

## **CHAPTER V**

### **DISCUSSION**

This chapter will present the ideas of the researcher in interpreting the research finding. It discusses the finding from online interview that has been presented in previous chapters concerning teacher's Strategies in teaching vocabulary in MTsN 8 Tulungagung during Covid-19 Pandemic and students' responses toward the teachers' strategies.

#### **A. Teachers' Strategies in Teaching Vocabulary during Covid-19 Pandemic**

Firstly the researcher will discuss about teacher's strategies which are used Grammar-Translated Method in teaching vocabulary include using dictionary, video, reading text and showing picture. It will be discussed below.

##### **1. Discussion on teaching by using dictionary**

The researcher has described the data in research finding, it states that teachers use dictionary as the strategy in teaching vocabulary. The teacher asked the students to open dictionary when the students don't understand about the meaning of words. As Mothe (2000) states, exploring dictionary entries can be one important and effective component of understanding a word deeply. Traditionally can be said that dictionary is a way for students to understanding the words by the meaning and the pronunciation. Mothe (2000) also stated that dictionary is an important tool in teaching and learning of vocabulary. Dictionary

has function to help the students translating the words, finishing the duty from the teacher and increase students' knowledge about vocabulary. It can be said that dictionary will always be used by the teacher in teaching the students via online or offline.

Based on the data which is obtained by the researcher, dictionary is the most dominant strategy that is always used by the teacher in MTsN 8 Tulungagung between other strategies. Dictionary is influential for the students to know the appropriate meaning of the words. When the students open dictionary to find the meaning, the teacher can convey the material easily. The teacher used this strategy to make the students send the duty on time because they have known the meaning by using dictionary. Beside the students get the meaning, they will also get the way how to pronounce the words correctly.

## **2. Discussion on teaching by using video**

Video is also the strategy which is used by the teacher in teaching vocabulary during Covid-19. Video is a tool that can be used in teaching via online. Video can help the teacher in conveying material and help the students to understanding material during study at home. From the video the students can get a lot of vocabulary because the teacher asked to find vocabularies in that video. Video is a media that is interesting and can make the students enjoy in studying.

Based on the data which was gained by the researcher, using video is less function in teaching vocabulary because the will get a lot of vocabularies but not all the students can know the meaning. Even though the students will understand easily the topic of lesson by relaying the video more than one, it is not literally help the students in increasing the vocabulary. They will not know the meaning of words one by one because they can understand by looking visual detail of video. High data internet also must be owned by the students to download the video. It can be said that video is not the most dominant strategy in teaching vocabulary of the English teacher in MTsN 8 Tulungagung because the teacher send video to give explanation of the material easily during study via online. Video is not properly used by the teacher in teaching vocabulary.

According to Mothe (2000) Teacher can show a short video without sound and asking pupils to discuss what dialogue they would expect to hear and ask pupils to use the facial expression to determine emotion. The teacher can use that way to make the students increase their vocabulary. By analyzing the facial expression, the students will know the meaning of dialogue of the people in video. In other way, the teacher can ask the students to see the action of the people and determine the meaning by see the dialogue. The teacher must make the students easy in understanding the material and also increase their vocabulary

mastery so the teacher should think innovative and appropriate way in giving the students duty via online by using video.

### **3. Discussion on teaching by using reading text**

In research finding the researcher has been described that the teacher used reading text in teaching vocabulary via online. Reading text is used for increasing students' ability in reading pronunciations and vocabulary. When the students listen the teacher's recording, it is also build up their listening skill. The students' activities by using reading text are translating the words, reading and recording. Recording is used to know that the students pronounce it correctly and the teacher will give feedback the correct pronunciation of the words to the students. The students must reread the text so they will familiar with the words.

According to Mothe (2000) reading words make a learner familiar with the word and also improve pronunciations of the learners. Here the teachers can make the sounds themselves, or bring in tapes or CDs for students to listen to and write down the words that they hear. Reading word is a way to focus on vocabulary and pronunciation. It is the most essential aspect in any language and means of communication. The English teacher can use this way to give vocabulary to the students. This way is very easy to do during students study at home. When the teachers give reading text the teacher will focus on other skills and little bit increasing student's vocabulary.

Based on the data which is gotten by the researcher, reading text is little bit dominant strategy that is used by the teacher in teaching vocabulary during study at home. Reading text needs dictionary when the students want to translate the words. Reading text is given by the teacher when the topic is about texts like procedure text, descriptive text and etc. The students must find the main idea of the text so they will understand the text means. Reading text is not only focus on vocabulary but also other skill of English language.

#### **4. Discussion on teaching by showing picture**

In this case the researcher has presented the data in research finding. The teacher gave a picture to the students via WhatsApp to ask the students to describe the picture and directly translating or matching the meaning based on the picture. This activities purpose to reduce students' bored when increasing vocabulary. Picture is also used to challenge the students to think creative when they describe the picture. By describing the picture the students will use various vocabularies so they will reach a lot of vocabularies. Picture is media that can be easy to understand to introduce blocks of related words such as nouns and verbs.

Mothe (2000) Pictures can also be used in printable worksheets and flashcards, where pictures are matched to the word they represent. Picture makes learners remember better the material that has been presented by means of visual aids. The English

teacher can use this way because the ways is like doing game. When in the classroom the teacher can ask the students to bring the word and ask to match with other students who bring flashcards. When study via online the teacher can ask the students to match the flashcards in the paper.

