

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher would like to present the conclusion and suggestions based on the findings and discussion presented in the previous chapter.

A. Conclusion

Based on the result of the study, it could be concluded that the students' perception of use e-learning for English teaching was positive. It could be known from all the statements that almost had interpretation response positive, so it indicated that most of the students of the eleventh grade at MAN 1 Polewali Mandar had positive perception toward the use e-learning for English teaching.

The positive students' perception of use e-learning for English teaching, some of them stated that learning English while at home is quite good. This quite effective because it is the only way out to keep learning online as long as the Covid-19 pandemic is still taking place in Indonesia, so they can still learn even if not directly in school. Learning English through E-Learning has many advantages, such as students can be more independent to learn so that they do not depend on the teacher, time and place to learn can also be flexible anytime and anywhere, and they find it easier to do assignments, easy to understand the language of the material modules and easily understand teacher instructions. And these all have shown that e-learning in terms of

usability and easy to use is appropriate. but in this context they must remain at home because of the regulations of government during the pandemic.

Most students choose agree that e-learning improves my motivation to learn. Student learning motivation can be seen using several indicators taken from questionnaire. The first, students are motivated and excited by learning English through E-Learning, this can be seen from the way they think that they realize the independence of learning English while at home. Some of them want to try to remain diligent even though everything is one online, there are some that they make as learning resources that make them motivated like teachers, friends, and the internet (usually using YouTube).

A. Suggestions

Based on the result of this study, the researcher would like to give some suggestions as follow:

1. For the teacher

The teacher may try to deliver the best possible material during learning through e-learning, so not only giving assignments but must be explained first. In addition, before giving assignments, it would be better to ask a questioning activity so that the teacher can measure the extent of students' understanding of the material given. Using appropriate and more up-to-date learning media in learning e-learning is also an important factor to motivate students so that the spirit of learning, especially in learning English is considered quite difficult by many students.

2. For the students

Students can further enhance the enthusiasm of learning by several ways such as not delaying work because of delaying one assignment then there will be more and more other assignments, then ask if you encounter difficulties while studying, and the last is to study hard even though there are no assignments.

3. For future researcher

The researcher hopes that the future researcher can conduct a study concerning to some strategies that teacher may use to anticipate the disadvantages of using e-learning for English teaching. And also, this research is expected to benefit other researchers and as a reference or inspiration to conduct further research related to this field