

CHAPTER V

DISCUSSION

This chapter present the discussion of the research findings. There are two research question proposed in this study. The discussions will be divided into two points of the research questions. The first discussion is about the Activities Set to Support Students' Speaking Skill at Modern Islamic Boarding School Raden Paku Trenggalek. Meanwhile the second the Students' Problems in adjusting to the Set Activities to Support their Speaking Skill.

A. Discussion

The first discussion is about the Activities Set to Support Students' Speaking Skill at Modern Islamic Boarding School Raden Paku Trenggalek. Meanwhile the second the Students' Problems in doing the Set Activities to Support their Speaking Skill

1. The Activities Set to Support Students' Speaking Skill at Modern Islamic Boarding School Raden Paku Trenggalek.

Based on the findings of the study during the observation, interview and documentations that held on march 2020 at Modern Islamic Boarding School Raden Paku Trenggalek about the activities set to support speaking skill of students at this boarding. It is identified that there various activities set in support speaking skill. The activities to support speaking at Modern Islamic boarding school Raden Paku is one of the

implementation of the curriculum in modern Islamic boarding school which used English and Arabic language in the daily activity. Raden Paku is one of the modern boarding school in Indonesia and used the curriculum of modern boarding school. It is supported by Qomar (2007 : 16) that Pesantren has to change its educational system is divided Pesantren into two categories, they are : Pesantren Salafi and Khalafi. Pesantren Salafi or Traditional Islamic boarding school teaches about classic books as the core of education while modern Islamic boarding school teaches not only classic books but also common knowledge. Khalafi or Modern Islamic boarding school opens formal school in the area of Pesantren. So, it is different from traditional Islamic boarding school in many things especially in educational system. Learning English not only in formal school but non-formal also present English language.

Those activities are the form of component of speaking program. Modern Islamic Boarding School Raden Paku provided the speaking program because this institution had a certain objective which has to improve student communicative skill, especially English and Arabic. The activities of the speaking program were English daily activities, weekly activities, and annual activities. There were three activities that implemented daily activity, English day, vocabulary building and conversation practice.

The daily activities program concluded at Modern Islamic Boarding School Raden Paku applied 4 speaking components to master

the language for international communication and improving students' speaking skills. It was supported by Brown (2004 : 140) that four of five components are generally recognized in analysis of speech process such as pronunciation, grammar, vocabulary, fluency, comprehension. The activity of support speaking is vocabulary building refer to accuracy with words and pronunciation activities. The activities of giving vocabulary program are the students can directly pronounce words of vocabularies from the manager. It also must remind by the students for their vocabularies. It supported by Lackman (2010) accuracy with words and pronunciation is one of the activity in learning speaking. It can be the practice using words, structures and pronunciation accurately. Harris (1974) states that “mastering vocabulary is first step to speaking English”. It means that if the students master the vocabularies they also able to speak English well. The speaker needs to be able to process the information and response to the others' feeling in using the language (Harmer, 2012 : 271). So, when the students of Raden Paku held the conversation there are a discussion between one and the other students in building interaction for improving their speaking skill.

The discussion in the part of activities in learning speaking are these some activities in learning to support speaking used in Modern Islamic Boarding School Raden Paku Trenggalek.

There were three activities that implemented every week, drilling vocabulary, grammar practice, and speech practice. The findings of the

study confirm the theory of Jill (2008 : 24) say that Grammar is a description of the language system it show us how we change the form of word to change their meaning. Annual activity is the agenda that occur once a year.

The drilling vocabulary activity of support speaking is correction language and giving vocabulary program in the point of repair and repetition. The activities of correction language program and giving vocabulary are repeating the word pronunciation and correct word of vocabulary and also repeating the wrong sentence into correct sentence in correction language program. It is supported by Lackman (2010) that repair and repetition are entering in the activities in learning speaking. They are practice repeating or rephrasing parts of a conversation when they suspect that what was said was not understood. Harris (1974) states that “mastering vocabulary is first step to speaking English”. It means that if the students master the vocabularies they also able to speak English well.

The next grammar practice activity of support speaking is making sentence and also composition program. The activities in making sentence and composition program are the students’ practice in making essay, compos, story, or retelling story by particular grammar and words of vocabularies. The finding of the study is in line with the theory of Lackman (2010) that Range of words and grammar are the activities in learning speaking. They are practice using particular grammar and

vocabulary for speaking on a specific topic or for doing a specific task. Besides Harris (1974) states that “mastering grammar knowledge will help one in speaking English, because he will know how to arrange word in sentence, what tense will be used, how to use appropriate utterance”. In other word grammar is important role to master the spoken of the language. It means that by the composition and making sentence program in Raden Paku can help the students learn in using grammar into the sentence.

The speech activity to support speaking is speech in the point of discourse maker. The activities in speech program are the making a speech for those who perform the speech performance. All the student divided into some group and schedule of the duties in speech program. It is supported by Lackman (2010) that discourse maker is one of the activity in learning speaking. The activities are making speech, story, or essay and practice using words/phrases which organized a talk. It is also supported by Harmer (2001) who says that one of the techniques for improving students’ speaking skill is acting from a script because the students will talk out of the memorizing on script. In speech program the students can expand their speech from the script.

