

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion and suggestion based on research finding and the discussion. Conclusion was described after the result of finding research in previous study and suggestion will be used to improve teaching vocabulary for the teacher and future researcher.

A. Conclusion

This study investigated the effectiveness of using Hyponymy technique toward students' vocabulary mastery at seventh grade of junior high school. The use of Hyponymy technique helps the students to enrich their vocabulary achievement easily with a fun strategy. The implementation of this technique motivate the student to be more active in learning activities. Therefore the use of this technique can minimize the monotonous way of teaching-learning in the class.

Based on the explanation of previous chapter, the researcher concludes that the implementation of Hyponymy technique toward the seventh grade students of MTs. Al Ma'arif Tulungagung is effective. Based on the result of calculation on SPSS, it shows that the significance value is smaller than the significance level ($0.000 < 0.05$) it means the alternative hypothesis (H1) is accepted and null hypothesis (H0) is rejected. It can be conclude that there is significant improvement on students' vocabulary mastery after being implemented by Hyponymy

technique. The treatment that applied to the students can be applied easily in teaching learning process and make students participate in learning activities actively.

B. Suggestion

Based on the conclusion above, the researcher suggested to English teacher and future researcher as follow:

1. English teacher

The researcher recommended for the teacher to use Hyponymy as an alternative technique to increase students' vocabulary. By using this technique, the students more interested in learning vocabulary. They could be memorized many vocabularies that they had found. This technique also helped the teacher to motivate the students to find many vocabularies and they could be memorize the words correctly and the students could master the vocabulary better.

2. Future researcher

It is hoped that for the next research, this research is not perfect yet. This research was limited in teaching vocabulary mastery. But they may develop this technique in another case. In addition, the future researcher can use this research as reference to support some source their needed.