

## **CHAPTER IV**

### **RESEARCH FINDINGS AND DISCUSSION**

In this chapter, the researcher presented the finding and discussion of the research.

#### **A. Finding**

In this part, the researcher presented the results of the questionnaire of the students' perception of the use of Google Form in English online quizzes at X-A class which consist of 17 students at MA At-Thohiriyah Ngantru Tulungagung.

##### **1. The Students' Perception of the Use of Google Form in English Online Quizzes on the aspect of Quiz Administration**

In this part, the researcher explained the result of students' perception of the use of Google Form in English online quizzes on the aspect of quiz administration. There was one statement investigating the students' perception toward the use of Google Form in English online quizzes on the aspect of quiz administration at MA At-Thohiriyah Ngantru Tulungagung. The result of the statement that was investigated could be seen in table 4.1 below.

**Table 4.1 The Students' Perception of the Use of Google Form in English Online Quizzes on the aspect of Quiz Administration**

Q	Frequency					N	Mean	Interpretation
	SA	A	N	DA	SDA			
	5	4	3	2	1			
1	5	6	6	0	0	17	3,94	Positive
	29,4%	35,3%	35,3%	0,00%	0,00%			

The result of statement number 1 (one) showed that 6 students or 35,3% of the students had responses "Agree" that the English teacher gives online quizzes periodically through Google Form by the scheduled class activities. There were also 6 students or 35,3% of the students had responses "Neutral", and 5 students or 29,4% of the students had responses "Strongly Agree" toward that statement number 1. Then, due to the mean score that was 3,94, it was interpreted as positive responses from the students toward the use of Google Form in English online quizzes on the aspect of quiz administration.

In addition, most of the students had positive responses toward the questionnaire statement on the aspect of quiz administration, in which the item in this aspect was interpreted in "Positive".

## 2. The Students' Perception of the Use of Google Form in English Online Quizzes on the aspect of Practicality

The next was the result of students' perception on the use of Google Form in English online quizzes on the second aspect that was practicality. There were six statements aimed to investigate students' perception about the practicality of using Google Form in English online quizzes. The result of the statements that were investigated could be seen in the table 4.2 below.

**Table 4.2 The Students' Perception of the Use of Google Form in English Online Quizzes on the aspect of Practicality**

Q	Frequency					N	Mean	Interpretation
	SA	A	N	DA	SDA			
	5	4	3	2	1			
2	3	10	3	1	0	17	3,88	Positive
	17,6%	58,8%	17,6%	5,9%	00,0%			
3	1	7	7	2	0	17	3,41	Positive
	5,9%	41,2%	41,2%	11,8%	00,0%			
4	4	9	3	1	0	17	3,94	Positive
	23,5%	52,9%	17,6%	5,9%	00,0%			
5	7	6	4	0	0	17	4,17	Positive
	41,2%	35,3%	23,5%	00,0%	00,0%			

The result of statement number 2 (two) showed that 10 students or 58,8% of the students had responses “Agree” that Google Form is easy to be used for doing the English online quizzes. There were also 3 students or 17,6% of the students had responses “Strongly Agree”, 3 students or 17,6% of the students had responses “Neutral”, and only 1 student or 5,9% of the students had responses “Disagree” toward the statement number 2. Then, due to the mean score that was 3,88, it was interpreted as a positive response from the students toward statement number 2.

The result of statement number 3 (three) showed that 7 students or 41,2% of the students had responses “Agree” that students can do the English online quizzes through Google Form anytime and anywhere. There were also 7 students or 41,2% of the students had responses “Neutral”, 2 students or 11,8% of the students had responses “Disagree”, and only 1 student or 5,9% of the students had responses “Strongly Agree” toward the statement number 3. Then, due to the mean score that was 3,41, it was interpreted as a positive response from the students toward statement number 3.

The next, the result of questionnaire item number 4 (four) showed that 9 students or 52,9% of the students had responses “Agree” that they cannot cheat while doing the online quizzes through Google Form. There were also 4 students or 23,5% of the students had responses “Strongly Agree”, 3 students or 17,6% of the students had responses “Neutral”, and only 1 student or 5,9% of the students had responses “Disagree” toward the statement number 4. Then, due to the mean

score that was 3,94, it was interpreted as a positive response from the students toward statement number 4.

