my best students in class used it in learning pronunciation before showing her speeh in the competition

2. The General Perception on the use Native English Vlog in Learning English Pronunciation and The Strategies toward it at MTs Negeri 6 Tulungagung.

This part was about the data presentation of the general perception of the students when they learn pronunciation through Native English Vlog independently and the strategies toward it in the classroom, on February, 2nd 2020; on February,10th 2020. The researcher conducted the observation in the classroom at the spare time of activity in the classroom.

On February,2nd 2020, the researcher came to the class and sat on the chair infront of the class to observe one of the students who watch Native English Vlog by practicing some of words. The student listened the voice of Native carefully by putting the earphone in his ears. After observing it, the researcher take a closed distance for interviewing the students about the general perception of him on the use of Native English Vlog in learning pronunciation. The result showed that the students was happy and enjoy in learning pronunciation through it by using drilling as the strategy. It proved by interview;

Table 6. General Perception of Students

Question	Responses
1. What do you know about Native English Vlog?	Student 1: " I think Native English Vlog is the Youtube video who created by Native speaker. it is my favorit video in Youtube".
2. What do you think about the use of Native English Vlog in learning pronunciation?	Students 1: "Native English Vlog make me interested in learning pronunciation because the method is unique and I can directly follow the way in pronuncing words".

While the observation of the students activity in learning pronunciation, the researcher also want to investigate the other perceptions from other student. Thus, the observation also done on February, 10th 2020. In the first time of this observation, the researcher checked the histoy of Youtube account of the eight's students to ensure the activity of them in learning pronunciation through Native English Vlog.

B. **Data Finding**

This part explained the research findings which the researcher found in the field. It related to the students' perception in learning English Pronunciation at 8th Grade of Students through Native English Vlog MTs Negeri 6 Tulungagung. The researcher got data through the study was conducted. The researcher got the data through interview, observation and documentation. In this case, the data would presented based on the categorized that had been stated in Chapter III.

Then, in this chapter, the researcher described the results of the research findings of this study that explained into two discussions. They are 1) Perceptions in Learning English pronunciation through Native English Vlog, and 2) Student's strategies on the use of Native English Vlog in learning English pronunciation. The explanations are presented in the descriptions below.

1. **Students' Perception in learning English Pronunciation through Native English Vlog.**

    A. **Data from Interview**

    Data from Interview described that the students as the subject use Native English Vlog in learning English pronunciation in variouse length. It impacted to their opinions in answering the questions in interview. Here, the researcher would like to present the perceptions toward Native English Vlog in learning English pronunciation about the advantages and disadvantage which the subject got and their motivation and the purposes in learning English pronunciation toward it. Here, The Description of data finding about students' perception in learning pronunciation through Native English Vlog based the theme and type of perception; it presented below.

    Table 7. Description of Students' Perception In Learning

    Pronunciation through Native English Vlog

Reserach Finding	Theme	Type of Perception	Description of Responses
Students' Perception in learning English pronunciation through Native English Vlog	Opportunity and Challenge	Advantage	S1: Native English Vlog have rich culture of vocabullaries S2 & S4: the pronunciation of Native speaker is better than non native speaker S3 & S5: Native speaker help the students in avoiding the effect of mother tounge S6: Native English Vlog make the students like in learning English pronunciation
		Disadvantage	S1: The limition of Internet access make the students could not learn pronunciation

			through Native English Vlog S2, S3 & S5: the strange of language makes the students be difficult in producing sound like Native
	Students' Experience	Motivation	S1,S3,S4 and S5 stated that the motivation in learning pronunciation through Native English Vlog is come from the students themselves by looking the references from friends and the use of handphone. S2 and S6: the motivation is come from the teacher but it is only for the first tine when I used Native English Vlog in learning pronunciation
	Purpose of Native English Vlog	Purpose	S1 and S2: Native English Vlog is visual audio media in learning so that make the students fill the needs in learning pronunciation through Audiovisual the media. S3: the students want to add the knowledge of the way in pronuncing words which are never tought by the teacher S4&S6: Native English Vlog is the media for helping the learning of pronunciation specifically for intonation aspect S5: Native English Vlog is the alternative media in learning pronunciation.

