

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing and getting the result, the researcher found several codes mixing in Nessie Judge's video on her YouTube channel. The researcher has answered the research problem in this study. The research problem are about the types of Indonesian-English code mixing in Nessie Judge YouTube channel, the reason of Indonesian-English code mixing in Nessie Judge YouTube channel, and how code mixing are used in Nessie Judge YouTube channel. The researcher used Hoffman's theory in analyzing the types and the reasons of code mixing in Nessie's video. After collecting the data, the researcher found 101 data in two videos that contain of code mixing.

Based on the result of analyzing the data, there are three types of code mixing found by the researcher on Nessie's video. They are intra sentential, intra lexical, and involvement in a change of pronunciation. The first type of code mixing is intra sentential code mixing. The researcher found 86 data of intra sentential code mixing. It is means that the speakers insert the word, phrase, or clause within a sentence in someone utterances. Then, the next type is intra lexical. It means that the speaker mix her language in the word boundary. The researcher found 11 data of this type.

The last type of code mixing is involvement in a change of pronunciation. It means that the speaker change the pronunciation patterns. The researcher found 4 data of this type.

The reason of code mixing in this study is proposed theory by Hoffman (1991 as cited in Handayani 2019). There are seven reason of code mixing by Hoffman's theory. They are talking about particular topic, quoting somebody else, being emphatic about something, interjection, repetition used for clarification, expressing group identity and solidarity, and clarifying the speech content for the interlocutor. In this study, the researcher only found four reasons of code mixing. The first reason was found by the researcher is talking about particular topic. It means that the speaker prefer to talk about particular topic in one language that is not their everyday language to express their feeling. The researcher found 81 data of this reason. The second reason is being emphatic about something. It means that the speaker talk about something by changing the language to show their emphatic. The researcher found 2 data of this reason. The third reason is repetition used for clarification. It means that the speaker repeat her expressions to give clarification and make the hearer understand with the expression. The researcher found 16 data of this reason. The last reason is expressing group identity and solidarity. The researcher found 2 data of this reason.

B. Suggestion

Based on the result of the research that has been described, the researcher would like to give some suggestions to the followings:

1. For The reader

The result of this study can help the reader to get the knowledge about code mixing in someone's utterance. This study can help the reader to know that English also can be learned in social media that is YouTube. The reader can study English from the speaker's utterance. There are many the content creators who share the video in their YouTube channel that serve content about English. The code mixing can be found in the speaker's utterance when they deliver the content. It showed that the code mixing may not only be found in daily conversation, but also in social media that is in YouTube channel. It helps the readers easier to increase their knowledge in modern era through social media.

2. For the next researcher

This study can be used as a reference in studying sociolinguistics, especially about code mixing which happened in someone's utterance on YouTube channel. It is much better if the next researcher look for the appearance of code mixing on other media. The next researcher may not only limit on the types and the reason of code mixing, but also can be added by the functions analysis in more detail.

3. For the students

The result of this study can help the students learn more about sociolinguistics especially about code mixing that occurs in media. It helps the students to know that English is not only learned in formal school, but they can learn English in social media. It can facilitate them to learn more the English especially about code mixing. By learning code mixing, it may increase the student's knowledge about new word or phrase.

4. For the English teacher

The result of this study can help the teacher to get knowledge about sociolinguistics, especially about code mixing. By learning code mixing, it can increase the syntactical patterns comprehension in using code mixing. On the other hand, the teacher can use the media in learning process. The researcher gives the suggestion for the teacher that YouTube can be used as media in learning process. It is because YouTube can be as interactive learning media. The teacher can show the video from YouTube. The teacher can use some videos from YouTube which contains of code mixing in learning English. By watching the video, there can be an interaction between the students and the teacher. The students can ask to the teacher about the videos. So, it makes the learning process more active and interesting.