

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestions for further research. It is drawn from the interpretation of the findings and discussion in the previous chapter.

A. Conclusions

The result of the study shows that the implementation of participation point system was divided into three stages, namely planning, preparation and implementation. In planning stage, the teacher did some activities of getting idea of participation point system, arranging lesson plan, arranging the steps of participation point system and deciding the points or values. In preparation stage, the teacher prepared media and formed a small group discussion. In implementation stage, the teacher gave overview of the material, gave question and used media.

By implementing PPS, the students learned more excitedly and enthusiastically to get point. Those who were initially hesitant and afraid became braver. The implementation of participation point system could also make students who were initially passive became active because passive students also wanted to be active students who are braver and confident in answering questions, asking questions and going forward. Before applying the participation point system, there was only one student who was brave to ask, answer questions and come forward. After the participation point system was implemented, there were three students who are active to ask and answer questions in front of class.

However, in implementing the PPS there were several difficulties related to the interaction between the teacher and students. At first the teacher felt it was hard to make some students confident to participate, especially students who did not understand about the English lesson the teacher teach. The

teacher had provided motivation but the students were still not confident, not brave and ashamed. The passive students found it difficult to get points because they were shy, not brave and not confident in asking questions, answering questions and going forward.

B. Suggestions

From this research, there are some suggestions for the next researchers and teachers who are interested in the implementation of participation point system. The next researchers who are interested in the implementation of participation point system are suggested make quantitative research to see how effective the implementation of PPS motivates the students to be active in the learning activity.

From the teachers, there are several procedures which should be given attention before, during and after implementing the participation point system. Before implementing the PPS, it will better if teachers try to find out further information about PPS in order to be well prepared. The teacher prepare the media to be more interesting and adjust the difficulty level of learning materials with given the participation points. During the implementation of PPS, the teachers have to pay attention to the students' responses. Some modification might be needed in line with the various students' characteristics in the class. After implementing the PPS, the teachers have to review and evaluate whether the implementation of PPS should be continued or not by considering related factors.