# **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

The finding of the research lead to the conclusion and suggestion concern the students' motivation in learning English in MAN Kunir Wonodadi Blitar.

# A. CONCLUSSION

Motivation is an influential factor in teaching learning process. Without motivation, the goal of learning is difficult to be reached. Because the learners' effort and desire affect the learner in achieve the learning goals. Motivation is crucial in learning other languages. It can drive learners in reaching learning goal. By having motivation students will be enthusiastic in teaching learning process, so they will be pushed to study English well.

# 1. Students' Intrinsic Motivation

From the calculation from the questionnaire, the researcher found that students' intrinsic motivation have 55%. This score give the information that the students in MAN Kunir Wonodadi Blitar have good intrinsic motivation. The students motivated by the enjoyment of the learning process itself or by their internal desire. They want to learn English because it gives them pleasure and develops a particular skill.

#### 2. Students extrinsic Motivation

From the calculation of the students' extrinsic motivation, the researcher finds the percentage that 45% for students' extrinsic motivation. It showed that some students of MAN Kunir Wonodadi Blitar motivated by their external desire. They motivated to learn English because of their goals such as they want to get a good score in final exam, they want to get a reward from the teacher, they want to get a good job and they may want to continue their study overseas.

### **B. SUGGESTION**

From the result of this research, the researcher recommended some suggestion to improve the students' motivation in learning English.

# 1. To the institution (MAN Kunir Wonodadi Blitar)

The researcher hopes to the institution to give appreciation to the students who have good achievement. Because by giving appreciation can build the students' motivation in learning. Students will supported by their extrinsic motivation.

#### 2. For the teachers

### a) For the teachers in MAN Kunir Wonodadi Blitar

From this finding showed that students in MAN Kunir have good motivation in learning English. It will give the advantages for the teacher to bring the students in the English teaching and learning process. Because the students have good motivation in learning, they

can easy to achieve their study well. In here, the teacher must build the students' motivation in every time they learn. It can be doing by improve their method or strategies in teaching English. In teaching and learning, teacher are hoped to be creative to create a good atmosphere in teaching.

# b) For the teachers in general

The teacher should stimulate motivation in learning and should let students like learning and find academic activities satisfied, so they can be more active and better progress in learning English.

## 3. For the students

Researcher hopes the students will keep their motivation in learning English. The students should practice English and make it as habit. The most important one is they must have a big desire to learn English. Their parents also give the positive encouragement to their children to learn harder and give an understanding that English is one of important language in this era.

# 4. For the future researchers

It is expected to future researcher to conduct the same research on wider area. This thesis will give some contributions and information for future researcher. So it will be more advantages and beneficial to the development of English education.