

CHAPTER V

DISCUSSION

This part presents a discussion about the result of the research. The discussion is given based on the presented finding covering the English teachers' strategy to motivate students. The discussion of the findings, as follow:

A. The English Teacher's Strategies to Motivate Students in Learning English

Motivation is a stage of cognitive arousal that provokes a decision to act, as a result of which there is sustained intellectual and or physical effort so that the person can achieve some previously set goal (Williams and Burden 1997:120). According to Wilcox (2018:5) states that motivation refers to the reason that underlies behavior that is characterized by willingness and volition. Based on I observe that the teacher's strategy in motivating students to learn English is also determined by how the teacher makes English lessons into enjoyable lessons. According to Blumenfeld (1992:19) that the teacher must have a strategy to motivate students to learn English with various plans and invited students to be active in the classroom. Motivation is an important aspect of education, especially for the teaching-learning process. Good motivation makes the students active, enthusiastic, and interest to learn English. In a line with the importance of motivation in the context of my research, motivation is done by the teacher when he was conducting teaching. There are some strategies to motivate the students' learning in the classroom setting are below:

1. Associating Lesson With Real Life

In education, the theory that discussed subjects in learning by associating with in real life is called contextual teaching and learning (CTL). According to Berns & Ericson (2001:2) in constructivism, students could construct their knowledge by testing ideas based on prior knowledge and experience, applying these ideas to a new situation, and integrating the new knowledge gained with the pre-existing intellectual construct. In this case, constructivism as learning theory emphasized the role of students rather than the teacher. In order, they can find a solution from their problem that produces students' critical thinking. Based on my research, one of the strategies that English teacher in Junior High School used is associating the lesson with real life. This is effective to make students are more receptive to the reason that they must learn English because it was very important as an international language. Then, the students have the motivation to learn English.

2. Games Strategy

According to Harmer (2007:86), the teacher must have alternative ways in order the process of learning can be interest and fun. Not only that, but the learning model by the teacher is also one of the important ways to improve students' motivation. To make it the learning material as fun the English teacher used games in the classroom. Based on the research, the English teacher used the crossword puzzle games strategy. Games strategy is functioned to build students' activeness and behavior to be creative in enriching new vocabulary. Besides, by playing the crossword puzzle, we can get new knowledge that we have never

known before, new insights, and certainly new English vocabulary. According to Rixon (1999:185) stated that games could communicate with words, mime, use body movements, and gestures among many which certainly fun and unpredictability. Proven that it indeed provides a game at the time is also effective to make students feel more comfortable in learning English and fun. Then, students will be more active and motivated to learn English.

3. Memorizing Strategy

Memorizing is often found in the class activity. Thorndike (2007:134) states that a good way to teach the students by drill and memorizing strategy. From the research, the English teacher at Junior High School 01 Ngunut Tulungagung used a memorizing strategy to motivate students' in learning English. The students are very enthusiastic when the English teacher asked to memorize some new vocabulary and then memorize them in front of the class. The English teacher applies this strategy differently. In one day, students must memorize three vocabularies from a storybook have been read and those meaning individually. After that, they asked to write in a task book. And they will present their memorizing one by one in front of the class. The students memorize well so that they are motivated in learning English, they are encouraged to study more and it can improve their English ability. It is the first step made by the teacher to consider students' experience or previous knowledge they have.

Repetition is the time-honored way of memorizing new material is through a repeated rehearsal of the material while it is still in working memory (Thornbury 2002:45). English teacher in Junior High School 01 Ngunut Tulungagung also

used these strategies to increase students' enthusiasm and students' motivation to learn English. Besides, the English teacher asked the students to memorize some new vocabulary.

4. Practices Strategy

The English teacher also gave the students practices that related to the material. Based on Harmer (2007:235) stated that practices language and teaching English that requires patience. It means that practice to memorize new vocabulary. By repeating and practicing will create a memory in the brain. So, teaching and learning activities will succeed. Besides that, practice referred to that students are asked to read in English dialogue with their friends in front of the class. This strategy aims to train students' pronunciation in English well. And of course to increase students' new vocabulary. Not only that, but the English teacher also invited students to practice in writing English through the media is to make a diary. This strategy is effective for increasing the English skilled. The English teacher in Junior High School 01 Ngunut Tulungagung used this strategy to motivate students' in learning English.

