

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTIONS**

This chapter contains two parts. The first part deals with the conclusion which is drawn based on the basic data finding and discussions as presented in Chapter IV and V. In addition, the second part presents some suggestion derived from the implication of the conclusion drawn.

#### **A. Conclusion**

1. Teacher strategies in teaching speaking in the form of funny activities can support the students to enhance their speaking skill. Hence, the English teacher should perform appropriate strategies in teaching learning process in order to encourage them to speak up. The use of strategies were depends on students need and motivation. The more students get motivation to speak the more they interested to be active in teaching learning process.
2. There are some teaching strategies in teaching speaking employed by the English teachers cognitive strategies(drilling), social strategies (games, group discussion, English competition), affective strategies(giving students motivation and games), metacognitive(roleplay, outdoor activities). These strategies were in the form of such funny speaking activities in order to make the lessons more alive. It is also known that speaking activities can make the

students motivated to learn, more concern to learn and also reduce students boredom in teaching learning process.

3. In teaching learning process the teachers often faced some problem which hamper the lesson run unwell, they are : classroom management, learners differences, and problem in motivating students.
4. There are some solution found by the teacher to solve the problem faced in teaching learning process. For the first problem classroom management : give no respond to the students who running through the class. When the class became really quiet, seems so scary and they will realise that they should go back to their bench. Then possible solution for the second problem learner differences : using different strategies for different type and need. For the last problem in motivating the students, teacher using quiz/games and song to make the students on.

## **B. Suggestions**

Based on the result of the research, the researcher would like to give some suggestions as consideration:

1. For other English teacher

The successful in teaching learning language is measure by students speaking proficiency, so it is important for teacher to employed strategies in order to attract students interest. The strategies should in the form of funny activities to make the students enjoy the

lessons. Teacher should bring appropriate strategies based on students differences in order to reduce the gap between them. Then, it is only normal when the teacher faced some problem in teaching learning process, the teacher can used suitable strategies to help students enhance their ability.

2. For other students

The students are hoped to be more active, and creative in teaching learning English, especially in speaking. The more students get involve in teaching learning process, the more students practice then enhance their ability. “Don’t be afraid and try to practice speak up bravely in the class or out of the class”.

3. For other researcher

For the other researchers who want to conduct a research in teaching strategy, the result of this study can be used as an additional reference for further research with different discussion domain of teacher’s strategy.