

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion based on the research finding and discussion presented in the previous chapter.

#### A. Conclusion

Based on the research result that was described in chapter IV, it can be concluded that there was a significant difference score in vocabulary of students' taught by using Hello English application and those taught by conventional method of the first grade students of SMAN 1 Durenan. Therefore, Hello English application was effectively used for teaching vocabulary. The students' achievement in vocabulary taught by Hello English application was very good. Their mean score of post test was 85.66. While, the students' achievement in vocabulary taught by using conventional learning methods was average. Their mean score of post test was 78.18.

The result of t-test with SPSS 16.0 for windows, it can be seen at the significant value was 0.000. It was lower than 0.05 ( $0.000 < 0.05$ ). So, it means that the alternative hypothesis ( $H_a$ ) that states there is any significant difference in student's vocabulary who are taught by using Hello English application and taught using conventional learning method is accepted, while the null hypothesis ( $H_0$ ) that states there is no significant difference in student's vocabulary who are taught by using Hello English application and taught using conventional learning method is rejected. So, using Hello English

application was effective in teaching vocabulary in the meaning at tenth grade SMAN 1 Durenan. The implications of this research are explained below.

1. In using applications, especially the Hello English application can make students more interested in learning English especially in learning vocabulary.
2. Using a variety of interesting activities that are in the application can improve English vocabulary in students. The students will be very happy with the various activities contained in this application and make them want to know more in learning English. That implies for teachers or researchers to be creative in creating activities for students, so students do not get bored easily.

#### **B. Suggestion**

Based on the whole result of the research, some suggestions are addressed to teacher and future researcher.

1. For the teacher

To English teacher can use Hello English application as one of alternative method for teaching vocabulary because it is effective for the students and it help the students to catch material. The teacher must often give English instructions, implement various interesting activities like used media application and pay attention to all of the students. In doing so, the students will be able to engage themselves in interesting teaching and learning process. As the result, it will improve their English vocabulary in the meaning.

2. For the future researcher

The future researcher is suggested to conduct another study using Hello English application not only domain of vocabulary but also in other English skills and language components. Besides, this research can be used as reference to improve the quality of study methodology.