The result of questionnaire item number 5 (five) showed that 7 students or 41,2% of the students had responses “Strongly Agree” that they can finish the English online quizzes through Google Form on time. There were also 6 students or 35,3% of the students had responses “Agree”, and 4 students, or 23,5% of the students had responses “Neutral” toward statement number 5. Then, due to the mean score that was 4,17, it was interpreted as a positive response from the students toward statement number 5.

In addition, most of the students had positive responses toward the questionnaire statements on the aspect of practicality, in which all of the items in this aspect was interpreted in “Positive”.

### **3. The Students’ Perception of the Use of Google Form in English Online Quizzes on the aspect of the Obstacles**

The next was the third aspect of students’ perception of the use of Google Form in English online quizzes. There were two statements aimed to investigate students’ perception on the aspect of obstacles of using Google Form in English online quizzes. The result of each statement could be seen in table 4.3 below.

#### **Table 4.3 The Students’ Perception of the Use of Google Form in English Online Quizzes on the aspect of the Obstacles**

Q	Frequency					N	Mean	Interpretation
	SA	A	N	DA	SDA			
	5	4	3	2	1			
6	7	7	1	1	1	17	4,05	Positive
	41,2%	41,2%	5,9%	5,9%	5,9%			
7	4	6	6	1	0	17	3,76	Positive
	23,5%	35,3%	35,3%	5,9%	00,0%			

The result of statement number 6 (six) there were 7 students or 41,2% of the students who had responses “Strongly Agree” that they face an obstacle on the internet connection while working on the online quizzes through Google Form. There were also 7 students or 41,2% of the students had responses “Agree”, and 1 student or 5,9% of the students had responses of each “Neutral”, “Disagree”, and “Strongly Disagree” toward statement number 6. Then, due to the mean score that was 4,05, it was interpreted as a positive response from the students toward statement number 6.

In addition, the result of the questionnaire item number 7 (seven) showed that 6 students or 35,3% of the students had responses “Agree” that the English online quizzes test format makes them scroll the screen up and down to answer the questions, so it causes confusion and time-consuming. Besides that, there were also 6 students or 35,3% of the students had responses “Neutral”, and 4 students or 23,5% of the students had responses “Strongly Agree”, 1 student or 5,9% of the

students had responses “Disagree” toward the statement number 7. Then, due to the mean score that was 3,76, it was interpreted as a positive response from the students toward statement number 7.

In addition, most of the students had positive responses toward the questionnaire statements on the aspect of obstacles, in which all of the items in this aspect was interpreted in “Positive”.

#### **4. The Students’ Perception of the Use of Google Form in English Online Quizzes on the aspect of Motivation**

The fourth was the aspect of motivation. There were two statements aimed to investigate students’ perception of the use of Google Form in English online quizzes on the aspect of motivation. The result of each statement could be seen in table 4.4 below.

**Table 4.4 The Students’ Perception of the Use of Google Form in English Online Quizzes on the aspect of the Motivation**

Q	Frequency					N	Mean	Interpretation
	SA	A	N	DA	SDA			
	5	4	3	2	1			
8	3	8	4	1	1	17	3,64	Positive
	17,6%	47,1%	23,5%	5,9%	5,9%			

9	5	7	4	1	0	17	3,94	Positive
	29,4%	41,2%	23,5%	5,9%	00,0%			

The result of statement number 8 (eight) showed that 8 students or 47,1% of the students had responses “Agree” that they are happy to do the English online quizzes through Google Form. There were also 4 students or 23,5% of the students had responses “Neutral”, 3 students or 17,6% of the students had responses “Strongly Agree”, and only 1 student or 5,9% of the students had responses “Disagree” and “Strongly Disagree” toward the statement number 8. Then, due to the mean score that was 3,64, it was interpreted as a positive response from the students toward statement number 8.

Next, was the result of statement number 9 (nine) showed that 7 students or 41,2% of the students had responses “Agree” that students are motivated to do the English online quizzes through Google Form. There were also 5 students or 29,4% of the students had responses “Strongly Agree”, 4 students or 23,5% of the students had responses “Neutral”, and only 1 student or 5,9% of the students had responses “Disagree” toward the statement number 9. Then, due to the mean score that was 3,94, it was interpreted as a positive response from the students toward statement number 9.

