

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter presents two major parts those are conclusion and suggestion. The conclusion is described based on the result in previous chapters while the suggestion are used as consideration for the teacher, students, and also other researcher.

A. Conclusion

Based on the result of hyposthesis in research finding, it can be conclude that the students' writing recount text after being taught using buzz group technique is less than or equal to their skill before being taught using buzz group technique is effective to be teaching technique for enchancing the students' writing achievement it proved by the result of the Paired Sample T-test showed that Sign. (2-tailed) is 0.000 and it was less than 0.05 ($0.000 < 0.05$). Based on the result of T-test, it means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

As the result, the treatment using buzz group learning technique could be called successful. In addition, the findings of the research showed that process of using buzz group technique motivated the students in writing recount text. In teaching writing recount text can be implemented that the used of buzz group technique was a group discussion consisted 4 to 6 participants to generate the ideas when they work in a group. Therefore, the students also generate of their ideas become written product or one product. As an alternative the buzz group technique can helped the students to achieve in writing recount text.

Overall it can be said that buzz group as technique in teaching writing recount text is also suitable in writing essay, recount text or just writing assignment. Moreover, teaching writing is effective to increase students' achievement in the level of tenth grade students of SMA Antartika Sidoarjo.

B. Suggestion

In reference with the conclusions above, the researcher gives some suggestion as follows :

1. English Teacher

English teacher are suggested to use buzz group technique as a technique of learning activity in the classroom. That can be used to improve students' writing ability in recount text, because the researcher found that through by using buzz group technique students become more active and had self-confidence of learning process in the classroom. English teacher perhaps by using buzz group the students can focus on certain aspect of writing to improve. It is done in order to habit the students discussion the material of student by student.

2. Future Researcher

This study was conducted in Senior High School level. Furthermore, the future research can try to find out the effectiveness of using buzz group technique in different level or grade. In this study, the researcher was applied the technique to measure improvement of students' writing ability after implementation buzz group technique. Further researcher can try to apply buzz group technique with another concentration kind of the text there are

descriptive, procedure text, explanation text, or narrative text for instances. In this research teaching buzz group technique to improve students' ability in writing recount text. The finding of this research are expected to be used as starting point for further researcher to conduct this technique in different field. Hopefully, the further researcher would use teacher's buzz group technique not only in writing, but also another language skills.