

ABSTRACT

Khoirunadhilah, Amalinah. Students Registered Number. 17203163059. 2019. The Effectiveness of Using Buzz Group Technique on Students' Achievement in Writing Recount Text at SMA Antartika Sidoarjo. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor : Dr. Sukarsono, M. Pd.

Key Words : *buzz group technique, recount text, writing*

Writing is one of the skills as the most complex language skill to study. One of the steps that must be considered in writing are content, organization, grammar, vocabulary, and mechanics. Sometimes the students ignore it and also the students often make errors in learning writing in order to immediately finished a written work. There is one of the technique that can be used for students so that the learning process in the classroom becomes different, pleasant, and delight. Therefore, this study investigated whether the use of buzz group technique is effective or not to teach writing recount text on tenth grade at SMA Antartika Sidoarjo.

The research problems of this research are: (1) How is students' achievement in writing recount text before being taught by using Buzz Group technique? (2) How is students' achievement in writing recount text after being taught by using Buzz Group technique? (3) Is there any significance different between the students' achievement in writing recount text before and after being taught by using Buzz Group technique?. The objectives of this research are to: (1) find out students' achievement in writing recount text before being taught by using Buzz Group technique. (2) find out students' achievement in writing recount text after being taught by using Buzz Group technique; and (3) to find out significant difference between the students' achievement in writing recount text before and after being taught by using Buzz Group technique.

The research method used in this research was quantitative research method. Then, The research design is a pre-experimental design by using one-group pre test and post test. Next, the sample of this research was XS3 at SMA Antartika Sidoarjo that consisted of 38 students. While the research instrument used was test. The stages carried out by the researcher were pre-test, treatment, post-test. The researcher analyzes the data by using Paired T-test with SPSS 16.0.

The result of this study showed that there is a significant difference between the result of the pre-test and post-test. The average score at the post-test 20.82 was higher compared to the pre-test 12.53. From the results of the statistical calculations, the result obtained from the value of Sign. (2 tailed) was 0.000 and it can be conclude that alternative hypothesis (H_a) accepted and the null hypothesis (H_0) was rejected. The use buzz group technique in teaching writing recount text is effective and can be used as an alternative technique to teach writing recount text at SMA Antartika Sidoarjo.

ABSTRAK

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Key Words : Teknik Grup Buzz, Teks Recount , Menulis

Menulis merupakan salah satu keterampilan bahasa yang sangat rumit untuk dipelajari. Salah satu langkah-langkah yang harus diperhatikan dalam menulis yaitu mencakup isi, urutan, tata bahasa, dan tata penulisan. Oleh karena itu, terkadang siswa melalaikan hal tersebut dan juga siswa sering membuat kesalahan dalam menulis agar segera menyelesaikan sebuah hasil karya tulis. Ada salah satu teknik yang dapat digunakan untuk siswa agar cara proses pembelajaran di kelas menjadi berbeda, nyaman, dan menyenangkan. Untuk itu, penelitian ini diadakan apakah kegunaan dari teknik grup buzz yaitu efektif atau tidak untuk teknik pembelajaran menulis teks recount kelas 10 di SMA Antartika Sidoarjo.

Rumusan masalah dalam penelitian ini adalah: (1) Bagaimana pencapaian siswa dalam menulis teks recount sebelum menggunakan buzz group technique? (2) Bagaimana pencapaian siswa dalam menulis teks recount sesudah menggunakan buzz group? (3) Apakah ada perbedaan yang signifikan dari pencapaian siswa sebelum dan sesudah menggunakan buzz group technique. Tujuan penelitian ini adalah: (1) untuk mengetahui pencapaian siswa dalam menulis teks recount sebelum menggunakan buzz group technique. (2) untuk mengetahui pencapaian siswa dalam menulis teks recount setelah menggunakan buzz group technique. (3) untuk mengetahui perbedaan yang signifikan dari kemampuan siswa dalam menulis teks recount sebelum dan sesudah menggunakan buzz group technique.

Metode penelitian yang digunakan dalam penelitian ini adalah metode penelitian kuantitatif. Kemudian, design pada penelitian ini yaitu pre-experimental dengan menggunakan one-group pretest-posttest. Sampel pada penelitian ini yaitu kelas XS3 terdiri dari 38 siswa di SMA Antartika Sidoarjo. Sedangkan instrument yang digunakan adalah test. Tahapan yang dilakukan peneliti yaitu pre-test, treatment, post-test. Peneliti mengumpulkan data dengan cara Paired T-test dengan SPSS 16.0.

Hasil penelitian ini menunjukkan adanya perbedaan signifikan antara hasil pre-test dan post-test. Nilai rata-rata post-test 20.82 yaitu lebih tinggi dari pada nilai pre-test 12.53 dari hasil perhitungan statistic, diperoleh hasil bahwa nilai dari Sign. (2-tailed) yaitu 0.000 dan dapat disimpulkan bawa Hipotesis Alternatif (H_a) telah diterima dan Hipotesis Nol (H_0) ditolak. Dapat dikatakan bahwa penggunaan teknik grup buzz pada pembelajaran menulis teks recount efektif dan dapat digunakan sebagai alternatif teknik untuk mengajar teks recount di SMA Antartika Sidoarjo.