In addition, all of the items in this aspect was interpreted in “Positive”. Therefore, it showed that most of the students had positive responses toward the questionnaire statements on the aspect of motivation.



## 5. The Students' Perception of the Use of Google Form in English Online Quizzes on the aspect of Benefit

The next was the result of students' perception of the use of Google Form in English online quizzes on the aspect of benefit. There were six statements aimed to investigate students' perception of the benefit of using Google Form in English online quizzes. The result of each statement could be seen in table 4.5 below.

**Table 4.5 The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of the Benefit**

Q	Frequency					N	Mean	Interpretation
	SA	A	N	DA	SDA			
	5	4	3	2	1			
10	3	5	6	3	0	17	3,47	Positive
	17,6%	29,4%	35,3%	17,6%	00,0%			
11	0	9	6	2	0	17	3,41	Positive
	00,0%	52,9%	35,3%	11,8%	00,0%			
12	3	6	5	3	0	17	3,52	Positive
	17,6%	35,3%	29,4%	17,6%	00,0%			

13	4	6	7	0	0	17	3,82	Positive
	23,5%	35,3%	41,2%	00,0%	00,0%			
14	4	10	3	0	0	17	4,05	Positive
	23,5%	58,8%	17,6%	00,0%	00,0%			
15	2	5	6	4	0	17	3,29	Positive
	11,8%	29,4%	35,3%	23,5%	00,0%			

The result of statement number 10 (ten) showed that 6 students or 35,3% of the students had responses “Neutral” that they study consistently by the scheduled class activities due to the presence of periodically quizzes given by the English teacher through Google Form. There were also 5 students or 29,4% of the students had responses “Agree”, 3 students, or 17,6% of the students had responses “Strongly Agree”, and “Disagree” toward statement number 10. Then, due to the mean score that was 3,47, it was interpreted as a positive response from the students toward statement number 10.

Next, the result of statement number 11 (eleven) showed that 9 students or 52,9% of the students had responses “Agree” that they read the previous material before having the online quiz through Google Form. In addition, there were 6 students or 35,3% of the students had responses “Neutral”, and only 2 students or 11,8% of the students had responses “Disagree” toward statement number 11. Then, due to the mean score that was 3,41, it was interpreted as a positive response from the students toward statement number 11.

The result of statement number 12 (twelve) showed that 6 students or 35,3% of the students had responses “Agree” that the presence of online quizzes through Google Form increase their engagement and motivation in learning English. There were also 5 students or 29,4% of the students had responses “Neutral”, 3 students, or 17,6% of the students had responses “Strongly Agree”, and “Disagree” toward statement number 12. Then, due to the mean score that was 3,52, it was interpreted as a positive response from the students toward statement number 12.

Moreover, the result of statement number 13 (thirteen) showed that 7 students, or 41,2% of the students had responses “Neutral” toward statement number 13 that due to the presence of online quizzes through Google Form, they are encouraged to read and think critically about the course material before getting a lesson. Besides that, there were also 6 students or 35,3% of the students had responses “Agree”, and 4 students or 23,5% of the students had responses “Strongly Agree” toward the statement number 13. Then, due to the mean score that was 3,82, it was interpreted as positive response from the students toward statement number 13.

Next, the result of statement number 14 (fourteen) showed that 10 students or 58,8% of the students had responses “Agree” toward statement number 14 that they do the online quizzes through Google Form as the practice for preparing midterm and final summative examination. Besides that, there were also 4 students or 23,5% of the students had responses “Strongly Agree”, and 3 students or 17,6% of the students had responses “Neutral” toward the statement number

14. Then, due to the mean score that was 4,05, it was interpreted as a positive response from the students toward statement number 14.

The last questionnaire item on the aspect of benefit was item number 15 (fifteen). The result showed that 6 students or 35,3% of the students had responses “Neutral” toward statement number 15 that they can answer the question on the online quiz without worrying about having the wrong answer because no one knows their answer and score except the teacher. There were also 5 students or 29,4% of the students had responses “Agree”, 4 students or 23,5% of the students had responses “Disagree”, and 2 students or 11,8% of the students had responses “Strongly Agree” toward the statement number 15. Then, due to the mean score that was 3,29, it was interpreted as a positive response from the students toward statement number 15.

In addition, all of the items in this aspect was interpreted in “Positive”. Therefore, it showed that most of the students had positive responses toward the questionnaire statements on the aspect of benefit.

