

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presented the conclusion and the suggestion. The conclusion were presented based on the findings and discussion in the previous chapter. The suggestions were given in order to help the activities set to support speaking programs of students at Modern Islamic Boarding School Raden Paku Trenggalek.

#### **A. CONCLUSION**

From the result of observations, interviews and documentation on previous chapter in findings and discussion, the researcher conclude that an effective learning for speaking are the learning that they combined with some activities of language skills. There are many programs and activities applied at the Modern Islamic Boarding School Raden Paku Trenggalek in improving students speaking skill and student problems. To support the process of students speaking skills, the teacher provides setting activities. Their activities are : Daily activities, Weekly activities, and Annual activities. The daily activities such as : English day, Vocabulary building and conversation practice. The weekly activities such as : Drilling Vocabulary, Grammar practice and Speech practice. Annual activities such as : LCC Language Camp Competition and composition which is combined to use some activities from language skills like reading, listening and writing, and speaking who will contribute each other. So, the students will not be bored on the learning process at school. The learning speaking can be more enjoyable and fun with

the various activities of the practices speaking programs. Besides, the researcher believe that by enjoyment and having fun in English learning speaking students can improve their speaking skills and also the other skills.

The programs are divided into two types of programs they are main programs and supplementary program. The main programs are the programs which consider into speaking skill programs while supplementary program are the program which complete and sustain the main program at Modern Islamic boarding school Raden Paku Trenggalek. The next is the activities in English speaking programs of students at Modern Islamic boarding school Raden Paku Trenggalek. Those programs and activities were not only in the speaking skill but also completed in other skills.

The last is about The Students Problems in adjusting to the Set Activities to Support their Speaking Skill at Modern Boarding School Raden Paku Trenggalek. From the findings and discussion of the research it can be concluded that there are 4 problems that affected in participating learning programs got in modern boarding schools, they are in grammar practice activity, vocabulary building activity, conversation practice activity, and speech practice activity. The students problems are used for measuring students not progressing by every practice speaking program.

This language activities are suitable for boarding schools that need to improve student's ability in language, because these activities are effective. Boarding schools is the best place to implement language activities in order

students daily activity is 24 hours full. They do the conversation with others a whole day. This is one of the ways implementing language activities in students daily activity in boarding school.

## **B. SUGGESTION**

Some suggestions were made to follow up the findings which were addressed to the teacher or responsible of language programs, other researcher, and the students.

1. For the teacher or the responsible of the language programs at Modern Islamic Boarding School Raden Paku Trenggalek.

It is needed for conduct the consulation section in the English speaking practice programs of students. it can solve the students' problem or developing the programs. Besides the programs will be more effective.

2. Other researcher

The researcher realizes that this research is far from perfectness. So that, the researcher is expect to the next researchers to prepare well before and during conducting the research and to develop the knowledge about the activity set to support speaking proficiency.

3. For the students

The students have to understand that speaking is important because the function of language is for important. The students should be aware to speak English outside and in islamic boarding school area

to improve their speaking proficiency. The students have to more active speaking in islamic boarding school area.