In general, the students give the positive perception rather than negative perceptions. Here, for the item number one of perceptions is concerning with the advantage has been gotten by students toward it. Most of the students think that

Native English Vlog can help to master English learning. Thus, In the term of the advantages of watching Native English Vlog, the most of students are quite similer in giving perceptions although the length in usage is different. The first student who has started to watch Native English Vlog in learning pronunciation for about six months. According to student as the first subject of interview, Native English Vlog as the E-learning Media thet have rich of cultural language and it gives the additional knowledge about cross cultural understanding and enrich additional vocabularies. As like as statement of the students that gotten from interview below;

> *"Native English Vlog is the foreign video for me! They bring strange vocabullaries But now, I can understand their accents and culture of language which are different from Indonesia by watching the video over and over. May be in the first time, I feel confused, but now it makes me enjoy it". (*Data from Interview/S1/*Opportunity and Challenge)*

Here, the researcher found another information that is support statement above that the students think that Native English Vlog gives influence in students' cognitive in learning English. Here, the students also feel that Native English Vlog makes the ability in pronuncing american and British words is better that before. It can be seen when the students produce sound of English word incorrect, the students can change correctly by following the Native Speaker said. It makes the students understand the error of their pronounciation, so Native teacher is the teacher who speaks English is better than nonnative English teacher. Those statements are based on the students who use Native English Vlog for a year. This statement support data of interview before. As like as the statement of students interview below;

"*According to my opinion, Native English Vlog is alternative media in pronunciation lesson. The content also about how to pronounce vocabularies in American style. I feel American is understandable especially from Vanesa*". (Data from Interview/S2/Opportunity and Challenge)

"*The advantages from Native English Vlog are I can immitate to pronunce one by one the new vocabularies from Lucy as the speaker. The pronunciation is clearly stated. So, I can correct the word if I do mistake. Besides, I prefer to hear and watch the channel of British speaker*". (Data from Interview/S4/Opportunity and Challenge)

In addition, the researcher also get the information that is support both of statements above. As long as conducting interview, most of students also think that Native English Vlog has the unique method based on the charactestic from each speaker as the foreign language. As the statements of third subject and fifth subject that by implementing the method in teaching English pronunciation by the speaker, the students can learn pronunciation to avoid the effect of mother language when saying English word. Those perceptions identified in interview;

"*Native English Vlog is the best, my ear have good ability in listening and now, my mouth can say English word without the effect mother language in easy way when speak English. Some times, the speaker invite me to drill the word but on the other time games also have been played in learning.* (Data from Interview/S3/Opportunity and Challenge)

"*Actually, I only have a little knowledge in producing sound. My mouth always get difficulty in saying English word because I used more time in my life by using Javaneese language. So, I look for the video for learning pronunciation. Then, I got English with lucy channel. By the Lucy's method, I can learn advance pronunciation now.* (Data from Interview/S5/Opportunity and Challenge)

In another statements of the students, as long as conducting interviews. The sixth subject stated that the student also felt there is changed in her pronunciation after learning Native English Vlog. Based on the interview, she also felt that there is changed of her affective after being taught by Native

English teacher. Based on data interviews the sixth subject said that Native English Vlog make she likes the English speaker in the Vlog. In the fact, most of students dislike with English lesson spesifically in pronunciation. However, sixth subject stated that when the students like the English teacher or speaker that teach the English pronunciation lesson, the students also love the lesson toward it which students dislike before. Thus, the students will be enjoyed feel happy in learning pronunciation lesson toward Native English Vlog. As identified in interview;

> *"Personally, before I know Native English Vlog, I do hate English lesson and anything about the English. Now, I realized, Native English Vlog is interesting Video, the speaker is Native Speaker. She always invites me to follow her way in saying English. I always look at their mouth. They like saying something funny I think because the different way to say English between them and me but I really love her way. She also make a joke sometimes. So, I feel happy and enjoy it.* (Data from Interview/S6/Opportunity and Challenge)