## **6. The Students’ Perception on the Use of Google Form in English Online Quizzes on the aspect of Feedback**

The last was the result of students’ perception of the use of Google Form in English online quizzes on the aspect of feedback. There were five statements aimed to investigate students’ perception of feedback in using Google Form in

English online quizzes. The result of each statement could be seen in table 4.6 below.

**Table 4.6 The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of Feedback**

Q	Frequency					N	Mean	Interpretation
	SA	A	N	DA	SDA			
	5	4	3	2	1			
16	7	4	3	3	0	17	3,88	Positive
	41,2%	23,5%	17,6%	17,6%	00,0%			
17	5	10	2	0	0	17	4,17	Positive
	29,4%	58,8%	11,8%	00,0%	00,0%			
18	0	9	7	1	0	17	3,47	Positive
	00,0%	52,9%	41,2%	5,9%	00,0%			
19	6	8	3	0	0	17	4,17	Positive
	35,3%	47,1%	17,6%	00,0%	00,0%			
20	1	9	5	2	0	17	3,52	Positive
	5,9%	52,9%	29,4%	11,8%	00,0%			

The result of statement number 16 (sixteen) showed that 7 students or 41,2% of the students had responses "Strongly Agree" toward questionnaire item number 16 that they got feedback from the English teacher related to the result of

doing the online quizzes through Google Form. There were also 4 students or 23,5% of the students had responses “Agree”, and 3 students, or 17,6% of the students had responses “Neutral”, and “Disagree” toward statement number 16. Then, due to the mean score that was 3,88, it was interpreted as a positive response from the students toward statement number 16.

Next, was item number 17 (seventeen) that the result showed there were 10 students or 58,8% of the students had responses “Agree” toward questionnaire item number 17 that they can immediately find out their total score after completing the online quiz through Google Form. There were also 5 students or 29,4% of the students had responses “Strongly Agree”, and only 2 students or 11,8% of the students had responses “Neutral” toward statement number 17. Then, due to the mean score that was 4,17, it was interpreted as a positive response from the students toward statement number 17.

Moreover, the result of statement number 18 (eighteen) showed that 9 students or 52,9% of the students had responses “Agree” toward questionnaire item number 18 that they can find out the questions they answered correctly or incorrectly after completing the online quizzes through Google Form. In addition, there were 7 students or 41,2% of the students had responses “Neutral”, and only 1 student or 5,9% of the students had responses “Disagree” toward the statement number 18. Then, due to the mean score that was 3,47, it was interpreted as a positive response from the students toward statement number 18.

Then, the result of questionnaire item number 19 (nineteen) showed that 8 students or 47,1% of the students had responses “Agree” toward questionnaire

item number 19 that the immediate feedback on Google Form makes them begin evaluating their understanding of the material that is just tested. There were also 6 students or 35,3% of the students had responses “Strongly Agree”, and 3 students or 17,6% of the students had responses “Neutral” toward statement number 19. Then, due to the mean score that was 4,17, it was interpreted as a positive response from the students toward statement number 19.

Lastly, the result of the questionnaire item number 20 (twenty) showed that 9 students or 52,9% of the students had responses “Agree” toward questionnaire item number 20 that the immediate feedback on Google Form makes them immediately ask for help about the material they do not understand which appear on the online quizzes. Besides that, there were also 5 students or 29,4% of the students had responses “Neutral”, and 2 students or 11,8% of the students had responses “Disagree”, and only 1 or 5,9% of students had responses “Strongly Agree” toward the statement number 20. Then, due to the mean score that was 3,52, it was interpreted as a positive response from the students toward statement number 20.

In addition, most of the students had positive responses toward the questionnaire statements on the aspect of feedback, in which all of the items in this aspect was interpreted in “Positive”.

## **B. Discussion**

In this part, the researcher presented the discussion of the finding, then relate it with the theory.

### **1. The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of Quiz Administration**

From the result of the research finding, in the statement number 1 (one) the students had response "Agree" that the English teacher gives online quizzes periodically through Google Form in accordance with the scheduled class activities. From this, it could be known that periodic quizzes was given to the students of ten grade at MA At-Thohiriyah Ngantru Tulungagung by using Google Form. It confirmed theory about Google Form stated by Chaiyo & Nokham in 2017 that Google Forms is an integrated web-based application that facilitates the design of online surveys, questionnaires, and quizzes with a user-friendly application programming interface (API), and also theory by Savander-Ranne et al. in 2008, who stated that using periodic quizzes is highly beneficial to the learning process as it compels students to work consistently and in accordance with other scheduled class activities. Therefore, it showed that Google Form can be used to create quizzes and utilized by the English teacher to give quizzes periodically in accordance with the scheduled class activities.

