# ABSTRACT

Thesis with the title "Application of Cooperative Learning Model Student Teams Achievent Divisions (STAD) to Improve Motivation and Learning Outcomes SKI Grade IV SDI Miftahul Ulum Bendosari Kras Kediri" written by Ana Luthvi Sa'ida, NIM 3217113060, Faculty of Tarbiyah and Science Teaching , Department PGMI, IAIN Tulungagung, guided by Dr. H. Nur Kholis, M.Pd.

Keywords: Student Teams Achievent Divisions (STAD), Motivation and Learning Outcomes.

The background of this research by learning Cultural History of Islam in schools, where students are still less active in the following study. At which time the teacher presenting the material some students talking or playing alone. This material provided is not delivered as a whole. As well as students are less bold expression or their questions, it is seen when given time to ask the student understood the material that has not been silent. In this case the researchers tried to overcome these problems through the application of STAD. With the existence of this model in the learning process, is expected to encourage, stimulate and attract the attention of students to carry out the process of learning activities as well.

Problem formulation: 1) Does the application of Cooperative Learning Model Student Teams Achievent Divisions (STAD) in subjects SKI grade IV SDI Miftahul Ulum Bendosari Kras Kediri can enhance the activity of learners ?, 2) Is the application of Cooperative Learning Model Student Teams Achievent Divisions (STAD) in subjects SKI grade IV SDI Miftahul Ulum Bendosari Kras Kediri can improve student learning outcomes?

In this study, researchers used a Class Action Research (CAR) as much as two cycles. Each cycle consists of four phases: planning, action, observation and reflection. The target of this research is SDI Miftahul Ulum Bendosari Kras Kediri fourth grade, the number of students 16 male and 4 female. Techniques used in collecting the data include: tests, observation, interviews, field notes, questionnaires and documentation.

The results of the research application of learning models Student Teams Achievent Divisions (STAD), namely: 1) The cooperative learning can enhance the activity of cooperation for the better. With indicators: *First,* the ability of students to express opinions in the group. *Second*, work in teams. *Third*, mutual help and resolve problems. *Fourth*, listen well when a friend suggested. *Fifth*, provide feedback during the evaluation. Increased activity of students in cooperative groups in the learning process with the application of the model STAD an increase from the first cycle increased to well in Cycle II, 2) Cooperative learning can improve student learning outcomes in learning STAD model. With indicators: *First*, students are able to know what events are happening in the material on the subject. *Second,* students are able to describe the material on the subject. *Third*, students are able to make any mention in the

material in the subject. Improving student learning outcomes, increased start pre-test, post-test cycle I, until the post-test cycle II. It is known from the application of the percentage of mastery learning STAD model also increased from the first cycle of 60%, then increased by 77.78%