In another statement of the students, The researcher found that not all of the student feel the advantages in using Native English Vlog. Most of the students think about the difficulty in learning different language from their countries. Based on the statements from the second subject, third subject and fifth subject that students confused in understanding the language from American and British style of English language and how to differ both of them. However, there are uncommom word that can not be understand by the students. The students also can not compare the American and British style of English language with Indonesian language and mother language because of the different background of Native Speaker and the subject of the cultures. Those perceptions identifies in interview;

"Well, they are foreigners. The language was natural, so the language is strange to be heared for me because I am Indonesian. I can follow the speaker said but I only understand the little bit of the words." (Data from Interview/S2/Opportunity and Challenge)

"Sometimes, I can not follow one or two word by the speaker because I do not understand. I feel the different culture of the language when I hear the saying of Native speaker in Native English Vlog. May be, it happened because I learn English with Native only in short time ". (Data from Interview/S3/Opportunity and Challenge)

"The content from Native can not be filtered by my mind when the words are too peculiar" (Data from Interview/S5/Opportunity and Challenge)

Meanwhile, the researcher found disadvantage that felt by several of the students. Different from the information above, the first subject stated that the usage of Native English Vlog for learning pronunciation also invites the personal problem which can be included in disadvantage from watching Native English Vlog. Here, the limition of internet access can make the learning through Native English Vlog be failed. As identified in interview;

"I usually has individual problem, when I turn on my Youtube and search the English with Vanessa. I did not open the channel because of the slow connection of internet. (Data from Interview/S1/Opportunity and Challenge)

In the last of interview about disadvantage of the usage Native English Vlog, the researcher got the different opinion from all of the statement which have been stated before. The sixth subject stated that there is no detriment that has been gotten as long as the learning pronunciation through Native English Vlog. As statement as identified below;

"I don't think about the disadvantage toward it, I only use it to help me.There is no problem in use for me because it is very useful media". (Data from Interview/S6/Opportunity and Challenge)

In addition, for the item number two, the researcher found that most of the students also have motivation in learning pronunciation toward it. In the term of motivation, some of the students prefer answered that the motivation for learning pronunciation through it which comes from the ownselves. The students believe that by supporting the ownselves will give spirit in mastering pronunciation ability in fullfilling the responbility in the speech competition and activities in the class. Those perceptions are identified in interview;

> *"Actually, I usually join in speech competition to vice MTs N 6 Tulungagung miss. Thus, I should supported my self in learning how to pronounce well through Native English Vlog".* (Data from Interview/S1/Students Experience)

> *"I feel like get motivation from my heart because my pronunciation is bad, than I tried to use Native English Vlog".* (Data from Interview/S3/Students Experience)

> *"The motivation is really come from my self, because I like English but I realized that I have very weak ability in produce the English word correctly. In one time, I looked for some references to learn it. Then, I got Native English Vlog as the helping way for me".* (Data from Interview/S5/Students Experience)

While In supporting the statement, the researcher found that some students stated that the motivation has been constructed from the needs to learn English correctly. Thus, the students look for many sources of media and tools for helping them to fullfill the needs. Then, the effort make the students get the alternative media for learning by watching Native English Vlog. The statements are identified in interview;

> *"Before I can say English well, my friends always judged me that I can not speak English in the best way but I motivated my self to try the best way for solving my problem. Actually fort the first time, I look for the Video and audio in some of social media. Finally, I found the Video with the Native. Then, I found the recommended method for saying English*

perfectly from the speaker in Video". (Data from Interview/S4/Student's Experience)

In addition, same as both of statements above, students who participated in interview as the second subject and sixth subject of the study also give statements for supporting the previous statements. The students give opinion that by supporting the ownselves and trying to look for the source of learning make the pronunciation improved quickly by amplying several steps in learning based on the Native English Vlog. Here, The students also stated the motivation also comes from the other part of learning such as teacher because they have knowledge more than students have. Those perceptions are identified in interview;

