

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents six topics related to this study, included background of the study, statement of the research problem, the objective of the study, the significance of the study, scope and limitation of the study, definition of the key terms.

A. Background of The Research

Zoning System is a new student admission method based on the location or house of the students near the school. This system began to be implemented in 2016, then for the first time in 2017, the zoning system was implemented in Admission of New Students and perfected in 2018 by Regulation of the Minister of Education and Culture in Indonesia No. 14 in 2018. The aims of the zoning system are reducing the caste or favoritism system all of the school has the same position in the teaching and learning process. The zoning system has the highest quota of all revenue channels. The example, in East Java's Admission of New Students of Senior High School, the quota in the zoning system is 50 percent, while in DKI Jakarta's Admission of New Students the quota provided in zoning system is 60 percent. The Government through the Ministry of Education and Culture has issued Regulation of the Minister of Education and Culture in Indonesia No. 51 in 2018 regarding the Admission of New Students. The regulations of Admission of New Students implemented by the Regency/City Government for the basic education, as well as the Provincial Government for secondary education, are required to be used three pathways, namely are the

zoning route (90 percent), the achievement track (5 percent), and the parent/guardian movement (5 percent) (Kompas.com, 2019:7)

According to Effendy (Kompas.com, 2019:7) in implementation of the Admission of New Students last year, the zoning system not to be ideal, it needs evaluation and improvement. This statement is the Ministry of Education and Culture are working to improve the zoning system to be better. Zoning system has its regulations, such as the schools by the local governments should be accepted by prospective students domiciled in closest zone radius of the school by a quota of at least 90 percent of the total number in students received. At least, a zoning system also has advantages and disadvantages. Such as the zoning system does in Admission of New Students in every school in Indonesia. Those ways, residents not to be able to maintain their children to school around the house, there is no needs to think about transportation costs. Besides that, the zoning system also has disadvantages such as Juridically, in 1945 Constitution article 31 paragraph (1), the zoning policy does not provide equal opportunities in obtaining an education. It is the main way of zoning system based on the regions, the quantity of students is more due to the close distance. This input of the students become lower in quality. It is possible their motivation in learning English perhaps all of the lessons in learning will decrease because they assume that their house is close to the school, they will be accepted.

Despite the problems above, the teacher has some effective strategies to motivate the students. A teacher's strategy is very important to make the students interested in learning English. Mintzberg (1994) as quoted by Nickols (2012) point out that strategy is a plan, it means of getting from here to there. Having the

standard or measurement through certain teaching and the teacher can create a situation that is effective for the activity in the classroom. There are some teacher's strategies to motivate students in learning: (a) becoming a role model for student interest, (b) getting to know your students, (c) using examples freely, (d) being free with praise and constructive in criticism, (e) giving students as much control over their education as possible. So, the success of mastering English in teaching and learning English comes from the various factors such as from the teacher, students, and also their motivations. English teachers also have to be professional in doing their duty, which is to facilitate the students to increase their ability in English. Besides that, teaching and learning design is the most important things to be prepared in teaching and learning English. This design can be goals, methods, materials, media, and evaluation. So, English teachers should give the best way of teaching to make students understand and interesting in learning English. One way from the English teacher to make students interested in English is by developing a teacher's strategies. Because it is an important role for everyone especially for the teacher who always teaches the students and needs a certain result to show the success of teaching.

The teacher has an important role in the teaching and learning process in the classroom. The teacher is also the main command for the students. One of the important commands is motivating strategy. Motivation is about something that can be raised the soul of a person, students especially to be better than before. It is an essential condition of learning. The essential part is how to create an essential condition or some activities to engage the students to do the learning activities. According to a previous study by Ernawati, she said "the big factor that influences

on successful teaching-learning is "motivation". Motivation is the basic impulse that drives a person to behave. The teacher's strategy to motivate students in learning English is an important factor to motivate students to be active, become more enthusiastic about learning activity. Every teacher has different strategies to motivate students to success in learning. Giving motivation strategy in the process of teaching and learning process in English is aimed to improve the quality of education. These improvements are nothing without support from a teacher and students who participate in the improvement of education.

Likewise, in Junior High School 01 Ngunut Tulungagung is one of the favorite schools in the Ngunut-Tulungagung section. Many students scramble to be able to go to school in Junior High School 01 Ngunut Tulungagung. Since the zoning system has been implemented all of the school, the presence of input data from the quality has become increasingly lacking because most of the students are low achievers. From the policy of Junior High School 01, Ngunut Tulungagung applies the student differences by dividing into two groups. Namely are excellent classes and regular classes. With this, Junior High School 01 Ngunut Tulungagung gives rules for the students who entered the regular class and the excellent class entry system. The aims of this class by this school can guide students by their abilities. Therefore, students from regular classes have a variety of characteristics. They are very varied, certainly, their motivation in learning English or perhaps in all the lessons is also very different from other classes. The other reason, the students of the regular class are students who have a home or the location is near the school. They are very various, such as the level of intelligence, motivation especially, behavior, interest in the lesson also varies greatly. As a

result of this, it needs to be special attention by teachers' strategies used to motivate students by the English teacher in learning English. Based on the data obtained by English teacher informant is a regular class is considered as a special class consisting of students with low achievement, especially in English.