### **2. The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of Practicality**

The second aspect being studied in this research was the practicality of using Google Form in English online quizzes that was divided into 4 (four) statements in the questionnaire. Based on the result of the research finding, in the



statement number 2 (two) most of the students had response “Agree” that Google Form is easy to be used for doing the English online quizzes. It confirmed the theory about Google Forms by Chaiyo & Nokham in 2017 that Google Forms is an integrated web-based application that facilitates the design of online surveys, questionnaires, and quizzes with a user-friendly application programming interface (API). Therefore, Google Form was confirmed as a user-friendly application for doing online quizzes.

Then, from the item number 3 (three) it was found that most of the students had response “Agree” that they can do the English online quizzes through Google Form anytime and anywhere. It confirmed theory about online quizzes stated by Wang et al. in 2006, that online quizzes have several benefits, one of them is in the term of time that is very flexible, in which students may take the quiz in anytime and anywhere.

Moreover, in the statement number 4 (four) most of the students had responses “Agree” that they cannot cheat while doing the online quizzes through Google Form. Most of students also had response “Strongly Agree” in the statement number 5 (five) that they can finish the English online quizzes through Google Form on time. It confirmed theory by Azmina et al, (2017) about the use of the time limit. It was stated that in doing the online quizzes, students may do cheating. Teachers may use time limitation in Google form for online quizzes. So, students will not have time to open the book or ask somebody else because there was time limit.

### **3. The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of the Obstacles**

There were two statements about the aspect of obstacles of using Google Form in English online quizzes. From the result of the research finding, in the statement number 6 (six) most of the students had response “Strongly Agree” that they face an obstacle on the internet connection while working on the online quizzes through Google Form. It confirmed theory stated by Mansor in 2012, that the availability of stable internet connection also needs to account for. The successful application of the system is very much depends on the availability of good and stable internet connection. This theory showed that internet connection was the factor that greatly affect the smoothness of doing the online quizzes. In this case, it was found that the students still had the problem on the stability of internet connection when doing the online quizzes.

In addition, the result of the research finding, in the statement number 7 (seven) most of the students had response “Agree” that the English online quizzes test format makes them scroll the screen up and down in order to answer the questions, so it causes confusion and time consuming. It was also the obstacle that the students faced in doing online quizzes through Google Form. It confirmed theory stated by Azmina et al, (2017) that the test format on online quizzes makes students scroll up and down in order to answer the questions. It causes confusion and time consuming. Further theory by Karim & Shukur (2016) also support the previous theory that the online quizzes design features need to be considered by

the teacher so that it meets both the efficiency of the system as well as the convenience for online quizzes takers. Therefore, in doing online quizzes through Google Form, the students still faced some obstacles on the internet connection and the test format.

#### **4. The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of Motivation**

The next was the aspect of motivation that was spelled out into two statements. The result of statement number 8 (eight) showed that most of the students had response "Agree" that they are happy to do the English online quizzes through Google Form. Then the statement number 9 (nine) which showed that students had response "Agree" that students are motivated to do the English online quizzes through Google Form. It confirmed theory which stated that multiple-choice and continuous-assessment approaches were noted to be the favoured techniques of assessment by students (Furnham et al. 2011), it is anticipated that they will inspire engagement, and escalate motivation and learning (Trotter 2006). Therefore, this study revealed that the use of Google Form in English online quizzes has made students happy and motivated in doing online quizzes.

#### **5. The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of Benefit**

There were 6 (six) statements in the aspect of benefit of using Google Form in English online quizzes. From the result of the research finding, in the statement number 10 (ten) most of the students had response “Neutral” that they study consistently in accordance with the scheduled class activities due to the presence of periodically quizzes given by the English teacher through Google Form. This case confirmed theory stated by Savander-Ranne et al. (2008) who stated that it is highly beneficial to the learning process to use periodic quizzes as it compels students to work consistently and in accordance with other scheduled class activities.

