

CHAPTER V

CONCLUSIONS AND DISCUSSIONS

This chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on the result of data analysis that was presented in previous chapter, this research inferred two conclusions drawn on the basis of result. The students have to use word with correct form, not using words that is formed based on its meaning. The first conclusions is that students of English Teacher Education Department in the fifth year (2014-2018) used four kinds of type of informality in their research report. The four types are multi word, emotive language, use of question and constracted forms. It means that mayority students used informal language in their thesis.

The second conclusion is that there are four types of informality in students' thesis. The total number of type of informality in students' research report is 47 number. From 47 number of element, it is found that 61.8% is dominated by constracted form, Second, 22.4% is multi word. The other type such as emotive language 9.2% and use of question are 6,6%. It can be concluded that constracted form are the most frequently type occurred in students' thesis.

B. Suggestion

Based on the conclusion above, some suggestions are intended to the students of , the teacher and the next researcher who has the same topic as here. The suggestion are as follow:

1. For the students

The students are expected to learn more about the characteristics of academic writing especially in language style. The students should more aware of using language style in academic writing. In addition, the students should also follow the response from the teacher, so that the informal language which they used can be reduced.

2. For the teachers

The teachers of academic writing class are suggested to respond to students' writing based on the occurrence of using informal language in their research report. The teachers are also suggested to explain the appropriate language used in academic writing in the beginning of the course.

3. For the next researcher

For the next researcher who is interested in the same topic, it is suggested to analyze the informal language in selecting a word for academic writing. The next researcher can use another theory from different experts