From the background of the study above, the writer was interested in researching Junior High School 01 Ngunut Tulungagung by the title "*Teacher's Strategies in Motivating Students to Learn English at Junior High School 01 Ngunut Tulungagung*".

B. Statement of Research Problems

Based on the background of the research, there are research questions which appear in this study:

1. What are the English teacher's strategies to motivate students to learn English at Junior High School 01 Ngunut Tulungagung?
2. How do the English teachers' strategies contribute to students' motivation in learning English at Junior High School 01 Ngunut Tulungagung?

C. Objective of The Research

Based on the background of the research mentioned above the researcher states objectives of the research are:

1. To know the English teacher's strategies to motivate the students to learn English at Junior High School 01 Ngunut Tulungagung.

2. To know the English teachers' strategies contribute to students' motivation in learning English at Junior High School 01 Ngunut Tulungagung?

D. Significance of The Research

The researcher hopes that the result of this study will contribute from:

1. English Teacher

The result of the study can improve to the English teacher about the teacher's strategies to determine their quality during the teaching-learning process.

2. Further Researcher

The result of this study will provide information for other researchers, it can be used as a reference or more information about the English teaching and learning process.

E. Scope and Limitation of The Research

Based on the purpose above, the problem of the research can be identified that the research focuses on the teacher's strategies to motivate students in learning English in class VII J (regular class). Students of a regular class have a variety of characteristics. They are very varied, certainly, their motivation in learning English or perhaps in all the lessons is also very different from other classes. The other reason, the students of the regular class are students who have a home or the location is near the school. They are very varied, such as the level of intelligence, motivation especially, behavior, interest in the lesson also varies greatly. As a result of this, it needs to be special attention, to motivate students by the English

teacher in learning English. Therefore, the regular class considered a special class consisting of students with low achievement, especially in English.

There are many strategies by teacher ways that used to motivate students in learning English. For example, is about teacher's strategies, those ways also have different activities based on the need of the individual teacher. Based on the observation, this class has unique characteristics in each student. Students of VII J need special attention because most of the students are low in achievers. The scope of this research is the strategies of a teacher to motivate students of regular class to learn English in Junior High School 01 Ngunut Tulungagung.

In this research, the researcher limits a descriptive and study case on the teaching strategies to motivate students at Junior High School 01 Ngunut Tulungagung in regular class VII E especially to learn English.

F. Definition of Key Terms

Based on the research, the definition of the key terms is very important to provide a more precise explanation. Referring to the topic discussed in the present study some terms used need to be defined as follows:

1. Zoning System

Admission of New Students 2019 still uses the zoning route, as stipulated in Regulation of the Minister of Education and Culture No. 51 in 2018 concerning the acceptance of new students in the 2019/2020 school year. The implementation of the zoning system requires prospective students to take education in these

schools that have the closest radius of students' respective domiciles. Students can be a maximum of three school options, provided the school has a student program. The admission of New Students is regulated through the zoning system. The selection of prospective new students is done by prioritizing the distance of the closest place of residence to the school in the specified zoning system. The distance of the nearest residence is calculated based on the distance from the location of the school. If the distance of residence is the same, then the priority is prospective students who register early.

2. Teacher's Strategies

Teacher's strategies are set of the plan used by a person whose teacher especially in the school to build up the students' confidence in English class. In teacher strategies, there will be some activities done by the teacher.

3. Motivation

According to Dorney, motivation is to change energy on individuals signed by "feeling" and formerly with reaction toward the purpose (Sardiman, 2007:73).

Based on Kenneth T. Henson (1999:373) motivation is a student's interest in doing academic work and learning academic material.

In other words, Mintzberg (2003:101) said that motivation is a physiological and psychological condition in a personal self that drives to do a certain activity to achieve a goal (need).

Meanwhile, from the researcher's motivation is about something can be raised the soul of a person, students especially to be better than before.

4. Students of Regular Class

Students of the regular class have a variety of characteristics. They are very diverse certainly, their motivation in learning English or perhaps in all the lessons is also very different from other classes. In Junior High School 01 Ngunut Tulungagung provides two classes, namely excellent class and regular class. The students of the regular class are students who have a home or location are near the school. They are very varied. The level of intelligence, motivation especially, behavior, interesting in lesson also varies greatly. The result is, there needs to be special attention, to motivate students by the English teacher in learning English.