The last activity to support speaking in this Modern Islamic Boarding School Raden Paku Trenggalek there was an agenda that occur once a year in the last agenda in the last language programs. It was LCC “Language Camp Competition”. There were a lot of event in Language

Camp Competition the students have joined such as speech contest English and Arabic, English and Arabic colossal poetry, English and Arabic drama, yells contest, English and Arabic storytelling, memorizing vocabulary and mufrodath contest, English and Arabic pantomime, standup comedy and ect.

The activities programs we have been concluded in Modern Islamic Boarding School Raden Paku applied speaking to mastering language for international communication and improving students speaking profeciency. Some of those speaking activities includes of Harmer (2007 : 129) such as Telling story, Meeting and Greeting, Debate, and Describing pictures. In Modern Islamic Boarding School Raden Paku doesn't show all the some kinds of speaking activities because doesn't have enough time to improve all of the activities. So, the discussion from the observation, interview and document collected from the researcher there are many activities set to support speaking activities used at Modern Islamic boarding school Raden Paku which sustaining the students speaking ability.

2. The Students' Problems in adjusting to the Set Activities to Support their Speaking Skill

A foreign language learner is perhaps never more interesting than when she gets thing wrong. There are many problems vital clues about the processes of English language learning.

1. The grammar practice activity

From the observation and interview with the coordinator of the language program, the teacher and the students it was found that some of the students had problems in term of grammar and knowledge vocabulary.

It was supported by Khan (2005) that once again states that the numbers of students who learn English as a foreign language have difficulties to use word and expression to speak. In addition, it was supported by Doris and Jessica (2007) also state that in the real communication, nobody paid much attention to the correct grammar expression, but emphasized the content and how to reply.

Some the students said that sometimes they didn't know the appropriate word and grammar for their speech, so they couldn't speak well, and they decided to keep silent. It was because their knowledge in vocabularies was limited.

It was supported by Celce-murcia (2001) that grammar become difficult because learners do not learn structures one in a time. According to Spolsky & Hult (2008), generally linguistics comprises he the detailed of vocabulary, grammar, and pronunciation. Linguistics problems are those problem which make students speaking ability become poor. There are some linguistics problems that affect someone in speaking, such as poor in grammar, lack of vocabulary and pronunciation. Richards (2008) claims there

are some typical learner's problems in speaking. Those problems are : 1) Lack of vocabulary needed to talk, 2) Poor in grammar, 3) Poor in pronunciation.

So, this problem is grammar in speaking, there are lack of vocabulary, poor in grammar and pronunciation.

2. The vocabulary problem

The students that had the low intelligence usually had the problem in following this program. It was because they couldn't remember much vocabulary, so that their communication ability was low. It was supported by Khan (2005) once again states that the numbers of students who learn English as a foreign language have difficulties to use word and expression to speak. In addition, Doris and Jessica (2007) also state that in the real communication, nobody paid much attention to the correct grammar expression, but emphasized the content and how to reply. Students are clearly know what they are going to say in the source language, but when they have to switch the language itself into the target language such as English, they often get confuse to combine and use the proper vocabularies needed.

3. The conversation problem

Most of the students said that they had problem in understanding other speech (English language) in conversation. It

was because they didn't have much knowledge of vocabulary so that they didn't know the meaning of the utterances their friends produce.

From that previous research, student problems are the main problems. Thus problems are suited with Spolsky & Hult (2008) states that generally linguistics comprises the detailed of vocabulary, grammar and pronunciation. Richards (2008) states that claims there are some typical learner's problem is speaking. Those problems are lack of vocabulary needed to talk, poor in grammar, poor in pronunciation. There was why the Modern Islamic Boarding School Raden Paku asked the students to make list of vocabulary that is attached on the wall magazine. It would help the students to memorize the word easily.

4. The speech problem

Speech is on of the public speaking. The students shows the ability to speak in public with confidence. Self-convidence is knowing that we have the capacity to speak english very well. Most of the students said that they had problem in self confidence. It was because the students affraid if their speaking wrong, because of that the students choose silent. It is difficult for the students to master English speaking if they are not confident with their own speaking ability. There was why the Modern Islamic Boarding School make speech, conversation dan english day. It would help the students show their skills.

Lack of self-confidence may bring the students into a threat of believing that they are not going to be a good English speaker. This lack of self-confidence also becomes a great problem which affect students' speaking performance. It is difficult for the students to master English speaking if they are not confident with their own speaking ability.

It was supported by Elliot (1998 : 29) that concept of self confidence relates to self-assuredness is one's personal judgement, ability, power, etc, sometimes manifested excessively. Anxiety refers to a transitory emotional state or condition characterized by feeling of tension and apprehension and heightened autonomic nervous system activity (Spielberger, 1972), a state that can have negative and positive effects, and which motivates and facilitates as well as disrupting cognitive action such as learning. Rochelle et al (2011) investigated the causes of anxiety in English language learning of foreign students in the Philippines. It has been found that the employment of this strategy enables the learners to take charge of their own learning as this serves as their basic aid to learn other macro skills in the target language.

So, The students may end up with nothing to say towards their interlocutors or the audiences. They may confront certain feelings such as nervous, anxious, worry, shy, feeling afraid or fear of something worse happen whether they are trying to speak better.

Students themselves have to realize their own psychological problems and they also have to deal with their own anxiety states. So the students can speak English better in the future.