## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this last chapter, the researcher presented the sum up and suggestion stand on research outcome and the discussion presented in the previous chapter.

## A. Conclusion

Based on the investigate of using schoology media and scaffolding technique in teaching students writing in analytical exposition text of second grade students at MAN 1 Trenggalek, the result of the study showed that schoology media and scaffolding technique is effective to teach writing. There were any significant differences on the students writing achievement by using and without by using schoology media and scaffolding technique. Thus, all of the data from the pre-test, post-test control and experimental class were compute by using SPSS 16.0 *version for windows*. From the output of data analyze on chapter four above, it could be sum that schoology media and scaffolding technique is effective in teaching students writing in analytical exposition.

## **B.** Suggestions

Based on the sum up above, the researcher recommend to English teachers' and future researcher as follows (next page):

# 1. English Teacher

The teacher should be more innovative on using interesting media. Media that have been provided in the school must be used optimally to support learning process. While, the teachers' also needs a media that helps the teacher and students, study actively and does not get boring during teaching and learning English. It is better for teachers to use schoology media and scaffolding when teaching writing. Because the schoology media support an interesting features and the students can applying this media everywhere. So, the teachers can make schedule over the class.

## 2. Future Researcher

The next researchers, who wants organize a same study have better preparations before conducting the study. It's such as the students' Smartphone or the connection of the data. The connection of internet is important for students' especially high quality of connection internet. In addition, the future researchers can apply schoology media and scaffolding technique in different skills and different level of students. Furthermore, the future researcher can try to combines schoology with other technique