CHAPTER VI

CONCLUSION AND SUGGESTION

Based on the description of the findings presented in the previous chapter, conclusions and suggestions are present in this chapter.

A. Conclusion

Based on the research findings and discussion above, the researcher can conclude that the teacher who is good at teaching English in a regular class at Junior High School 01 Ngunut Tulungagung which are characterized with the use of English in both in and out of classroom activities by the students use various strategies. The strategies that the English teacher used are: associating lessons with real-life, games, memorizing, practices, and giving a test.

Based on this research, those strategies in motivating students of such class to learn English. In short, those strategies give a good contribution to students' motivation in learning English. The contribution of teacher's strategies in motivating students are: increasing students' vocabulary, train students' to be more active in using English either in or outside class, increasing students' motivation in writing, and make students learn English comfortably. Besides, the students will be able to use English for their future. It can be concluded that those strategies can motivate the students in learning English.

B. Suggestion

Related to the research findings and discussion, the researcher would like to give some suggestions as follows:

1. English Teacher

This research can improve the quality of the English teacher in teaching English. Teacher strategies must be applied because this is the teacher's way to determine learning goals during the teaching and learning process. Many strategies can be which the English teacher to motivate students' in learning English. It helps the students be more interested in learning English.

2. Further Researcher

At this research is not perfect yet, it is suggested to conduct further research on a similar area by improving the methodology or to use it as a reference to conduct further research related teacher's strategies to motivate students' in learning English.