

TABLE OF CONTENT

Cover	i
Advisor's Approval Sheet.....	ii
Board of Examiner's Approval Sheet	iii
Motto	iv
Dedication	v
Declaration of Authorship.....	vi
Abstract	vii
Abstrak	ix
Acknowledgement.....	xi
Table of Content.....	xiii
List of Tables.....	xv
List of Figure	xvi
List of Appendices	xvii

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. Research Problem.....	7
C. Objective of the Study.....	7
D. Significance of the Study	7
E. Research Hypothesis	8
F. Scope and Limitation of the Study	9
G. Definition of Key Terms	9

CHAPTER II REVIEW OF RELATED LITERATURES

A. Reading.....	11
1. Definition of Reading.....	11
2. Types of Reading	12
3. Reading Process	13
B. Reading Comprehension	15
1. Definition of Reading Comprehension	15

2. Teaching Reading Comprehension	17
3. Measuring Reading Comprehension	18
C. Recount Text	20
1. Definition of Recount Text	20
2. Types of Recount Text.....	21
3. Generic Structures of Recount Text.....	24
4. Language Features of Recount Text	25
D. Flipped Classroom	25
1. Definition of Flipped Classroom.....	25
2. Process of Flipped Classroom.....	30
3. Advantages of Flipped Classroom	34
4. Disadvantages of Flipped Classroom.....	35
E. Review of Previous Studies	36
CHAPTER III RESEARCH METHOD	
A. Research Design.....	38
B. Population, Sample and Sampling	40
1. Population	40
2. Sampling	41
3. Sample.....	42
C. Research Variable.	42
D. Research Instrument.....	43
E. Validity and Reliability Testing	44
1. Validity Testing.....	44
2. Reliability Testing.....	48
F. Normality and Homogeneity Testing.....	50
1. Normality Testing	50
2. Homogeneity Testing	52
G. Data Collecting Method	53
H. Procedures of the Study	55
I. Data Analysis	58
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. The Description of Data	60
B. Hypothesis Testing.....	72
C. Discussion	75
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	79
B. Suggestion.....	80
REFERENCES.....	82
APPENDICES	86

LIST OF TABLES

Table 2.1. Generic Structure of Recount Text	24
Table 2.2. Language Features of Recount Text	25
Table 3.1. Nonrandomized Control Group Pretest-Posttest Design	39
Table 3.2. Population of Research	41
Table 3.3. Matrix of Core Competence and Basic Competence	45
Table 3.4. The Result of Reliability	49
Table 3.5. The Result of Normality Testing in Experimental Group.....	51
Table 3.6. The Result of Normality Testing in Control Group.....	51
Table 3.7. The Result of Homogeneity	53
Table 4.1. Score's Criteria	61
Table 4.2. The Students' Score of Control Group	62
Table 4.3. Descriptive Statistic of Control Group in Pre-test	63
Table 4.4. Frequency of Pre-test in Control Group.....	64
Table 4.5. Descriptive Statistic of Control Group in Post-test.....	65
Table 4.6. Frequency of Post-test in Control Group	65
Table 4.7. The Students' Score of Experimental Group	67
Table 4.8. Descriptive Statistic of Experimental Group in Pre-test.....	68
Table 4.9. Frequency of Pre-test in Experimental Group	69
Table 4.10. Descriptive Statistic of Experimental Group in Post-test	70
Table 4.11. Frequency of Post-test in Experimental Group.....	71
Table 4.12. Group Statistics	73
Table 4.13. Independent Sample T-Test	73

LIST OF FIGURE

Figure 2.1. Blooms Taxonomy and Flipped Classroom	28
Figure 2.2. The Concept of Flipped Classroom	32

LIST OF APPENDICES

Appendix 1. List Name of VIII-D	86
Appendix 2. List Name of VIII-E	88
Appendix 3. Lesson Plan of Control Group.....	90
Appendix 4. Lesson Plan of Experimental Group	110
Appendix 5. Blue Print.....	132
Appendix 6. Instrument of Pre-test	135
Appendix 7. Instrument of Post-test	142
Appendix 8. Expert Validation	148
Appendix 9. Research Permit.....	157
Appendix 10. Information Letter of Research from the School.....	158
Appendix 11. Students' Work.....	159
Appendix 12. Documentation	183
Appendix 13. Form of Consultation on Thesis Writing Guideline.....	189
Appendix 14. Curriculum Vitae	192