

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestions from the result of the discussion in previous chapter. First, the writer provides the conclusion of this study. Then, the writer gives several suggestions to the teachers and the future writers who have the same concern with this study.

#### **A. Conclusion**

Based on the finding o the study shows that the spelling errors that students have been made are about omission of letter, addition of letter, single letter instead of double letter, substitution of letter, interchange two adjacent letter, involving an apostrophe, and word segmentation error. However, the reasons why the students make spelling errors are based on intrinsic and extrinsic factors.

Then, the efforts from the students to reduce their spelling errors in writing recount text are continuing learning process to improve their English ability. That was done by growing up their depth curiosity and practiced by frequently opening the dictionary when they wanting to write or when they forgot how to write the correct spelling of English words. Furthermore, the efforts from the English teacher are asked students to frequently open dictionary when attending English lessons, whether when writing or speaking. The teacher also asked students to write a new vocabulary list and also asked the students to practiced how to read those vocabulary, which can be used as personal students' dictionary. By opening up the dictionary and learning how to pronounce it, students are expected to be able to develop their knowledge of how to write English spelling correctly according to the dictionary and can increase vocabulary knowledge.

#### **B. Suggestions**

Based on the result of the research findings, the writer would like to give some suggestions :

### 1. For the Teacher

To solve the students' spelling errors in writing, the teacher should make the situation in the class productively so that the students are not lazy to learn English. In making the situation of teaching learning writing process interesting for the students, the teacher can apply the happy method or give the caution to the students so that they can concentrate in writing one by one of word.

### 2. For the Future Writers

Based on findings of this study about the types of students' spelling errors at the tenth Social 4B class MA Darul Hikmah Tawang Sari, the writer suggests for the future writers who are interested doing the same topic can use other research method that different with this study. In addition, the future writers can investigate students' spelling errors in an other grade such as Junior High School. So, the result of this study can be used as additional reference for the future writers.