

**STUDENTS' MOTIVATION IN LEARNING ENGLISH
IN MAN KUNIR WONODADI BLITAR**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the
requirements for the degree of Sarjana Pendidikan Islam
in English Education Program



By

FINA HAJAR KUSUMAWATI

NIM. 3213103064

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
(FTIK)
STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG**

July 2014

ADVISOR'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Fina Hajar Kusumawati entitled “Students’ Motivation in Learning English in MAN Kunir Wonodadi Blitar” has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 14th 2014

Advisor

Dr. Nurul Chojimah, M.Pd.
NIP.19690629 200901 2001

Approved by

The Head of English Education Department

Arina Shofiya, M.Pd.
NIP. 197705232003122 2 002

BOARD OF THESIS EXAMINERS' APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Fina Hajar Kusumawati has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program.

Tulungagung, July 22nd 2014

Board of Thesis Examiners

Chair,

Prof. Dr. H. Imam Fu'adi, M.Ag.

NIP: 19690331 199403 1 002 (.....)

Main Examiner,

Arina Shofiya, M.Pd.

NIP: 19770523 200312 2 002 (.....)

Secretary,

Drs. H. Mashudi, M.Pd.I

NIP: 19690131 200112 1 003 (.....)

Approved by,

Dean of Faculty of Tarbiyah and Teacher Training

IAIN Tulungagung

Dr. H. Abd. Aziz, M.Pd.I
NIP. 19720601 200003 1 002

MOTTO

MOTIVATION

Is What Gets You Started

HABIT

Is What Keeps You Going

DEDICATION

*Thanks for God who has given blessing. With all of my love, I dedicated
my thesis to:*

*My beloved parents Mr. Sriono and Mrs. Nur Kiyah, who have given full of love,
attention, motivation and pray,. Thanks for your affection endless love.*

DECLARATION OF AUTHORSHIP

Name : Fina Hajar Kusumawati
Place, Date of Birth : Blitar, January 08th 1993
Address : RT001/RW002, Ringinanom, Udanawu, Blitar
Registered Number : 3213103064
Department : English Education Program of IAIN Tulungagung
Program : English Education Program
Semester : VIII

Stated that thesis entitled of “Students Motivation in Learning English in MAN Kunir Wonodadi Blitar” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program, Department of Islamic Education, State Islamic Institute of Tulungagung in Academic Year 2014/2015. Due the fact, I am responsible for the thesis, if there is any objection or claim for other.

Tulungagung, July 14th 2014

Fina Hajar Kusumawati
NIM. 3213103064

ABSTRACT

Kusumawati, Fina H. Registered Number Student.3213103064. 2014. *Students' Motivation in Learning English in MAN Kunir Wonodadi Blitar*. Thesis. English Educational Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Nurul Chojimah, M.Pd.
Keywords: survey, extrinsic motivation, intrinsic motivation

Motivation is combination of desire and effort made to achieve a goal. Motivation is one of the influential factors in learning. The success of learning depends on high or low motivation of students. Motivation can drive the learners in reaching learning goal. By having motivation students will be enthusiastic in teaching learning process so they will be pushed to study English well. When the students are lack of motivation in learning English, they feel not enjoy studying so they will show poor attitude when teaching and learning process. As the result they will not achieve their study well.

The formulation of the research problems were: 1) How is the students' intrinsic motivation in learning English in MAN Kunir Wonodadi Blitar? 2) How is the students' extrinsic motivation in learning English in MAN Kunir Wonodadi Blitar?. The purpose of this research were to: 1) Give explanation about students' intrinsic motivation in learning English in MAN Kunir Wonodadi Blitar, 2) Give explanation about students' extrinsic motivation in learning English in MAN Kunir Wonodadi Blitar.

Research method: 1) The research design in this research was survey research with quantitative approach, 2) The population of this research was all students in MAN Kunir Wonodadi Blitar, 3) The sample was X^C, X^D, XI^{IA-1}, and XI^{Ag-1} class with the total samples are 117 students, 4) The research instrument was questionnaire, 5) The data analysis was using frequency distribution and formula of percentage.

