

ABSTRACT

Rahmawati, Ana. Students Registered Number 17203163141. 2020.

Teaching Strategies Employed by English Teacher in BETA English Course at SMKN 1 Pogalan Trenggalek to Enhance Students' Speaking Skills. Sarjana Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic Institute (IAIN) Tulungagung. Guided by Dr. Nurul Chojimah, M.Pd.

Keywords: Teaching Strategies, English Course, Speaking Skills

Speaking is the most important skills should be mastered by the students. By having good speaking skills students will be able to communicate each other in teaching-learning practice and daily life. If the formal class are not enough, school might create an extra program to support students. Such as English course program in SMKN 1 Pogalan Trenggalek.

The statements of the research problem in this study are: (1) What strategies are employed by the English teacher of BETA English Course SMKN 1 Pogalan Trenggalek? (2) Is there any problem faced by the English teacher during the teaching-speaking in BETA English Course SMKN 1 Pogalan Trenggalek? (3) How is the teacher way to overcome the problem in teaching speaking BETA English Course SMKN 1 Pogalan Trenggalek?

The objective of the study are: (1) To find out the strategies employed by the English teacher of BETA English Course SMKN 1 Pogalan Trenggalek? (2) To find out the problem faced by the English teacher during teaching speaking in BETA English Course SMKN 1 Pogalan Trenggalek? (3) To find out the way teacher overcome the problem in teaching speaking BETA English Course SMKN 1 Pogalan Trenggalek?

This study used descriptive qualitative research method. The researcher collected the data by doing observation, interview, and documentation. The techniques of analyzing data were data reduction, data display and drawing conclusion/verification..

Based on the data, the teacher were employed various strategies in teaching learning process: (1) Cognitive: drilling, (2) Social : games, group discussions, competition (3) Metacognitive: roleplay, outdoor activities (4) Affective: giving students motivation, games. The problem faced by the teacher in teaching speaking BETA English Course SMKN 1 Pogalan Trenggalek were: (1) Classroom Management, (2) Learners Differences, (3) Problem in Motivating Students. Then, the possible solution to overcome the problem: (1) give no response to the students who running through the class, (2) different strategies for different type and need, (3) quiz/games and song.

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Kata Kunci: Strategi Mengajar, Kursus Bahasa Inggris, Kemampuan Berbicara.

Berbicara adalah ketrampilan penting yang harus dikuasai oleh siswa. Dengan mempunyai kemampuan berbicara yang baik siswa akan mampu berkomunikasi dengan yang lainnya dalam praktik belajar mengajar maupun dalam kehidupan sehari-hari. Jika kelas formal dirasa kurang, sekolah bisa saja membuat program extra untuk mendukung siswa. Seperti program kursus Bahasa Inggris di SMKN 1 Pogalan Trenggalek.

Pernyataan permasalahan dalam penelitian ini adalah: (1) Strategi apakah yang digunakan oleh guru Bahasa Inggris BETA English Course SMKN 1 Pogalan Trenggalek? (2) Apakah ada permasalahan/kendala yang dihadapi guru selama proses mengajar speaking di BETA English Course SMKN 1 Pogalan? (3) Bagaimanakah cara guru menghadapi permasalahan dalam mengajar speaking di BETA English Course SMKN 1 Pogalan?

Tujuan dari penelitian ini adalah: (1) untuk menemukan strategi yang dipakai oleh guru Bahasa Inggris dalam BETA English Course (2) untuk menemukan permasalahan yang dihadapi guru dalam proses belajar mengajar speaking di kursus BETA SMKN 1 Pogalan (3) untuk menemukan cara guru dalam menghadapi permasalahan dalam mengajar speaking di kursus BETA SMKN 1 Pogalan.

Penelitian ini menggunakan metode kualitatif deskriptif. Peneliti mengumpulkan data dari proses observasi, wawancara dan dokumentasi.. Teknik yang digunakan dalam menganalisis data adalah reduksi data, mempresentasikan data dan penarikan kesimpulan/verifikasi.

Berdasarkan data, guru menggunakan berbagai strategi: (1) Cognitive: drilling, (2) Social: games, group discussions, competition (3) Metacognitive: roleplay, outdoor activities (4) Affective: giving students motivation, games. Masalah yang dihadapi guru dalam proses belajar mengajar yaitu: (1) Pengelolaan Kelas, (2) Perbedaan siswa, (3) Masalah dalam memotivasi siswa. Kemudian, solusi yang mungkin diterapkan oleh guru untuk menghadapi masalah: (1) tidak memberikan respon untuk siswa yang berlari di dalam kelas, (2) menggunakan strategi mengajar berbeda-beda sesuai dengan tipe dan kebutuhan siswa, (3) kuis/games dan lagu.