CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter the researcher presents conclusion about teacher's strategies in teaching vocabulary by using dictionary, video, reading text and showing picture and students' responses toward the strategies based on analyzing and discussion in previous chapter. Then the researcher will also give suggestion about researcher's recommendation for English teacher, students and other researchers which will take research about teacher's strategy in teaching vocabulary.

A. Conclusion

The result of this study focusing on research problems, it can be concluded that the English teacher used Grammar-Translated Method through four strategies in teaching vocabulary during Covid-19 pandemic. Between four strategies including dictionary, video, reading text and showing pictures, Dictionary is the most dominant strategy between other strategies and video is not the dominant ones. Every strategy has the easiness and the difficulties that have been felt by the teacher. Those strategies are used by the teacher to help the students in increasing students' vocabulary mastery. The teacher tries to use the strategies that can be used as easy as possible to be understood by the students because the teacher cannot give the explanation directly like in the classroom. By using those four strategies the teacher can easy in conveying material to the student during leaning process via online.

The result also showed that the students have positive and negative responses toward the teacher's strategies. From students' positive responses, it can be stated that the strategies is interesting for them. The strategies are very helpful the students to build up their knowledge about vocabulary, they can understand the material quickly and clearly and help them in finishing duty from the teacher. In other hand the students' negative responses are they feel unhappy because several factors such as, low signal and low data internet, reading text sometimes make them bored, they have limited idea to describe the pictures, dictionary wastes their time in studying and they don't have dictionary at home. However all students still support the teacher's strategies when the teacher implemented those four strategies. The teacher's strategies do not only upgrade their vocabulary but also their other skill in English including reading, listening, writing and speaking.

B. Suggestion

Based on the research finding, the researcher wants to give some suggestion for English teacher, students and other researchers. There are such as follow:

1. For English teacher

Learning process via online is not an easy way to convey explanation to the students. The teacher should have innovative strategies to make the students easy to understand the material during they study independently at home. Even though the teacher found effective strategies the teacher should have appropriate way

in giving the duty to the students. When the teacher teaches Vocabulary, the teacher should use suitable strategies that can support in increasing students' vocabulary mastery.

2. For Students

The students are hoped to have spirit in studying even they cannot do leaning process face to face. They should utilize their smartphone to browse more explanation about the material in Google. The students must have a lot of data internet to support the study in order to run well. Try to memorize the vocabulary one by one every day or they can practice to speak English when they do chatting with their friends. So the students can build up their vocabulary mastery at home.

3. For other researchers

Other researcher who wants to conduct a research of teacher's strategies in teaching vocabulary, hopefully this research can be used as the additional references. The researcher realized that there are several weakness of this study, such as the researcher could not investigate this study directly in the field so that the research subject was very limited, this study is less variative of data collecting method, the researcher found only four strategies that was used by the teacher because the learning process is done via online. So that the researcher suggests the further researcher can use different variation strategies that can be used by the teacher in teaching Vocabulary.