

BAB V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and the suggestion. The conclusion was presented based on the research finding while the suggestion presented to English teacher, students and further research.

A. Conclusion

Based on the finding from the discussion in the previous chapter, it could be seen that Dictogloss Technique is effective to teach writing. There was significant difference on students' writing score before and after being taught by using Dictogloss Technique. It was proven by the result of research data using IBM SPSS 23.0 version which the alternative hypothesis was accepted (H_a) while the null hypothesis (H_0) was rejected. From the result, the significant value of this research was 0.000 and the standard significant level was 0.05. It could be concluded that the significant value is smaller than standard significant level ($0.000 < 0.05$). Therefore, from the result of data analysis above, it could be summed up that the Dictogloss Technique is effective to teach writing in recount text at the tenth graders students of MA Darul Hikmah Tawang Sari Kedungwaru.

B. . Suggestion

Based on the conclusion above, the research would give the suggestion to the English teacher, the students and the future researcher as follow:

a. The English Teacher

From the result above, the teachers were suggested to use Dictogloss Technique in teaching writing as alternative technique to develop the students' writing achievement. By applying this technique, the students may develop their writing ability and the students should learn how to finish their work in a group and reconstruct the sentence and their idea together. In addition, this technique also helped the teacher to motivate the students to increase the students' writing ability.

b. The Students

The researcher suggested to the students to have a big motivation to study English, especially in writing. However, when the students have big motivation in learning writing, they would active in learning writing and develop their writing ability.

c. The Future Researcher

The researcher suggested to the future researcher. The future researcher can apply this research to get information and inspiration to develop the Dictogloss Technique in other cases. In addition, the future researcher can adopt this research as reference to other researcher who wants to establish the research about teaching writing.