

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents conclusion and suggestions based on the research findings and discussion in the previous chapter.

#### **A. Conclusion**

From the findings in the previous chapter, the data showed *p-value*  $(0,0015) < \alpha$  ( $5\% = 0,05$ ). Therefore, it can be concluded that there is significant difference in writing achievement between students who are taught by using peer review and those who are taught by using conventional method. In other words, it means that peer review is effective in improving students' achievement especially in writing of Recount Text material.

The differences that were showed from the control and experimental group texts are in grammar, preposition use, mechanics (punctuation, capitalization, and spelling), indentation and content. Unfortunately, in the organization and vocabulary aspects were almost the same, between control and also experimental class. They forgot to complete the Re-orientation part, especially in giving their personal opinion about the importance of the topic that is selected. There were eight students in control group that gave it, whether in experimental group were only four students, who complete all the structure of recount text perfectly. This condition could happen because the learning was delayed for one month and a half, so that the students might be forget the material. In using the vocabulary in writing the text, both of them were having the same problems. The researcher

found some words that were not appropriate, and also having wrong noun phrase structure.

## **B. Suggestions**

Related to the conclusion of this research, the researcher would like to give suggestions as follows.

### **1. For English teacher**

The teacher should having many references in teaching, because students have to mastery many materials in one semester. Peer review could be an alternative solution if the material was asked them to write a long text or dealing with grammar material. Providing a good and fun atmosphere in the classroom are also support the learning could run well, even when students are tired in the middle of the learning. Motivation is also should be given while teaching, because it could be moral support for students in learning.

### **2. For the Future Researcher**

This research can be used as reference for future researchers about the effectiveness of using peer review on students' writing achievement in another type of text on another school, and the result of this study can develop peer review on another field. It is suggested to apply the treatment in a continuous time without any delay to gain the better result, and also to try the implementation of all peer review activity in offline situation. Beside

that, the post-test for all groups is also suggested to be conducted in offline situation to minimize the possibilities of dishonesty.