REFERENCES

A. Merzouk, P.Kurosinski, K. Kostikas. (2014). e-learning for medical term: the present and future of ERS Learning Resources. *6*(4), pp. 296-304.

Ahmadi. (1999). Psikologi Sosial. *Jakarta : Rineka Cipta*, 164.

Aiken, Lewis R. . (1997). . *Psychological testing and Assessment.* Boston: Allyn.

Al-Dosari. (2011). *Faculty members and students' perception of e-learning in the English department*. Journal of Social Sciences*, 7*, 291.

Ary, e. a. (2010). *Introduction to Research in Education.* Wadsworth: Cengage Learning.

Azwar, S. (1988). *Sikap Manusia Teori dan Pengukurannya*. Yogyakarta: Liberty, 15.

Brown, H. Duoglas. (2000). *Principles of Language Learning and Teaching*. USA: San Francisco State University.

Brown, J. D. (2000). "*What is construct validity?"*. Shiken: JALT Testing & Evaluation SIG Newsletter*, 4*.

Burns, N. a. (2003). *Understanding nursing research.* 3rd Ed. Philadelphia: W.B. Saunders Company.

Carver, C. S. (2006). *Approach, avoidance, and the self-regulation of affect and action. Motivation and Emotion*. Cambridge, UK: Cambridge University Press*, 30*.

Creswell, W. J. (2008). *Research Design, Pendekatan Kualitatif, Kuantitatif, dan Mixed.* Yogyakarta: Pustaka Belajar.

Davids, F D. (1989). *Perceived Usefulness, Perceived Ease of Use, and User. Acceptance of Information Technology* (Vol. 13). MIS Quarterl.

Delahunty, G. P. (2010). *The Engish Language: From Sound to. Fort Collins,* Colorado: WAC Clearinghouse., 7.

Fasold Ralph, W. F.-L. (2006). *An introduction to language and linguistics.* Cambridge University Press.

Gasper, K. D. (2018). *Do people feel neutral? Defining, measuring, and testing assumptions about neutral affect.* Unpublished manuscript.

Ghiardini, B. (2011). *E-learning Methodologies: A Guide for Designing and Developing E-learning Courses.* Rome: FAO, p. 9.

Hamachek, D. (1995). *Psychology in teaching, learning and growth.* 5th edition. Boston: Allyn & Bacon.

Indrakusuma and Putri. (2016). *E-Learning: Teori dan Desain.* STKIP PGRI Tulungagung., 2.

Irwanto. (2012). *Psikologi Umum.* PT. Prenhallindo, p. 71.

Jack R Fraenkel and Norman E Wallen. (2013). *How to Design and Evaluate Research in Education 7th Ed.* USA: Beth Mejia.

Jacobs, *M, Vakalisa, N & Gawe, N. (2004). Teaching-learning dynamics: a participativeapproach for OBE.* 3rd edition, Sandown: Heinemann.

Johns, G. &. (2011). *Organizational behaviour: Understanding and managing life at work. Toronto.* Pearson Canada.

L Victoria, M Mislinawati and N Nurmasyitiah. (2018). *Studennts' perception on the implementation of e-learning: Helpful or unhelpful*? South East Asia Design Reesearch International Conference, 1.

Laxmi Mustika. (2017, November 29). S*tudents' Perception On The Use of E-learning Platforms in EFL Classroom*. ELT-Tech Journal, *1*(1), 22-23.

Lewis, A. (1992). *Individual and community needs as aspects of the education crisis inSouth Africa: A historical educational overview*. MEd thesis, University of Stellenbosch.

M. Rosenberg. (2001). *E-learning: strategies for delivering knowledge in the digital age*. USA : McGraw-Hill Comanies.

Monica Trakru and Tapan Kumar Jha. (2019, May). *E-learning Effectiveness in Higher Education*. International Journal, *6*(5), 1.

Muchinsky, Kriek and Schreuder. (2002). *Personnel Psychology*. Oxford University Press.

