

## ABSTRACT

Wulandari, Yuliana Eka (17203163121). *The Implementation of Participation Point System in Teaching English to the Tenth Grade Students of MAN 1Trenggalek*. A Thesis of English Education Department, Faculty of Tarbiyah and Teacher Training. State Islamic (IAIN) of Tulungagung 2020.

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**Keywords: Participation Point System, Student Participation, Teaching English**

Student passiveness can be seen as student involvement in learning activities. When students are passive, they will isolate themselves in class interactions. To motivate students who are passive to be active, the Participation Point System (PPS) can be implemented as one solution.

The focus of this research are (1) How the implementation of the participation point system in teaching English to tenth grade student of MAN 1Trenggalek (2) What are advantages of the implementation of participation point system in teaching English for tenth grade students of MAN 1Trenggalek (3) What are disadvantages of the implementation of participation point system in teaching English to tenth grade students of MAN 1Trenggalek. As the objectives of this research are (1) Finding the implementation of participation point system in teaching English to tenth grade students of MAN 1Trenggalek (2) Identifying the advantages the implementation of participation point system in teaching English to tenth grade students of MAN 1Trenggalek (3) Identifying the disadvantages the implementation of participation point system in teaching English to the tenth grade students of MAN 1Trenggalek.

This study used qualitative research with type of case study research design. The research was conducted at MAN 1Trenggalek. In collecting data, the researcher used the method of observation, interviews and documentation. The analysis used descriptive analysis techniques.

The results of this study were as follows: (1) the participation point system was implemented by the teacher through three stages, namely planning, preparation and

implementation. In planning the teacher doing (a) getting idea related to what the participation point system (b) arranging lesson plan (c) plan the assessment (d) plan the standard points to be used. In the preparation the teacher doing (a) preparing the media to be used (b) preparing how students are able to speak by forming small discussions. In the implementation the teacher did (a) giving an overview related to the material to be taught (b) giving questions (c) using the media. (2) The advantages the implementation of participation point system are (a) students become excited and enthusiastic (b) students become more active (c) students become more confident and braver. (3) The disadvantages the implementation of participation point system are (a) passive student's difficulty to get points (b) the teacher has obstacles in preparing and implementing the participation point system.

## ABSTRAK

Wulandari, Yuliana Eka ( 17203163121). *Pelaksanaan Sistem Partisipasi Poin dalam Pengajaran Bahasa Inggris untuk Siswa Kelas Sepuluh di MAN 1 Trenggalek*. Tesis Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Istitut Agama Islam Negeri (IAIN) Tulungagung 2020.

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**Kata kunci: Sistem Partisipasi Poin, Partisipasi Siswa, Pengajaran Bahasa Inggris**

Kepasifan siswa dapat dilihat sebagai keterlibatan siswa di dalam aktivitas pembelajaran. Ketika siswa pasif, mereka akan mengisolasi diri mereka dalam interaksi kelas. Untuk memotivasi siswa yang pasif menjadi aktif, Sistem partisipasi poin (PPS) dapat diimplementasikan sebagai salah satu solusinya.

Fokus penelitian dalam penulisan skripsi ini adalah (1) Bagaimana pelaksanaan sistem partisipasi poin dalam pengajaran Bahasa Inggris untuk siswa kelas sepuluh di MAN 1Trenggalek (2) Apa kelebihan pelaksanaan sistem partisipasi poin dalam pengajaran Bahasa Inggris untuk kelas sepuluh di MAN 1Trenggalek (3) Apa kekurangan pelaksanaan sistem partisipasi poin dalam pengajaran Bahasa Inggris untuk kelas sepuluh di MAN 1Trenggalek. Adapun yang menjadi tujuan penelitian ini adalah (1) Menemukan pelaksanaan sistem partisipasi poin dalam pengajaran Bahasa Inggris untuk kelas sepuluh di MAN 1Trenggalek (2) Mengidentifikasi kelebihan pelaksanaan sistem partisipasi poin dalam pengajaran Bahasa Inggris untuk kelas sepuluh di MAN 1 Trenggalek (3) Kekurangan pelaksanaan sistem partisipasi poin dalam pengajaran Bahasa Inggris di kelas sepuluh di MAN 1Trenggalek.

Penulisan skripsi ini menggunakan penelitian kualitatif dengan jenis penelitian studi kasus. Penelitian di lakukan di MAN 1 Trenggalek.. Dalam pengumpulan data, peneliti menggunakan metode observasi, wawancara dan dokumentasi. Sedangkan untuk analisisnya menggunakan teknik analisis deskriptif.