## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter consists of two sub chapters, they are: conclusion of the research report and the suggestion.

## 5.1 Conclusion

From the research report it can be concluded that:

- 1. The kinds of material (textbook/module) do the students need for English tourism were the material that is paralleled with the aims and approaches of the subject; appropriate with the teaching-learning situation; comprehensive and flexible; completed with audio, workbook, etc.; completed with appropriate grading system; organized properly and have attractive lay out; and completed with pronunciation, structuring and convention of language use. The material was also expected to cover all their need, appropriate grammar, adequate vocabulary, and integrated skills and it can be used as the reference for individual study. Moreover, the language use in the material is expected to be relatable to social situation and the various topic can expand their awareness, enrich their experience, and also related to socio-cultural context.
- 2. There are three steps of developing material namely planning, prototype, and expert validation. Planning step was done through comparing the need analysis with the syllabus, collecting potential resources, and plotting the material. The next step of development process was creating prototype.
  The prototype was created based on the material development principles

and criteria of the good book to guarantee that the material suitable with the learners' needs. Involving local wisdom in creating prototype is important because inserting local wisdom in developing material is not only theoretically but also practically affect the students' real life. After the prototype was done, the material was started. When the material (book) is ready it was sent to the experts to be validated. The validation was not only done by the experts but also the users. The book that can be implemented in the classroom is the book which is in good or very good category. If the book in poor category, it means that the book must be revised or in other hand it could not be implemented.

3. The book could be said appropriate with the goal of the subject because the goals which provided in this book were developed based on the syllabus. It could be seen in the map of the book which presented the goal. The book was created based on the result of the need analysis, so it could be said that it is relevance with learning situation because it was suggested by the students. Then, the flexibility of the book could be seen from the part of project where the students can choose the project they can do. It also could be seen from the activities of the book which give opportunity to the students in elaborating their creativity. Every unit in the book was completed with reading, writing, and speaking part that reflects socio cultural situation. It was also provided pronunciation and/or listening part to support the other skills. The colorful and real illustration made the lay out of the book more attractive to engage the readers. Detail instruction

and clear scoring form in the project site made this book could be categorized as a book with appropriate grading system. Finally, this book was organized from the simple part (leading picture) to the complex part (speaking practice) to make the readers learn step by step.

## 5.2 Suggestion

The product of English Tourism material had various knowledge about tourism. Yet, some of the parts such as pronunciation and listening session were still in basic level. These parts could be explored more to support the other parts in the book. The other values of the local wisdom such as dance, culture, song, etc. would be better if it is involved to the material. In the other hand, the involvement of larger samples and text book effectiveness might not be adequately captured. An experimental research could be conducted to test the effectiveness of the book. The use of technology was also the point to be noticed in the future. Finally, an electronic material would be the new innovation that can be developed.