Naidu, S. (2006). P*enelitian Kuantitatif dan Kualitatif serta Dasar Pemikiran*. Jurnal Studi Komunikasi dan Media*, 15*(1), 1.

Oroujlou, N. &. (2011). *Motivation, Attitude, and Language Learning*. International Conference on Education and Educational Psychology,, 994.

Randolph and Blackburn. (1989). *Managing Organizational Behavior*. Boston,MA:Irwin, pp. 85-86.

Ridwan. (2004). Statistika Untuk Lembaga dan Instansi Pemerintah/ Swasta. Bandung: Alfabeta.

Riyana., R. S. (2007). *Media Pembelajaran*. Bandung: CV. Wacana Prima.

S. Goyal. (2012). *E-learning: future of education*. Journal of Education and Learning, 6(2), pp 239.

Schunk, D. H. (2012). *Learning Theories: An Educational Perspectives.* New York: Pearson Education Inc.

Suartama, I. K. (2014). *E-Learning Konsep dan Aplikasinya*. Singaraja: Universitas, 20.

Suartama, K. I. (2014). *E-Learning Berbasis Moodle.* Garha Ilmu, pp. 39-57.

Sugiono. (2012). *Metode Penelitian Kuantitatif Kualitatif dan R&B.* Bandung: Alfabeta.

Taherdoost, H. (2016). *Sampling methods in research methodology: how to choose a sampling technique for research.* International journal of academic research in management, *5*(2), 20.

Tjokro, S. L. (2009). *Presentai yang Mencekam*. Jakarta: Elex Media.

Walgito. (2010). *pengantar psikologi umum*. p. 99.

Wallen, F. F. (2009). *How to Design and Evaluate Research in Education. Qualitative Research (7th ed.).* McGraw-Hill Higher Education.

Wheeler, S. (2012). *E-learning and digital learning.* -: -.

Wheeler, S. (n.d.). e-Learning and digital learning. In N. M. Seel. *Encyclopedia of the sciences of learning*, pp. 1109–1111.

A. Merzouk, P.Kurosinski, K. Kostikas. (2014). *e-learning for medical term: the present and future of ERS Learning Resources*. *6*(4), pp. 296-304.

Ahmadi. (1999). *Psikologi Sosial.* Jakarta : Rineka Cipta, 164.

Aiken, Lewis R. . (1997). . *Psychological testing and Assessment.* Boston: Allyn.

Al-Dosari. (2011). *Faculty members and students' perception of e-learning in the English departmen*t. Journal of Social Sciences, 7, 291.

Ary, e. a. (2010). *Introduction to Research in Education.* Wadsworth: Cengage Learning.

Azwar, S. (1988). *Sikap Manusia Teori dan Pengukurannya.* Yogyakarta: Liberty, 15.

Brown, H. Duoglas. (2000). *Principles of Language Learning and Teaching*. USA: San Francisco State University.

Brown, J. D. (2000). *"What is construct validity?"*. Shiken: JALT Testing & Evaluation SIG Newsletter*, 4*.

Burns, N. a. (2003). *Understanding nursing research.* 3rd Ed. Philadelphia: W.B. Saunders Company.

Carver, C. S. (2006). *Approach, avoidance, and the self-regulation of affect and action. Motivation and Emotion*. Cambridge, UK: Cambridge University Press, 30.

Creswell, W. J. (2008). *Research Design, Pendekatan Kualitatif, Kuantitatif, dan Mixed.* Yogyakarta: Pustaka Belajar.

Davids, F D. (1989). *Perceived Usefulness, Perceived Ease of Use, and User. Acceptance of Information Technology* (Vol. 13). MIS Quarterl.

Delahunty, G. P. (2010). *The Engish Language: From Sound to*. Fort Collins, Colorado: WAC Clearinghouse., 7.

Fasold Ralph, W. F.-L. (2006). *An introduction to language and linguistics*. Cambridge University Press.

