

## CHAPTER V

### CONCLUSION AND SUGGESTION

This was the final chapter of this research dealing with the conclusion and the suggestion that might be able to be taken as the concern to the future research.

#### A. Conclusion

According to the statements that stated in first chapter, the objective of this study is to know the correlation between students' English proficiency and their statistics competence of English department at IAIN Tulungagung in academic year 2016/2017. In order to achieve the objective of the research, the researcher collects the data by documentation that the data got from the Head of Language Center of IAIN Tulungagung and researcher's advisor. In the case of coefficient correlation value of students' English (TOEP) and statistics competence related to Pearson Product Moment analysis was resulting 0.114 which was higher than the significance level ( $\alpha = 0.05$ ). So,  $H_a$  was accepted while  $H_0$  was automatically rejected. Derived from this explanation, the researcher concluded that there is relationship between students' English proficiency and their statistics competence.

#### B. Suggestion

Based on the conclusion above, the researcher gave some suggestion as follows:

##### a. English teachers

Because this research show, if there is no significant correlation between students' English proficiency and their statistics competence, so the teachers in the English department must give guidance to students about the importance of learning TOEP. Because TOEP itself is used by several universities to measure students' ability in mastering English itself. Therefore, by entering the test of

English proficiency (TOEP) it becomes mandatory lessons so that when the test is held students can be better prepared.

**b. English students**

Students can improve English language skills not only learn from TOEP only. However they can use media or books to improve their English language proficiency. Because, if only learn from TOEP or other sources but without balanced with exercise it is also not recommended.

**c. The future researcher**

To the next researchers, the researcher hopes this research can give benefit. Hopefully if the future researcher wants to conduct the next research that still related to the correlation between students' English proficiency and their statistics competence can be better, clearer and more detail. It means that the future researchers should not focus on one competence or the future researchers can changed the correlation with other competence and the scope of subject as the sample can be larger than this research. In this research, the researcher limits the number of the students as the sample. The researcher just uses 50 students as the sample. In addition, the next researchers can find out the latest theory to make the research strong. So, the research can show the different result and can be perfect than previous research.