

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

This chapter presents the data presentation and discussion about intrinsic motivation and extrinsic motivation from the data presentation.

A. The Data Presentation

The researcher distributed the questionnaire to the students in MAN Kunir Wonodadi Blitar. The questionnaires were distributed to the students to know the students' intrinsic motivation and the students' extrinsic motivation. In this research the researcher take score for the students' intrinsic motivation (variable X) by using 5 items questionnaire that are question number 1 up to number 5. For the students' extrinsic motivation (variable Y) by using 5 items questionnaire that are question number 6 up to number 10.

The questionnaire was distributed to the four classes that are class XC, XD, XI IPA-1, and XI Ag-1. In the class X C there are 31 students, from the class XD there are 34 students, 24 students in class XI IPA-1, and 28 students from class XI Ag-1. We can see the result of the students' respond in the table below:

Table 4.1 the result from the questionnaire of students' intrinsic and extrinsic motivation.

NUMBER OF THE STATEMENT	SA	A	D	SD
1	54%	46%		
2	57%	40%	3%	
3	34%	54%	12%	
4	46%	50%	4%	
5	16%	50%	32%	2%
6	30%	46%	21%	3%
7	18%	39%	40%	3%
8	29%	52%	12%	7%
9	12%	53%	26%	9%
10	7%	29%	41%	23%

Based on the table above, the researcher will explain about the students' conception as follows:

1. From the statement number (1). *I Learn English in order to improve my English language skills.* 54% students strongly agree and 46% students agree with this statement. It was give the information that most of students have good intrinsic motivation in learning English. The student motivated to study English because they want to improve their language skill.
2. From the statement number (2). *Learning English will allow me to be more at ease with English speakers.* Some student strongly agrees with the statement in 57%. 40% students agree that learning English is very important to give easier for the students to communicate with English speaker. By mastering English they can communicate and got any information for some people in other country. In here just 3% student who disagree with this statement.

3. From the statement number (3). *Learning English allows me to participate more freely in the activities of other cultural groups.* 34% students strongly agree with this statement, because when the students can speak English fluently, they can participate in other cultural groups by using English as international language. Then, from this statement 54% students agree that learning English can give some beneficial to get more freely in the activities in other cultural groups. 12% students disagree with this statement.
4. From the question number (4). *I learn English because it is something that I always want to do.* 46% students strongly agree if they learning English because they want to learn it. 50% students agree, because they want to learn and mastering English. The students 4% disagree, because they learn English just as a lesson in the school.
5. From the question number (5). *I study English because I enjoy learning it.* 16% students strongly agree with the statement because they feel enjoy in learning English. 50% students agree if they enjoy learning English because they like English lesson and they feel that learning English is interesting. 32% students disagree and 2% strongly disagree. Some of them may feel anxiety and find some difficulties in learning English so they feel bored to learn.
6. From the question number (6). *Learning English is useful in getting a good job.* 30% students strongly agree that by mastering English they will get a good job in the future. 46% agree with the statement because

many big companies recruit the peoples with good English. Then, 21% of the students disagree and 3% strongly disagree, because they feel that not all of good job need English language.

7. From the question number (7). *I learn English because I need it to further my studies overseas.* 18% students strongly agree and 39% agree with this statement. Because when they want to studies overseas they must mastering English before. 40% students disagree and 3% students strongly disagree. Because they did not want to study overseas.
8. From the question number (8). *I study English because I want to do well in my examination.* 29% students strongly agree that they must study English to do well in their examination. Because, English is the one of the lesson that tested in final examination. Then 52% students agree with this statement. While, 12% disagree and 7% strongly disagree.
9. From the question number (9). *I study English in order to please my family.* 12% of the students strongly disagree and 53% agree with this statement. They learn English because of their parents. 26% students disagree and 9% strongly disagree. Because, they learn English based on their intrinsic motivation.
10. From the question number (10). *I feel that no one is really educated unless he is fluent in English language.* Only 7% students strongly agree and 29% agree with this statement. While 41% students strongly

agree and 23% strongly disagree if people who fluent English is a people who have high educated.

Furthermore, from the calculation of students' intrinsic and extrinsic motivation, the researcher finds the percentage that 55% for students' intrinsic motivation and 45% for the students' extrinsic motivation. It was express that students of MAN Kunir Wonodadi Blitar have good intrinsic motivation than extrinsic motivation.

B. Discussion

1. Students' Intrinsic Motivation

Based on the presentation of the data above, most of the students answer strongly agree and agree in the questions from questionnaire. It is provide the information that most of the students have motivation in learning English by their intrinsic motivation. Harmer (2007:98) stated that intrinsic motivation comes from within the individual. Students motivated by the enjoyment of the learning process or desire to make them feel better. It is showed that most of the students in MAN Kunir Wonodadi Blitar motivated by the enjoyment of the learning process itself or by their internal desire. They want to learn English because it gives them pleasure and develops a particular skill.

There are some reasons why the students have intrinsic motivation in learning English such as students want to learn English because they want to

improve their English language skills, they want to be more at ease with English speakers, they will more freely participate in the activities of other cultural groups, they learn English because it something that they always want to do, and they study English because they enjoy to learn. From those reason the students will drive to make an effort to achieve their reasons and their goals in learning English.

Then, from the calculation of students' intrinsic motivation, the researcher finds the percentage that 55% for students' intrinsic motivation. It was express that students of MAN Kunir Wonodadi Blitar have good intrinsic motivation than extrinsic motivation. It is contrast with Zefiza's finding, she find that most of students are supported by extrinsic motivation rather than intrinsic motivation. They were motivated by getting good career and continuing overseas.

2. Students' Extrinsic Motivation

From the presentation of the data, it provides the information that there are external factor that motivate the students in learning English. The students learn English because of some outside factors. Harmer (2007:98) states that extrinsic motivation is the result of any number of outside factors, for example the need to pass an exam, the hope of financial reward or the possibility of future travel. It is showed that some of the students in MAN Kunir Wonodadi Blitar motivated by their external desire.

There are some factors that influence the student extrinsic motivation. Firstly, students in MAN Kunir Wonodadi Blitar motivated to learn English because of their goals such as they want to get a good score in final exam, they want to get a reward from the teacher, they want to get a good job and they may want to continue their study overseas. Secondly, the students have external sources such as the society that the students live in. In Indonesia, English is a second language which is taught in the school. Some students may feel that they did not use English in their daily communication with their society. So, the students learning English just a lesson which is taught in their school.

From the calculation of the students' extrinsic motivation, the researcher finds the percentage that 45% for students' extrinsic motivation. It showed that some students of MAN Kunir Wonodadi Blitar have extrinsic motivation in learning English.

From the explanation about intrinsic motivation and extrinsic motivation, it is clearly showed that students in MAN Kunir Wonodadi Blitar have higher intrinsic motivation in learning English than extrinsic motivation. It means that they study English because they want to improve their English language skills. In addition, they learn English because they enjoy in learning, they will more easy to join with other cultural group in other country and they will more easy to communicate with English speaker. So, they can get much information easily. It was line with Emaliana's finding (2010) which stated

that the students have high instrumental motivation in learning English, because they need English for graduation (certificate and title) and higher studies and they think English can make them more knowledgeable.

From this finding showed that the students in MAN Kunir Wonodadi Blitar have high intrinsic motivation in learning English. This is good for the student and teacher in teaching and learning process. Because, motivation is the one of important thing which is affects students' attitude and achievement. In this finding, the students have good motivation, so it will be useful for the teacher to bring the student to be successful in learning English.