Gasper, K. D. (2018). *Do people feel neutral? Defining, measuring, and testing assumptions about neutral affect*. Unpublished manuscript.

Ghiardini, B. (2011). *E-learning Methodologies: A Guide for Designing and Developing E-learning Courses*. Rome: FAO, p. 9.

Hamachek, D. (1995). P*sychology in teaching, learning and growth*. 5th edition. Boston: Allyn & Bacon.

Indrakusuma and Putri. (2016). *E-Learning: Teori dan Desain*. STKIP PGRI Tulungagung., 2.

Irwanto. (2012). *Psikologi Umum*. PT. Prenhallindo, 71.

Jack R Fraenkel and Norman E Wallen. (2013). *How to Design and Evaluate Research in Education 7th Ed.* USA: Beth Mejia.

Jacobs, M, Vakalisa, N & Gawe, N. (2004). *Teaching-learning dynamics: a participative approach for OBE*. 3rd edition, Sandown: Heinemann.

Johns, G. &. (2011). *Organizational behaviour: Understanding and managing life at work*. Toronto. Pearson Canada.

L Victoria, M Mislinawati and N Nurmasyitiah. (2018). *Studennts' perception on the implementation of e-learning: Helpful or unhelpful?* South East Asia Design Reesearch International Conference, 1.

Laxmi Mustika. (2017, November 29). *Students' Perception On The Use of E-learning Platforms in EFL Classroom*. ELT-Tech Journal, 1(1), 22-23.

Lewis, A. (1992). I*ndividual and community needs as aspects of the education crisis inSouth Africa: A historical educational overview*. MEd thesis, University of Stellenbosch.

M. Rosenberg. (2001). *E-learning: Strategies for delivering knowledge in the digital age.* USA : McGraw-Hill Comanies.

Monica Trakru and Tapan Kumar Jha. (2019, May). *E-learning Effectiveness in Higher Education*. International Journal, 6(5), 1.

Muchinsky, Kriek and Schreuder. (2002). *Personnel Psychology*. Oxford University Press.

Naidu, S. (2006). *Penelitian Kuantitatif dan Kualitatif serta Dasar Pemikiran.* Jurnal Studi Komunikasi dan Media, 15(1), 1.

Oroujlou, N. &. (2011). *Motivation, Attitude, and Language Learning*. International Conference on Education and Educational Psychology,, 994.

Randolph and Blackburn. (1989). *Managing Organizational Behavior*. Boston,MA:Irwin, 85-86.

Ridwan. (2004). *Statistika Untuk Lembaga dan Instansi Pemerintah/ Swasta.* Bandung: Alfabeta.

Riyana., R. S. (2007). *Media Pembelajaran*. Bandung: CV. Wacana Prima.

S. Goyal. (2012). *E-learning: future of education*. Journal of Education and Learning, 6(2), pp 239.

Schunk, D. H. (2012). *Learning Theories: An Educational Perspectives.* New York: Pearson Education Inc.

Suartama, I. K. (2014). *E-Learning Konsep dan Aplikasinya*. Singaraja: Universitas, 20.

Suartama, K. I. (2014). *E-Learning Berbasis Moodle.* Garha Ilmu, pp. 39-57.

Sugiono. (2012). *Metode Penelitian Kuantitatif Kualitatif dan R&B.* Bandung: Alfabeta.

Taherdoost, H. (2016). *Sampling methods in research methodology: how to choose a sampling technique for research*. International journal of academic research in management, 5(2), 20.

Tjokro, S. L. (2009). *Presentai yang Mencekam.* Jakarta: Elex Media.

Walgito. (2010). *Pengantar psikologi umum*. 99.

Wallen, F. F. (2009). *How to Design and Evaluate Research in Education. Qualitative Research (7th ed.).* McGraw-Hill Higher Education.

Wheeler, S. (n.d.). *e-Learning and digital learning. In N. M. Seel.* Encyclopedia of the sciences of learning, pp. 1109–1111.