The result of this research showed from the students' answer in the questionnaire. There are ten questions in the questionnaire. Question number one until number five are questions about intrinsic motivation and question number six until number ten are questions for extrinsic motivation. From the calculation showed that the score of the students' intrinsic motivation is 55% and the students' extrinsic motivation is 45%. It is mean that the student in MAN Kunir Wonodadi Blitar have higher intrinsic motivation than extrinsic motivation. Students motivated by the enjoyment of the learning process itself or by their internal desire than motivated by external source. They want to learn English because they feel that English is interesting and they want to master it. They believe that by mastering English they can communicate with native speaker and they also get the information from other countries.

ABSTRAK

Kusumawati, Fina H. Registered Number Student.3213103064. 2014. *Students' Motivation in Learning English in MAN Kunir Wonodadi Blitar*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Dr. Nurul Chojimah, M.Pd.

Kata Kunci: survey, extrinsic motivation, intrinsic motivation

Motifasi adalah kombinasi keinginan dan usaha untuk mencapai suatu tujuan. Motifasi merupakan salah satu faktor yang sangat berpengaruh dalam pembelajaran. Keberhasilan dalam suatu pembelajaran di pengaruhi oleh tinggi dan rendahnya motifasi dari siswa. Hal ini dikarenakan motifasi dapat mendorong siswa untuk mencapai tujuan pembelajaran. Siswa yang memiliki motifasi akan lebih antusias dalam mengikuti pembelajaran, sehingga mereka akan dapat belajar Bahasa Inggris dengan baik. Siswa yang tidak memiliki motifasi untuk belajar bahasa Inggris, mereka akan merasa kurang senang dalam mempelajari bahasa Inggris, sehingga mereka akan memunjukkan tingkah laku yang kurang baik ketika proses pembelajaran. Hasilnya mereka tidak mencapai proses pembelajaran yang maksimal.

Rumusan masalah dari penelitian ini adalah: 1) Bagaimana motifasi intrinsik siswa dalam belajar bahasa Inggris di MAN Kunir Wonodadi Blitar?, 2) Bagaimana motifasi ekstrinsik siswa dalam belajar bahasa Inggris di MAN Kunir Wonodadi Blitar?. Tujuan penelitian ini adalah: 1) Memberi penjelasan bagaimana motifasi intrinsik siswa dalam belajar bahasa Inggris di MAN Kunir Wonodadi Blitar, 2) Memberi penjelasan bagaimana motifasi ekstrinsik siswa dalam belajar bahasa Inggris di MAN Kunir wonodadi Blitar.

Metode penelitian: 1) Model penelitian yang digunakan dalam penelitian ini adalah survey dengan menggunakan pendekatan kuantitatif, 2) Populasi dalam penelitian ini adalah seluruh siswa di MAN Kunir Wonodadi Blitar, 3) Sampel dari penelitian ini adalah kelas X^C, X^D, XI^{IA-1}, dan XI^{Ag-2}, jumlah dari keseluruhan sampel adalah 117, 4) Alat yang digunakan dalam penelitian ini adalah angket, 5) Analisis penelitian dengan menggunakan frekuensi distribusi dan rumus persentase.

Hasil peneletian ini didasarkan pada hasil jawaban siswa dari kuesioner. Terdapat 10 pertanyaan pada kuesioner, pertanyaan nomor 1-5 merupakan pertanyaan mengenai motifasi intrinsik siswa, sedang pertanyaan nomor 6-10 adalah pertanyaan mengenai motifasi ekstrinsik siswa. Dari perhitungan menunjukkan bahwa nilai dari motifasi intrinsik adalah 55% dan motifasi ekstrinsik sebanyak 45%. Dari hasil tersebut menunjukkan bahwa siswa di MAN kunir Wonodadi Blitar memiliki motifasi intrinsik yang lebih tinggi dari pada motifasi ekstrinsik. Siwa termotifasi untuk belajar bahasa Inggris karena mereka senang

untuk mempelajarinya dan mereka memiliki dorongan untuk belajar bahasa Inggris dari dalam diri mereka sendiri. Mereka memiliki dorongan untuk belajar bahasa Inggris karena mereka merasa bahwa bahasa Inggris sangat menarik dan mereka ingin menguasainya. Karena mereka percaya dengan menguasai bahasa Inggris mereka akan mampu berkomunikasi dengan orang asing dan siswa juga akan mendapatkan informasi yang luas dari berbagai Negara.

ACKNOWLEDGEMENT

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis.

