**A STUDY ON THE TYPES OF SENTENCES USED IN**

**“*SPHERE PROJECT*” BOOK**

**THESIS**



**By:**

**BINTI MASRUROH**

**NIM**. **3213103043**

**ENGLISH EDUCATION PROGRAM**

**FACULTY OF EDUCATION AND TEACHER TRAINING**

**STATE ISLAMIC INSTITUTE (IAIN)**

**TULUNGAGUNG**

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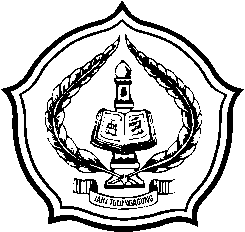


**A STUDY ON THE TYPES OF SENTENCES USED IN**

**“*SPHERE PROJECT*” BOOK**

**THESIS**

**Presented to Faculty of Education and Teacher Training of State Islamic Institute Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program**



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**ADVISOR’S APPROVAL SHEET**

This thesis entitled “A study on the types of sentences used in “*SPHERE Project*” book” written by Binti Masruroh, Student Registered Number 3213103043 has been approved by the thesis advisor for further approval by the Board of Examiners

Tulungagung, 10th of July 2014

**Advisor,**

**Dr. Susanto**

**NIP. 197308311994031002**

**Approved by**

**The Head of English Education Department**

**Arina Shofiya, M.Pd**

**NIP. 19770523 200312 2 002**

**THE BOARD OF EXAMINERS’ APPROVAL SHEET**

This thesis entitled “A study on the types of sentences used in “*SPHERE Project*” book” written by Binti Masruroh, Student Registered Number 3213103039 has been approved by the Board of Examiners as partial the requirement for the degree of Sarjana Pendidikan Islam (S.Pd.I) in English Education Department.

**Board Examiners**

|  |  |
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| **Chair**  **Drs. H. Mashudi, M.Pd.I**  **NIP. 19690131 200112 1 003** | **Secretary**  **Arina Shofiya, M.Pd**  **NIP. 19770523 200312 2 002** |

**Main Examiner**

**Prof.Dr. H. Imam Fu’adi, M.Ag**

**NIP. 19690331 199403 1 002**

**Approved by**

**Dean Faculty of Education and Teacher Science**

**IAIN Tulungagung**

**Dr. H. Abd. Aziz, M.Pd.I**

**NIP. 19720601 200003 1 002**

**MOTTO**

**Where there is will,**

**there is way**

**DEDICATION**

By reciting *Alhamdulillah* toward Allah S.W.Tthis thesis is sincerely dedicated to:

1. My beloved parents Abdul Muin and Sunarsih who always give support me in all of my life, prays, and true love until this time to jannah.
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**ABSTRACT**

Masruroh, Binti. Registered Number Student.3213103043, 2014.*A study on the Types of Sentences Used in “SPHERE Project” book”.*Thesis. English Education Program. Institute Islamic Collage (IAIN) of Tulungagung. Advisor :Dr. Susanto

Keywords: Types of Sentences, “*SPHERE Project*” book

Learning English cannot be separated from learning grammar or structures because it is one way how to master English and comprehending language. In almost every language we always find what is called sentences. When we read a book there must be sentence and its patterns. A sentence is a group of words that we use to express our idea in writing. It is a complete, it can stand alone and it consists of two main parts, subject and predicate. Types of sentences can be found in almost all written or printed materials, for example the “*SPHERE Project*” book. The *SPHERE* *Project* – or ‘*SPHERE*’ – was initiated in 1997 by a group of humanitarian non-governmental organizations (NGOs) and the International Red Cross and Red Crescent Movement. Their aim was to improve the quality of their actions during disaster response and to be held accountable for them. They based *SPHERE*’s philosophy on two core beliefs: first, that those affected by disaster or conflict have a right to life with dignity and, therefore, a right to assistance; and second that all possible steps should be taken to alleviate human suffering arising out of disaster or conflict.

The problems proposed in this study were: (1) What types of sentences are used in “*SPHERE* *Project*” book? (2) In what contexts are the types of sentences used in “*SPHERE* *Project*” book?

Purposes of this research were: (1) To know the types of sentences used in the “*SPHERE* *Project*” book. (2). To know in what contexts the types of sentences are used in “*SPHERE* *Project*” book.

The research used descriptive research design with qualitative approach. The source of data was “*SPHERE Project*” book as the researcher spent her time to read and analyzed the types of sentence, the pattern, and in the context they were used.

Based on the result of data analysis, the types of sentences used by native were simple sentence, compound sentence, complex sentence, compound complex sentence. The result showed that there were 390 sentences from those various types of sentences. Every types of sentences had the classification which was different each other.

The finding showed that among various types of sentences stated in the theory of Frank (1972), there were four types of sentences found in “*SPHERE Project*” book, they were simple sentence, compound sentence, complex sentence, compound complex sentence. In simple sentence, there were fourteen patterns found. They are S+Vi, S+LV+SC (predicative adjective), S+be+SC (predicative adjective), S+LV+SC (predicative noun), S+be +SC (predicative noun), S+be+SC (predicative adverbial), S+Vt+DO, S+Vt+IO+DO, S+Vt+OC, S+Vt+Complement of measure, S+Vt+2DO, S+Prepositional verb+O, S+Vt+>3DO, and passive form.

For compound sentence, there were three numbers of independent clause. They are two independents clauses, 3 independent clauses and more than 3 independent clauses. In “*SPHERE Project”* book, the researcher could not find all of them. The researcher found two independent clauses. The complex sentence has 1 dependent clause, 2 dependent clauses, 3 dependent clauses, and more than 3 dependent clauses, and the researcher could find all of number of dependent clause. The next is compound complex sentences. There were various patterns in compound complex sentence. They were 2IC+1DC, 2IC+2DC, 2IC+3DC, and many others. The researcher found some of patterns in “*SPHERE Project*”, they are 2IC+1DC 12 sentences, 2IC+2DC 3 sentences, and 1IC+2DC 1 sentence.

Meanwhile, the contexts of the type of sentence were to express the message from the writer to the reader through the sentences. The native commonly used complex sentence to convey a message or a mean idea of a paragraph. They rarely used the simple sentence to explain the main idea of the chapter. The use of simple sentences was to deliver the controlling idea of sentences. It was only used to explain main idea, although it was rarely used in the “*SPHERE Project*” book.

**LIST OF APPENDICS**

|  |  |
| --- | --- |
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|  | “*SPHERE Project*” Chapter Minimum Standards in Water Supply, Sanitation and Hygiene Promotion. |
|  | Consultation Form |
|  | Declaration of Authorship |
|  | The Writer’s Curriculum Vitae |

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 10th 2014

**The Writer**

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