

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to present the conclusion and suggestions based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the findings, the researcher found the answer to the research problem based on the results of the questionnaire. The result showed that all the respondents gave a positive perception toward internship students' in teaching English. In this study, the researcher divides the conclusion into two parts. The first conclusion concerns the perception of teachers of MAN 3 Tulungagung towards internship students in teaching English. The second conclusion concerns the perception of students MAN 3 Tulungagung towards internship students in teaching English.

Based on the findings, the teacher have positive perceptions toward Internship students make the lesson plan and design the materials which were very important when they conducted their teaching practice at school. This study also revealed that teachers perceive internship students helped the teachers on the pedagogical competence which was very important to improve the teaching skills such as how to opening and closing of teaching and learning process, the use of media/strategies/tools in the learning process, and explaining the material and so on.

Beside that, the students also have positive perceptions toward Internship students can manage class well. They have good skill and knowledge as a teacher, such as managing the class, mastering, and explaining teaching material well. They are good at teaching ability and mastering the material. They use the material based on the curriculum and teach appropriate with the steps in the lesson plan. They also have a good of selecting the method and strategy of teaching. They use creative media, so the students are not bored in the learning process. The method also appropriates to the topic.

Then, internship students also have a good attitude. The internship students act objectively to all of the students, they give attention to the students, communicate fluently, respect to all of the school's member, cooperate with the students to solve the problem in the teaching process, and also they are pay attention to the students' response in the classroom. They also have a good relationship with teachers and students. Through the internship program, internship students develop their skills and knowledge that they can be an English teacher in the future. So, the Internship program gives internship students access to be effective teachers. The way to be an effective teacher is related to their role as a teacher in the classroom.

B. Suggestion

As stated in the previous chapter, regarding the finding some suggestions are addressed to the internship students and Faculty of Tarbiyah and Teacher Training.

The first, internship students should have a strong motivation to learn. We know that Internship students become a real teacher, so the teachers need to know the potentials of the students and what the students need to learn. They should be design the lesson plan and materials. The internship students also should have a good ability in using English, appropriate methods, and approach their teaching English.

The result of this study provides benefits to the Faculty of Tarbiyah and Teacher Training. It can be taken into consideration for maximizing the potential of students to produce teacher candidates who have values, attitudes, knowledge, and skills professionals. They should be able to select a competent teacher. They also should monitor the internship students' activities in school.