Sholawat and salam may be given to prophet Muhammad SAW who has taken all human being from darkness to the lightness. It is my pleasure to acknowledge the following people for their contribution to the writing this thesis.

The writer would like to express her genuine gratitude to:

1. Dr. Maftukhin, M.Ag, as the chief of the State Islamic institute (IAIN) of Tulungagung.
2. Dr. H. Abd. Aziz, M.Pd.I, as the dean Faculty of Education and Teacher Training IAIN Tuluangagung.
3. Arina Shofiya, M.Pd, the Head of English Education Program who has given me some information so the writer can accomplish this thesis.
4. Dr. Nurul Chojimah, M.Pd, the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
5. All lecturer of IAIN Tulungagung for their guidance and knowledge that have been given during the writer study at IAIN Tulungagung.
6. Hamim Thohari, M.Pd, the headmaster of MAN Kunir Wonodadi Blitar who has given the writer permission to conduct a research at this.
7. The English teacher of MAN Kunir Wonodadi Blitar who has supplied some information so I can accomplish the research well.

8. The first and second students of MAN Kunir Wonodadi Blitar in the academic year 2014/2015. Thanks for the cooperation as the sample of this research.

9. All of my friends of TBI B 2010 that I can not mention here one by one. Thanks for your giving support and giving me a wonderful togetherness. I love you all.

10. My college English Education program of IAIN Tulungagung.

The writer expresses her enormous appreciation for any assistance you gave. Sincerely realize that this work is not the perfect one. The writer hopes this thesis will be useful and give advantages for everyone who deals with teaching and learning English. The writer opens up her heart for any critic to make it better.

Tulungagung, July 2014

The Writer

TABLE OF CONTENT

Cover	i
Advisor's Approval Sheet	ii
Board of Examiners' approval Sheet	iii
Motto.....	iv
Dedication	v
Declaration of Authorship	vi
Abstract	vii
Abstrak	viii
Acknowledgement	x
Table of Content	xii
List of Tables	xv
List of Appendices	xvi

CHAPTER I INTRODUCTION

A. Background of the Research	1
B. Research Problem	8
C. Objective of the Research	9
D. Significance of the Research	9
E. Scope and Limitation of the Research	10
F. Definition of Key Terms	11
G. Organization of the Research	12

CHAPTER II REVIEW OF RELATED LITERATURE

A. Motivation	14
1. Definition of Motivation	15
2. Types of Motivation	16
3. Sources of Motivation	20
4. The Role of Motivation	22
5. Theories of Motivation	22
6. Measure of Motivation	25
B. Learning	26
1. Definition of Learning	26
2. Theories of Learning	27
3. Types of Learning	29
C. Learning English as a Foreign Language	31
D. Motivation for Learning	31

CHAPTER III RESEARCH METHOD

A. Research Design	32
B. Variable	33
C. Population, Sampling and Sample	34
1. Population	34
2. Sampling	35
3. Sample	36
D. Data Collection Method	36
E. Research Instrument	38
F. Data Analysis	39

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. The Data Presentation	43
B. Discussion	47
1. Students' Intrinsic Motivation	47
2. Students' Extrinsic Motivation	48

BAB V CONCLUSION AND SUGGESTION

B. Conclusion	51
C. Suggestion	52

REFERENCES	54
------------------	----

LIST OF TABLES

Table	Page
The Likert Scale RatingTable	37
Data Respondents.....	39
Intrinsic motivation (Frequency Distribution and Mean Score)	40
Extrinsic motivation (Frequency Distribution and Mean Score).....	40
The result from the questionnaire of students' intrinsic and extrinsic motivation	44

LIST OF APPENDICES

- Appendix 1.** Questionnaire
- Appendix 2.** Score of the Students' Intrinsic Motivation
- Appendix 3.** Score of the Students' Extrinsic Motivation
- Appendix 4.** Total of the Student Motivation
- Appendix 5.** Documentation
- Appendix 6.** Curriculum Vitae
- Appendix 7.** Daftar Hadir Seminar Proposal Skripsi
- Appendix 8.** Surat Izin Penelitian
- Appendix 9.** Acc Waka Kurikulum MAN Kunir
- Appendix 10.** Surat Keterangan Selesai Penelitian
- Appendix 11.** Form Konsultasi Pembimbingan Skripsi
- Appendix 12.** Laporan Selesai Bimbingan Skripsi