> *"Personally, I try to learn pronunciation from selected video but when I got difficulty in following the learning in that video and my teacher gives me motivation and suggests to me the recommended Video for watching. Sometimes, my teacher also hep me to drill the word when I can not say the word perfectly".* (Data from Interview/S2/Students Experience)

> *"Actually I only like to learn pronunciation by reading the written text as the media, but when my teacher introduced me about Native English Vlog. So, I used in to now because I can learn pronunciation faster than before".* (Data from Interview/S6/Students Experience)

Moreover, as long as conducting interview, for the last item of the perception in learning English pronunciation through Native English Vlog, the researcher found that the students have different purpose on each other toward it. Some of students who has been invited as the first subject and second subject of the study stated that the students prefer to use Native English Vlog because this media as audio visual media for learning easily. The student also think that the speaking of Native English teacher in that media is the example of natural way in producing English sounds. As identified in interview;

"Personally, I prefer to learn trough Native English Vlog because Video blog has voice and visualization. It is easy to use. Then, I watch it every day to help me spend my spare time". (Data from Interview/S1/Purpose of Using Native English Vlog)
"I like Native English Vlog miss, it is effective to learn in saying word correctly and the sounds are very original". (Data from Interview/S2/Purpose of Using Native English Vlog)

Different from the statement above, the researcher presented another information about the purpose of the students in learning pronunciation through the media. Here, the students stated that the use of it is useful and helpful in term of pronunciation lesson and vocabulary which is different from the material taught by the teacher in the class. As identified from the result of interview from the student who was participated in interview as the third subject.

" I feel that I got positive impact from Native English Vlog because the speaker helped me fullfill my purpose to learn many vocabularies and how to pronunce them out of my class. In my class, the teacher did not give me several vocabularies from Native and I do not know how to pronounce them well". (Data from Interview/S3/Purpose of Using Native English Vlog)

Here, the researcher also got same perceptions from the statements above. Some of students stated that the use of Native English Vlog is the hobby that can help their intonation in saying word clearly. The students as the fourth subject and sixth subject also stated that the students want to pronunce English word like Native speaker. Those perceptios as described from interview.

" Yeah, actually I have personal reason to watch Native English Vlog because I have hobby in listening Native speaker pronunces the word. It was funny, I think!. Besides, they are also inspirational to make me say English in correct intonation". (Data from Interview/S4/Purpose of Using Native English Vlog)

" For individual purpose, firstly, I only watch local English Vlog but in real English word, I should compare to watch Native English Vlog and I feel I foud the English real sound toward it. I love Native speaker and I

want to speak english as well as they speak". (Data from Interview/S6/Purpose of Using Native English Vlog).

Based on the interview done by the researcher, the researcher also gained different purpose from the use of Native English Vlog by several students. The students stated that by applying Native English Vlog in learning pronunciation, the students can increase the ability in saying English word correct by the ownselves. It identified from interview.

> *" Miss, you know right? We have study tour and must speak English with Native Speaker correctly. Thats why, I looked for alternative media to help me. Then, I found Native English Vlog as the good media to my device. Beside that, I want to improve my ability in saying english correctly without the helping from my friends". (*Data from Interview/S5/Purpose of Using Native English Vlog)

On the other hand, The perception in learning English pronunciation through Native English Vlog has not done yet before the presenting the data from observation which described that the students as the subject use Native English Vlog in learning English pronunciation has various way and time in learning pronunciation toward Native English Vlog.

B. Data from observation

From the observation, the researcher found that students that tend to watch Native English Vlog by looking for the chosen Native speaker. The students also watch Native English Vlog based on their favorite content specificaly in pronunction term. Those statements can be supported by observing several students Youtube account. The researcher found that there are some English Lesson channel by Native speaker in the history of the student's accounts. Besides, the researcher saw the students' activity in learning pronunciation

through those video. Those description are identified in the picture of history of the students in the picture 1.

