

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to present the conclusion of the study and the suggestion. Conclusion summarizes the about strategy, media, material, and assessment technique applied in teaching English at Happyfeet Bilingual Kindergarten. While suggestion is the researcher recommendation based on the result of the study for having better result in teaching English at Bilingual Kindergarten or young learner.

A. Conclusion

it can be concluded that Happyfeet Bilingual Kindergarten has a good and creative practice of EFL istuction. The teacher combines the suitable strategy, media, material, and assessment in a good ways. It can help the students understand the material well and they will not get bored. The teacher used study and play, demonstration, look and say, and questioning as the strategies. Related to the media, those are visual and audio visual media. The visual media are real object, educational game tools and picture. Then, the teacher uses video as the audio visual media to deliver the lessons. The teacher used vocabulary in one theme as materials. In assessment techniques, the teacher applied formative assessment that used every week by giving the students homework. Besides, the children have to come forward and the teacher will ask them about the previous lesson. The teacher also observe what is the students have done in the class. Then, the summative assessment

is done in the form of written midterm test or final test.

B. Suggestion

The researcher gives some suggestions according to the result of the study about teaching English in Happy feet Bilingual Kindergarten:

1. For the other bilingual kindergarten school

Other bilingual kindergarten schools can use interesting insstruction such as the learning strategy, media, material, and assessment as Happyfeet Bilingual Kindergarten does. because the strategy, media, material, and the assessment this kindergarten uses are good

2. For the next researcher

The researcher realized that this study is far from perfectness. So, the researcher expects the next researchers to conduct the same research but in different aspect such or different context which related to EFL instruction in Bilingual Kindergarten to develop the knowledge about bilingual kindergarten like how is the language development of kindergarten children, et