

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented a conclusion and suggestion based on the research findings and discussion in previous chapter.

A. Conclusion

Based on the result of research, it can be concluded that Memrise application can increase students' mastery of phrasal verbs better than that do not use the Memrise application on the first grade at SMAN 1 Gondang Tulungagung in the academic year 2019/2020. Memrise application can be alternative media to teaching and learning phrasal verbs, because it is makes students more enjoyable, fun, enthusiastic, and motivated in the teaching learning process. The media is helpful and suitable for the students in memorizing new of phrasal verbs. Memrise application more effective, interesting and innovative than conventional method in teaching learning English phrasal verbs. Therefore, the effectiveness of Memrise application is shown in the following descriptions:

1. The students' score in phrasal verbs taught by using Memrise application was getting improvement significantly. It can be seen from the mean score pre-test was 60.77 and the mean score of post-test was 74.97. It means that the post-test in experimental class was better than the post-test in control class.

2. The students' score in phrasal verbs taught by conventional method was not getting improvement significantly. It can be seen from the mean score pre-test was 62,67 and the mean score of post-test was 66,13. Although the students' score of control group was increased, but the post-test result showed that the mean score of the experimental group was higher than the control group. It means that Memrise application increase students' mastery of phrasal verbs better than conventional method.
3. Based on the statistical analysis using T-test with SPSS 16.0 at the significant level of 0.05, the result of T-test showed that significant value (sig-2 tailed) 0.002, and it was smaller than 0.05 ($0.002 < 0.05$). So, the alternative hypothesis (H_a) that states "there is significant difference on the students' mastery of phrasal verbs before and after taught by using Memrise Application" was accepted. While the null hypothesis (H_0) that states "there is no significant difference on the students' mastery of phrasal verbs before and after taught by using Memrise Application" was rejected.

B. Suggestion

Based on the result showed that the used of Memrise application was effective toward the students' phrasal verbs mastery. Therefore, the researcher give some suggestion as follows:

1. For teacher

It was suggested for English teachers, especially at Senior High School, to apply Memrise application in teaching English. Teachers can

create their own material and teach students through the Memrise application, to create the learning and teaching process more enjoyable and interesting. Memrise can be used as an alternative media to teach English in different contexts. This application has interesting features that make students easier to understand and memorize the material. This application is equipped with pictures, Indonesian and English meaning, and sounds.

2. Another researcher

In this study, the researcher used Memrise application to examine the students' phrasal verbs mastery, although this study was not perfect yet. Therefore, the researcher suggest further researcher to develop research using Memrise application. For the next researchers can used Memrise application to teach other skills or subjects.