Picture 1. The History of First subject's Youtube account

Here, the researcher al [ ] formation to support the statement above. The researcher found [ ] watch the video when the other students were not available in the class. The students as the fifth subject of the study sat on the chair with the handphone and started to say some of English word. It is describe from the field note.

Field note : 02 February 2020

> Most of the students go out from the class to buy some of food. The crowded from the class has been losted. I see one of the boy in the class sit on the chair with his handphone. I am silent and waiting. Finally, the boy put the earphone in both of his ear to hear the voice and said some of word that is strange. I think that the word has been said is english word. Finally, I take the short distance to know what is the kind of video which he watch. Then, I can look at the screen of his handphone that he watch Native English Vlog.

Moreover, the researcher also syncronize the data of the study by presenting the scores from speaking test in pronunciation aspect based on the file which has gotten from teacher as show in table 8.

Table 8. Students' Pronunciation Scores

No.	Participants	Score	Description of Score
1.	Subject 1	4	Little mispronunciation, understandable

2.	Subject 2	4	Little mispronunciation, understandable
3.	Subject 3	4	Little mispronunciation, understandable
4.	Subject 4	4	Little mispronunciation, understandable
5.	Subject 5	3	Occasional mispronunciation lead to misunderstanding, but it is understandle
6.	Subject 6	4	Little mispronunciation, understandable

The score above expressed in the form of numbers where each has the description about the pronunciation ability. Therefore, all of the subject in this study have good mark on pronunciation ability.

2. **Students Strategies in learning English Pronunciation toward Native English Vlog**

   A. **Data from Interview**

   Data from Interview described that the students as the subject of the use Native English Vlog in learning English pronunciation in various strategy. The students who has participated in interview about the strategies in learning English pronunciation through Native English Vlog stated different way in applying the strategies but the researcher realized that some of the students did same strategies although in the different of situation. Here, the researcher would like to present the strategies in learning English pronunciation toward Native English Vlog such as the use of dictionary, the use of marking of English word in the paper, the use of drilling technique and the practice of the English word in the daily life.

Table 9. Description of Student's Strategy in Learning Pronunciation

through Native English Vlog

Research finding	Type of Strategies	Subject	Description of responses
Strategy in learning pronunciation through Native English Vlog	Using Dictionnary	S1and S6	The use of dictonary can be applied when the srudents want to know the way in pronuncing word. Besides, the dictionary also can be used in looking for the meaning to help the students practice the vocabullaries
	Drilling	S2,S3,S4 and S5	Almost of the students repeat and practice the pronunciation of vocabullaries while watching Native English Vlog through turning subtitle or not.
	Marking the difficult word to pronunce	S3	The student serves pen and paper in marking the difficult word after pausing the video

The findings were based on the students' strategies in learning English

pronunciation through Native English Vlog were; for the strategy number one

concerning with the use of dictionary to make the students easy in saying the

word. Thus, In the term of the use of it in learning pronunciation, the students said that the strategy used by pressing pause the video when there are several words that can not be understood and the students got difficulty in pronuncing the word. The students open the dictionary about the pronunciation of the word in order to producing the words correctly as well as Native speakers in their video. That supported by data from the interview.

> *"Yeah, miss, for my strategy, it is simple. I always care on the words that are said by Vanessa, but if I have difficulty in following the words, I will stop the video. Then, I look for the words in the dictionary. I mean my dictionary in my handphone. The aplication is "Say It". I like the dictionary because it always help me to decrease my weakness in saying English word from Native. The aplication is the recommend dictionary from my teacher".* (Data from interview/S1/Strategy)

Here, the researcher also got another information that support the statement about the strategy using dictionary in learning pronunciation through Native English Vlog. Some of students stated that the different way in using dictionary when the students found the strange of English word in Native English Vlog the words and the students tried to find the meaning in the dictionary. The students could not follow the English word if the words are strange because the students wanted to making a few sentences to practice the word. As identified in the interview.

