

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and the suggestions derived from the result of the discussion in previous study. The conclusion is drawn based on the result of the study. Meanwhile, the suggestion is addressed to the teacher and the future researchers who have the same concern with this study.

A. Conclusions

The conclusion in this study entitle “The Effectiveness of Using Diary Toward Students’ Achievement In Writing Recount Text” was taken based on the result of using diary in writing recount text of tenth grade students at SMAN 1 Pakel Tulungagung. The participants of this research were the students of grade X MIPA 2. Based on the result of the data analyzed in this research, it can be concluded that there was any significant different score between students’ writing quality of recount text before and after being taught by using diary.

It was proved by the research result that shows statistically there was significant difference between scores of pre-test and post-test. The student’s quality in writing recount text before being taught by applying diary generally low. It can be seen from the score obtained by the

students before being taught applying diary that from 31 students there were 19 students obtain score upper 70 and 12 students obtain score less than 70. The mean of pre-test's score was 66.19. Then, the student's quality in writing recount text after being taught by applying diary was better than before. It is shown from the score obtained by the students after being taught applying diary that from 31 students there were 7 students obtain score upper 70 and 24 students obtain scores less than 70. The mean of post-test's score was 77.03. From data above, the mean score of pretest lower than mean score of posttest.

Finally, related with the explanation above, it means that the Null Hypothesis (H_0) is rejected and then the Alternative Hypothesis (H_a) is accepted. As the requirement of hypothesis, if the p-value was smaller than or equal to the α (0.05), it meant that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. In the context of this study, the significant value was 0.000 divided by 2 equal to 0, and it was smaller than $\alpha = 0.05$. From the result, it can be concluded that diary in teaching writing recount text to the tenth grade level of SMAN 1 Pakel Tuulungagung is effective to be used.

B. Suggestion

From the conclusion above, there are some suggestions that are proposed by the researcher:

1. For the English Teacher

Based on the result of this research, the English teacher should implement diary as the alternative way or strategy in teaching writing recount text. By using this way, the students can improve their writing skill and can motivate students to write their daily activities or their experiences.

2. For the Other Researchers

For the other researchers, this strategy is interesting to implement, because this strategy is effectively to be applied. Besides that, can be used as one of references for other researchers who want to conduct the similar study related to the use of diary writing with other text types.