

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on the result of the study of K.I.M (Key Word, Information, and Memory Clue) strategy towards students' vocabulary mastery in descriptive text of seventh grade at SMP Negeri 3 Kalidawir, it can be concluded that the teachers can use K.I.M strategy because there was significant differences score on the students' vocabulary mastery before and after being taught by using K.I.M (Key Word, Information, and Memory Clue) strategy. The difference proved by the result of pre-test and post-test scores.

The students' score mean of post-test was higher than pre-test and the result of P value (sig) is 0.000. If P Value < 0.05 means that null hypothesis (Ho) was rejected, and the alternative hypothesis (Ha) was accepted. The mean of pre-test score before implementing K.I.M (Key Word, Information, and Memory Clue) strategy is 68.75 meanwhile, the mean of post-test score after implementing K.I.M (Key Word, Information, and Memory Clue) strategy is 85.00. It showed that the result of the research showed that K.I.M strategy was effective to teach vocabulary. Beside it, by using K.I.M (Key Word, Information, and

Memory Clue) strategy the students not only understand and master the vocabulary better, but also made the students enthusiastic and they felt enjoyed during the learning activity. So, it could be concluded that K.I.M (Key Word, Information, and Memory Clue) strategy was an effective strategy to teach vocabulary and increase students' contextualize vocabulary mastery.

B. Suggestion

Based on the result of this research, the researcher suggests to English teacher and future researcher as follows:

1. English Teacher

The teachers must use interesting and creative techniques or strategy to encourage the students' vocabulary learning. The teachers are suggested to use K.I.M (Key Word, Information, and Memory Clue) Strategy as an alternative strategy to increase students' vocabulary achievement. This strategy was not only attracting and giving benefits for vocabulary learning. However, it also can improve the students' creativity.

2. Future Researcher

The future researcher can use this research not only as the additional reference to get an inspiring idea, but also as additional references for further research in different contexts. This study only

focuses on contextualize vocabulary mastery, so that the researcher hopes for further researcher to develop this K.I.M (Key Word, Information, and Memory Clue) Strategy to be implemented in other cases.