

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contained the conclusion of the finding and suggestion. The conclusion was to summarize the finding, and the suggestion was aimed to the students, specifically for the English teacher of MA Al – Ma'arif Tulungagung, and those who are interest further in researching about Teacher talk.

A. Conclusion

Based on the result of the questionnaire answered by students from class X – IIS and X – MIA at MA Al – Ma'arif Tulungagung, it concluded that students' perception and expectation toward teacher's talk in English teaching and learning process was positive, it could know from most of each statement have interpretation response positive, two neutral, and one negative, so it could indicated that most of the students were enthusiastic with the teacher's talk in English teaching and learning process.

Regarding about the language that teacher used to communicate with students, most of them have perception and expectation that refered to Indonesia language should be used ofthen than English language. So, the students wanted the teacher give instruction and question in Indonesia language. Then most of students needed interesting teacher's talk that made them want to response and answer a question by the teacher. Furthermore when the students getting feedback by the teacher they want their response and answer still noticed without ignoring. Therefore, the

students still getting appreciated if they have response and answer even that incorrect or correct because it could motivate themselves. From that explanation it concluded that teacher's talk could be successful if students and teachers could understand their perception and expectation. Not only that with appropriate teacher's talk, the professional teacher can give effective treatment and communication in order to achieve English learning aim.

B. Suggestion

1. For students

Learning English could be effectively if it was used as English language as a habit in the classroom. Students and teachers should communicate using English during study English with simple talking, and it could start from the teachers give the question then the students should answer in English.

2. For teachers

Teacher's talk plays an important role in provoking interactions between teachers and students. The professional teachers should understand what the students' perceptions and expectations about the teacher's teaching. English teacher was expected to understand what languages would be more efficient in creating an environment in which students felt more comfortable and confident and become more involved in interactive activities in language classroom.

3. For future researchers

The current study offers recommendation for further study. As this present study only focus on population at X – MIA and X – IIS of MA Al – Ma’arif Tulungagung, hopefully, next study can continue this research on the other department. Thus, it can get more varied data and it can improve teacher’s talk implementation in English lesson in the school at Tulungagung city.