

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consists of two parts. The first part is the conclusion which contain of the main points that have been discussed in the previous chapter. The second part talks about some suggestion that may be useful for the English teacher, the students and further researcher.

#### A. Conclusion

After the researcher conducted the steps of Classroom Action Research, the researcher concluded that the implementation of Modified Word Wall Media could improve the students' vocabulary mastery. It could be seen through the increasing of mean score from pre test (30) and post test score from cycle 1 (82). While the percentage from the students who passed the criteria of success also increased from pre test (14 %) then in post test cycle 1 (82 %). Almost all of the students could achieve the Minimum Passing Criterion that was 75. Based on students' opinion, Modified Word Wall Media is also interesting; it could motivate the students in vocabulary teaching and learning process. They were very enthusiastic during the teaching and learning process. So, it can be concluded that Modified Word Wall Media could improve students' vocabulary mastery. The development of students' vocabulary mastery could be achieved by using (1) list of words (2) picture (3) practice to make sentences out of vocabulary selection (4) giving test.

**B. Suggestions**

Based on the conclusion above, the researcher will give some suggestions in order to enriching vocabulary mastery as follow:

1. This suggestion is addressed for the English teachers to apply modified world wall media to help the students in developing their vocabulary mastery.
2. Students have to learn more and improve their vocabulary mastery by using modified world wall media and the other media. Also, students can do the same activities in their daily activities to develop their vocabulary mastery.
3. This research hopefully can be used as the contribution for further researcher to increase students' motivation in English teaching and learning process, especially in vocabulary mastery. The other observer can do a research in this problem using different subjects and level in the aim to complete the domain in vocabulary mastery research.