> *"I only use dictionary to accompany me in learning pronunciation when I watch English with Vanessa. Some times, Vanessa say the strange word that never I have heared before. So, I open my dictionary to look for the meaning. Then, if I got the meaning, I will make simple sentece by using those words and keep repeating the sentence a whole day".* (Data from interview/S6/Strategy)

Here, researcher found different information that is support statement above. As long as researcher doing interview, the researcher found that some of

the students think that the pronunciation of Native speaker helped the students to increase pronunciation fast. The student who has joined in interview as the fourth subject also said that the some of students follow the words from Native speaker and keep drilling the word. After repeatiting, the students practicing the word to people around the students. It is identified in the interview;

> *"If you ask me, what is my way in learning the pronunciation of English word now. I will answer that the way comes from my friends. My friends always follow the repetation of words from speaker in video. In the first time, I do not know what kind of video which my friends watched. Then, I join their activity and my friends explain that the video is Native English Vlog. My friends also always invite me to practice the vocabullaries that I got with them every occasion* (Data from interview/S4/Strategy)

In this case, based on the data on interview conducted by researcher. The researcher found that the use of repetation or the drilling tecnique as the strategy employed by most of the students. The second subject of study also stated that the student uses drilling technique as the simple way for learning pronunciation but the second subject also turn on the subtittle of the Video because of the weakness of the ability in listening. It is identified from interview;

> *"I use the common strategy. When the Native pronunce the word, I do follow and repeat the vocabularies until I memorize them. Oh yeah, I want to tell you that I always turn on the subtitle because my weakness is in listening English word. So, the vocabularies will be clear if I know the written form in subtitle.* (Data from interview/S2/Students Strategy)

The Strategy employed by second subject in learning English pronunciation through Native English Vlog is different from the strategy that has been implemented by fifth subject of the strategy. In the strategy of learning pronunciation through it implemented by fifth subject do not need subtitle rather than turn on the subtitle when the learning process. It identified from interview;

"When I finish watching Native English Vlog, I try to say some of the sentences that are used in the video and now I am pronuncing the words better than before. I say the sentences directly without look at the subtitle. I turn off the subtitle because I think it makes me learn pronunciation slowly". (Data from interview/S5/Students Experience)

On the other information, the students also got different strategy in learning pronunciation through it. Here, the use of marking of Englis word in the paper also as the strategy toward it. The students think that the use of special mark in the some of English word can help to master the pronunciation as well as Native speaker. The students stated that the use of it is the easy strategy to apply through the media. The students said that several English difficulty words from Native English Vlog make the students are confused. The students started write the difficult word on the paper. Then, the students give the circle (marking) to the word. Thus, the students can practice the way to pronunce the words again. Those statements are identified in interview;

"Honestly, miss! I utilize my pen and paper to help me remember the difficult words. When the speaker say the words, I follow the saying until I got some complicated words to say. Then, I write those vocabularies to give circle on the complicated vocabularies after pausing the video". (Data from interview/S3/Strategy)

B. Data from Observation

Based on the findings of observation specifically in the term of strategies in learning pronunciation through Native English Vlog that there are some of the students used some paper and the pen to make the marking when the learning happened. The researcher also saw that the students follow the English words which they looked and heard. It identified in Field note.

Field note : 10 February 2020

The weather is cold when I arrive in MTs N 6 Tulungagung. I see the English teacher. I am sure that the teacher remember me as the researcher today. The teacher walks on the floor and invites me follow her. Then, I arrived in the class of observation. The situation is really quiet. There are only three students on the class room and the teacher said that the class will not started yet because there is the important meeting in the teacher's room. Finally, I approached the students in the class who are scribbling on paper and giving circle in some word with the red pen while watching Native English Vlog and keep repeatiting the words who they heard from Native speaker with their friends.

While in other situation of observation, the researcher also found the documents that subject used in processing their learning through Native English Vlog. The document also as the tools for the subject in applying the strategy in using paper and pen to give mark for difficult word. It identified in the picture 2 below;

Picture 2. The Use of Marking for The Difficult Word