According to Watson (2008:18), there are some strategies to improve motivation, such as be sure to praise and recognize all efforts and attempts at improving. Give a lot of verbal and non-verbal reinforcements. To increase students' spirit, the teacher gave a score in every practice that worked by the students. After the students have done good practice in front of the class, the English teacher also gives appreciation to students. So this strategy is effective for students motivated in learning English.

5. Giving a Test

This is the strategy of evaluation by conducting a test. Based on the research, the teacher also evaluates students by conducting a test. The test will conduct to measure the students' ability in understanding the material that has learned. After the English teacher has been explained the lesson, the English teacher is giving a test. The English teacher also gave a quiz, daily test, mid-term test, and final test to getting the evaluation from each lesson. Not only to know the students' ability but also to know the teachers' success in the teaching and learning process in the classroom. The process of the test has been conducted after the teacher has completed two or three basic competence. This strategy was very effective to encourage students' motivation to learn English because by giving a test, students will be encouraged to learn English to get good scores. According to Harmer (2007: 379), teachers and other education professionals spend a lot of time testing, evaluating, and assessing students.

B. The Contribution of English Teacher's Strategies on Students' Motivation in Learning English

Based on the result of research, there are four points of teachers' strategies that contribute to students' motivation of seventh E regular class to learn English. The students of regular give information and also by observing data in the classroom to confirm the information, the researcher can conclude those points were: increasing students' vocabulary, train students' to be more active in using

English either in or outside class, increasing students' motivation in writing, and make students learn English comfortably. It could be seen are below:

1. Increasing Students' Vocabulary

Harmer (2002:13) stated that without vocabulary was very little can be conveyed in the English language. It means that by mastering vocabulary, automatically they are motivated in learning English. Besides, vocabulary is one of the most important components of learning English. Besides, the students will be able to use English for their future. It can be concluded that those strategies can motivate the students in the teaching and learning process. From the data findings obtained, the contribution of teachers' strategies on students' motivation is increasing students' vocabulary.

2. Make Students Active in Teaching and Learning Activities

The teacher gives direction to the students by providing knowledge and giving some questions, the students do the task well intending to foster student motivation in the learning process. It will help in treating their activeness in using English either in or outside class. Afterward, the students can complete it thoroughly. From that I observe, the teacher gives the material to students then the teacher gives questions and students answer questions completely.

According to Nunan (2003:9) stated that as the teacher in motivating students' to learn English on of which is a teacher has an important role in helping the students be active to improve in learning English. From the data research, the strategy that the English teacher used is making a dialogue. Afterward, students asked to make a pair group perform in front of the class. By simple practice, it

turns out that it contributes to students that they will be more active in learning English.

3. Increasing Students' Motivation in Writing

Based on the result of observations by students' regular class, the contribution that felt by students is increasing students' motivation in writing. According to Harmer (2004:31) stated that writing encourages students to focus on accurate language use because they think as they write, it may well provoke language development as they resolve problems that the writer puts into their minds. One of which English teacher strategy used is making a diary. Diary is one of the media which is used in teaching writing. Diary is a book used for a daily record of events in the past. The students were done this task at home to relax and easier to get the ideas or materials to write on their topics. Besides that, write a diary can help the students to improve their vocabulary also. The research findings are consistent with this theory.

4. Make Students Learn English Comfortably

Every student has a different way of learning English, so with a variety of teacher strategies provided in the teaching and learning process in the classroom, the students have the right to choose which strategies are suitable for growing their motivation in learning English. This varied learning strategy that the English teachers' used so that the students can enjoy a variety of learning strategies. The goal is that students are always motivated in learning process activities. Based on the research, the contribution of teachers' strategy on students' motivation in learning is making to learn English comfortably. So the lessons can be absorbed

well. This finding was also found in previous studies by Maslow (2002:39) that teaching English had to use fun strategies to make students felt comfortable in the learning process. Because something that makes them comfortable will make them eager to learn English.

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The students need motivation and support from the teacher. For the students, motivation is an important factor to stimulate students to succeed in the learning process. The support and motivation were given by the English teacher when in the classroom setting and the class. The teacher guided the students in doing the practices. That was more effective and the teacher can control students' progress. Besides that, the teacher also done a personal approach to the students. The purpose of the students does not felt shy and afraid to their teacher, so students will felt the contribution of teachers' strategies on learning motivation. Automatically, they interested in what the teacher delivered.

Therefore, the teacher's role is very influential in students learning motivation and the goal was to get a good achievement and improve the quality of learning in the learning process. And also the main point to make the students are motivated to learn English.