Based on the data which is obtained by the researcher, showing picture is dominant strategy but it is not the most dominant strategy because the teachers don't always use this strategy in every teaching the students. Moreover learning process is restricted during study at home because Covid-19. The teachers gave picture when the teachers want to give topic about vocabulary and writing. The teachers ask the students to describe the picture not only to build up students' vocabulary but also their writing skill.

## **B. Students' Responses Toward Teacher's Strategies in teaching vocabulary during Covid-19 Pandemic**

Secondly the researcher will discuss about students' responses toward using dictionary, video, reading text and showing picture. It will classify into positive and negative responses. It will be discussed below.

### **1. Discussion on students' positive responses toward the teacher's strategies.**

Every student has their own different responses toward every strategy that was used by the teacher. During the teacher asked the students used dictionary for helping the students look for

the meaning of words because not all the vocabularies have been memorized by them, the students have positive responses on it. The students have opinion that because dictionary has more than one million words so using dictionary can help for translating difficult words. According to Diamond & Gutlohn (2006) Dictionary use teaches students about multiple word meanings, as well as the importance of choosing the appropriate definition to fit the particular context. Because of dictionary also has more than one meaning in every word, the students think that dictionary has positive aspect to challenge them to have careful attitude to find appropriate meaning. The students can always open dictionary when they study via online at home because it can improve their knowledge about vocabulary.

Positive responses are also felt by the students when the teacher used video in learning process. Video is very useful for the students who study at home via online. In student's opinion, video is interesting way in understanding the material that is given by the teacher. According to Talavan (2007) the great value of video is its combination of sounds, images and sometimes text and those is very comprehensible tool for teaching vocabulary to foreign language students. The students don't need to read the book but they will directly understand by study independently by watching video. The students assume that video can show explanation clearly in order to make them gain the means of the lesson.

Students' vocabulary also builds up because the teacher asked them to find the new vocabularies for them with the meaning.

In addition, reading text is very loved by the students so they have positive responses toward this strategy. During study via online the students can read the text from Google by browsing interesting text or the teacher will send the text via WhasApp. Various words in reading text will be met by the students to help them increase their vocabulary mastery. The teacher cannot teach the students all words but through reading the students can continue to learn about new words. By translating the text the students will find and match appropriate meaning of the words so that they can understand the text. They declare that reading text do not only improve their vocabulary but also their reading and pronunciation. The teacher asked the students to record while they read the text, it make them study to pronounce the words correctly. The students will also have confident in speaking English when they know how to pronounce the words fluently.

Furthermore toward the use of pictures, the students have positive responses when the teacher asked to translate the meaning and describe it. It is easy to give duty using picture in learning process via online during Covid-19. Picture is a good strategy to increasing student's vocabulary in interesting way. Joklova (2009) stated that picture is very helpful tools in presenting and drilling forms of new words, since they draw learners' attention and make



these often boring activities more enjoyable. Picture also has function to make the students easy to gain the meaning of words and easy to memorize the vocabulary. Students have opinion that describing the picture can help them to have creative thinking in making the story and they can use various vocabularies. They can upgrade their writing skill when describing the picture. Colored picture also supports the interesting picture so the learning process will be more alive.

## **2. Discussion on students' negative responses toward the teacher's strategies.**

The students have different responses toward teachers' strategies. Besides they give positive responses, they will give negative responses because the students get difficulty in using the teacher's strategies. During the students required to study via online, they cannot meet their friends as usual. That is a reason why they must have their own dictionary at home. As the students dictionary is one important thing that must be had by the students. When the students don't have dictionary at home, their duty will not really true. They will do mistakes in answering the questions or even they cannot understand the material because they don't know about the meaning. Not all the vocabulary is in the form of regular words. Sometimes the words will be changed into irregular so they will get difficult to find the meaning of words like that. Because of

that the students give negative respond that they think dictionary waste their time in studying.

The teacher had other strategy in teaching vocabulary by giving enjoyable explanation to be understood. That is by using video. Even though using video has a lot of positive responses from the students, they also have a trouble when their signal is bad. Not all area in Pucanglaban has high internet connection so that why they give negative responses when the teacher gave video in teaching vocabulary during study via online. The students must buy expensive data internet so they can download and watching the video. For example they must have WI-FI connection so they have good signal and unlimited data internet.

As the students, they hope that they can study the English lesson as easy and interesting as possible. Sometimes reading is one of strategy that can make the students feel bored when it is given in several times. Even though reading text has positive effect to build up students' skills in English. There are several students feel that reading text makes them unhappy in studying. The teacher give activities to ask the students record their voice when they read the text. Although they will get spelling correction from the teacher, the students still get difficult to pronounce the words correctly. The students should open Oxford dictionary to know the correct pronunciation and reread the text before they record their voice in order to make them familiar with the words.

Other activity that was used by the teacher as the strategy in teaching vocabulary is by showing picture. By using picture actually the students will easy to translate the words. However here they gave negative responses because when the teacher asked to describe the picture they are difficult to have idea in making story. Sometimes the teacher gave uneasy picture so the students cannot understand it. That makes the students don't know the meaning. Because of they got the picture from the teacher, when they have low signal it also support unclear picture. The students assumed that low signal make them difficult to download the picture also.