REFERENCES

- Alqahtani, Mofareh. 2015. The Importance of Vocabulary in Language Learning and How to Be Taught. International Journal of Teaching and Education. Vol. III (3). DOI: 10.20472/TE.2015.3.3.002
- Ary,D., Jacobs, L., C., Razavieh, A., Sorensen, C., 2010. Introduction to Research in Education (Eight Edition). United States of America: Wadsworth.
- Bakken, Jeffrey P. and Simpson, Cynthia G. 2011. *Mnemonic Strategies: Success for The Young Adult Learner*. The Journal of Human Resources and Adult Learning. Vol. 7 (2). 79
- Beck, I. L, McKeown, M.G and Kucan, L. 2002. Bringing words to life: Robust vocabulary instruction. In B. Dixon.
- Berne, J. I., & Blachowicz, C. L. Z. 2008. What Reading Teachers Say About Vocabulary Instruction: Voices from The Classroom. The Reading Teacher. Vol. 62 (4). 315
- Bright Hub Education. 2011. What is Contextualized Vocabulary Acquisition and What are Its Learning Implications?. From https://www.brighthubeducation.com/teaching-tips-foreignlanguage/111352-definition-of-contextualized-vocabularyacquisition/. Accesses on 19 October 2020
- Brown' H. D. 2004. *Language Assessment: Principles and Classroom practices*. New York: Pearson Production, Inc.

- Creswell, J. W. 2009. Research Design: qualitative, quantitative, and Mixed Methods Approaches (3rd edition). Los Angeles: SAGE Publications, Inc.
- Edge, Julian. 1993. Essentials of English Language Teaching. New York: Longman
- Gay, L.R., Mills, G.E., Airasian, P.W., 2012. Educational Research: Competencies for Analysis and Application (Tenth Edition). United States of America: Pearson Education, Inc.
- Godwin-Jones, R. 2018. Contextualized vocabulary learning. Language Learning & Technology, 22(3).
- Goodman, Amy. 2005. The Middle School High Five: Strategies Can Triumph. Voices from the Middle Volume. 13(2).
- Hariadi, Inzta and Amir, Zainuddin. 2014. Teaching English Vocabulary Through
 K.I.M (Key Woard, Information, and Memory Clue) Vocabulary
 Strategy in Junior High School. JELT. Vol. 2 (2)
- Hatch, Evelyn and Brown, Cheryl. 1995. Vocabulary, Semantic and Language Education. Cambridge: Cambridge University Press.
- Harmer. 2002. *How to Teach Vocabulary*. England: Series Editor. Pearson Education Limited.
- Heaton, John B. 1988. Writing English Language Test. United States of America: Longman Inc.
- Hornby, A. S. 2006. Oxford Advanced Learners Dictionary of Current English, Second Edition. Oxford: Oxford University Press

- Latief, M. A. 2017. *Research Methods on Language Learning an Introduction* (6thEd). Malang: Universitas Negeri Malang
- Nancy. 7 January 2014. K.I.M.S. Vocabulary Strategy. From https://www.teachingwithnancy.com/k-m-s-vocabulary-strategy/.
 Accesses on 13 January 2020
- Nation, I. S. P. 2008. Teaching Vocabulary Strategy and Technique. USA: Haine.
- Nunan, David. 1999. Second Language Teaching and Learning. USA: Heinle & Heinle
- Ozturk, Meral. 2006. Vocabulary Teaching._____
- Paul, David. 2005. *Teaching English to Children in Asia*. Longman Asia ELT: Hongkong.
- Paribakht, S., and Wesche, M. 1999. Reading and Incidental L2 Vocabulary Acquisition: An Introspective Study of Lexical Inferencing. *Studies in Second Language Acquisition*.
- Rachelrs. 2014. *KIM Strategy*. From *http://rachelrs.weebly.com/kim-strategy.html*. Accesses on 6 January 2020
- Read, John. 2000. Assessing Vocabulary. United Kingdom: Cambridge University Press.
- Richards, J and Renandya, W. 2002. *Methodology in Language Teaching, An Anthology of Current Practice*. New York: Cambridge University Press.
- Richards, J. 2000. *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.

- Sanica, Vebbriza. N. 2019. The Effect of Using Key Information Memory Clue (KIM) Strategy on Students' Vocabulary Mastery (A Quasi Experimental Research at Seventh Grade Students of SMPN 16 Kota Bengkulu In Academic Year 2018/2019). The State Islamic Institute of Bengkulu
- Siregar, Masyita. E. 2018. Improving Students' Vocabulary through K.I.M (Key Woard, Information, and Memory Clue) Strategy at Seventh Grade of MTS Al-Washliyah Sukarame in Academic Year 2017/2018. State Islamic University of North Sumatra
- Sweeny, Sheelah M and Pamela A. Mason. 2011. Research-based Practices in Vocabulary Instruction: An Analysis of What Works in Grades PreK-12. Prepared by the Studies & Research Committee of the Massachusetts Reading Association.
- Vibas, Kristen. 2016. K.I.M. A Highly Effective Strategy to Build Vocabulary Across Any Content Area. From http://www.awalkinthechalk.com/2016/12/kim-highly-effective-andsimple.html?m=1. Accesses on 12 January 2020
- Wiebe, Gleen. 2009. Tip of the Week KIM Strategy. From https://historytech.wordpress.com/2009/11/20/tip-of-the-week-kimstrategy/. Accesses on 5 January 2020