

TABLE OF CONTENTS

COVER.....	i
THESIS TITLE.....	i
ADVISOR’S APPROVAL SHEET.....	ii
BOARD OF EXAMINER’S APPROVAL SHEET	iii
MOTTO	iv
DEDICATION.....	v
DECLARATION OF AUTHORSHIP.....	vi
ENGLISH ABSTRACT.....	vii
INDONESIAN ABSTRACT	ix
ACKNOWLEDGEMENT	xi
TABLE OF CONTENTS.....	xiii
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
A. Background of The Research.....	1
B. Statement of Research Problems	5
C. Objective of The Research.....	5
D. Significance of The Research	6
E. Scope and Limitation of The Research.....	6
F. Definition of Key Terms.....	7

CHAPTER II REVIEW OF RELATED LITERATURE..... 10

A. A Concept of Zoning Systems 10

 1. The Advantages and Disadvantages of Zoning System 12

B. Classification Students in Classroom..... 14

 1. Definition of Heterogeneous Class 14

 2. Types of Heterogeneous Class..... 15

 a. Regular Class 15

 b. Excellent Class..... 16

 3. The Advantages and Disadvantages of Heterogeneous Class 18

C. Teacher’s Strategies to Motivate Students..... 19

D. Previous Study 28

CHAPTER III RESEARCH METHOD 31

A. Research Design..... 31

B. Data and Data Sources 31

C. Technique of Data Collection 33

D. Technique of Data Verification 37

E. Data Analysis 40

CHAPTER IV FINDINGS 43

A. Data Presentation 43

 1. The English Teacher’s Strategies to Motivate Students in Learning
 English 44

 2. The Contribution of English Teacher’s Strategies on Students’
 Motivation in Learning English..... 57

B. Data Findings	71
1. The English Teacher’s Strategies to Motivate Students in Learning English	71
2. The Contribution of English Teacher’s Strategies on Students’ Motivation in Learning English	73
CHAPTER V DISCUSSION.....	74
A. The English Teacher’s Strategies to Motivate Students in Learning English	74
1. Associating Lesson With Real Life	75
2. Games Strategy	75
3. Memorizing Strategy	76
4. Practices Strategy	77
5. Giving a Test.....	78
B. The Contribution of English Teacher’s Strategies on Students’ Motivation in Learning English.....	78
1. Increasing Students’ Vocabulary	79
2. Make Students Active in Teaching and Learning Activities	79
3. Increasing Students’ Motivation in Writing	80
4. Make Students Learn English Comfortably.....	80
CHAPTER VI CONCLUSION AND SUGGESTION	82
A. Conclusion	82

B. Suggestion	82
REFERENCES.....	84
APPENDICES.....	87