In addition, the result of statement number 11 (eleven), most of students had response “Agree” that they read the previous material before having the online quiz through Google Form. It confirmed theory by Nu'ma (2019) who stated that online quiz is an exercise to provide students study the previous course material.

Most of students also response “Agree” in statement number 12 (twelve) that the presence of online quizzes through Google Form increase their engagement and motivation in learning English. It confirmed theory Marriott and Lau (2008) who used e-assessments, and established that they are useful in the development of student engagement and motivation for learning.

Moreover, the result of statement number 13 (thirteen) showed that most of the students had response “Neutral” if due to the presence of online quizzes through Google Form, they are encouraged to read and think critically about the

course material before getting a lesson. It confirmed theory by Dobson (2008) who stated that online quizzes was introduced as the exercise to encourage students to read ahead and think critically about the course material before coming to the class.

Next, most of students also has response “Agree” toward the statement number 14 (fourteen) if they do the online quizzes through Google Form as the practice for preparing midterm and final summative examination. It supported theory about online quizzes stated by Kibble (2007), that online quiz was introduced to encourage students that utilize formative assessment before having midterm and final summative examination.

Lastly, the result of the research finding in statement number 15 (fifteen) showed that most of the students had response “Neutral” if they can answer the question on the online quiz without worrying about having the wrong answer, because no one knows their answer and score except the teacher. It confirmed theory by Harry G Tuttle (2011) that in doing quizzes via online students can answer without feeling badly about having a wrong answer as can happen in a class. No other student knows. So, this study revealed that the use of Google Form in English online quizzes benefit for making students study consistently, read the previous material, increase their engagement and motivation in learning English, think critically about the course material before getting a lesson, as the practice for preparing exams, and decrease students’ anxiety when doing quizzes.

## **6. The Students' Perception on the Use of Google Form in English Online Quizzes on the aspect of Feedback**

In this research, the aspect of feedback was spelled out into 5 statements in the questionnaire. The result of the research finding in the statement number 16 (sixteen) showed that most of students had response “Strongly Agree” if they got feedback from the English teacher related to the result of doing the online quizzes through Google Form. Then, most of students had response “Agree” toward questionnaire item number 17 (seventeen) that they can immediately find out their total score after completing the online quiz through Google Form. In addition, in statement number 18 (eighteen) most of students also had response “Agree” that they can find out the questions they answered correctly or incorrectly after completing the online quizzes through Google Form.

Furthermore, the result of research finding in statement number 19 (nineteen) showed that most of the students had response “Agree” that the immediate feedback on Google Form makes them begin evaluating their understanding of the material that is just tested. Lastly, most of the students also had response “Agree” toward statement number 20 (twenty) that the immediate feedback on Google Form makes them immediately ask for help about the material they do not understand which appear on the online quizzes.

Those finding confirmed theory of using Google Form in online quizzes on the aspect of feedback as stated by Nguyen et al in 2018, that Google Forms can provide in-the-moment feedback to both students and instructors. Quiz

settings in Google Forms have options to release grades immediately after each submission and allow students to see their total score and which questions they answered correctly or incorrectly. This immediate feedback allows them to immediately begin questioning their understanding and asking for help instructors can easily spot which questions were missed the most and decide on which concepts to review for students.

Therefore, this study revealed that students got feedback easily on the Google Form as it can be found out immediately after submitting the quiz. Students could know where their mistakes as they were provided by the score, the wrong number and its correct answer. It also made them begin evaluating their understanding of the material and ask for help for the material that they haven't been understood.

Correlated with the previous studies, there were found some similarities and differences on the finding of the research. The survey about students' perceptions of the effectiveness of Google Forms used in teaching and learning process in the class conducted by Dong-gook Kim in 2010 had resulted that students had a favorable reaction to the use of Google Forms. They also appreciated the ease of access to Google Forms that was available on the web. Then, the study conducted by Azmina et al. in 2017 entitled "The University Students' Perception of Online Examination Using Google Form" also found some obstacles faced by the students on the internet connection, time, and online test format. Both of those previous studies resulted on the same aspect that was the practicality and obstacles that students might be faced. This study found that

doing online quizzes through Google Form was easy and flexible for the time and place. However, the internet connection, and the test format were the same problems found in this research.

Furthermore, the result of this research not only explain on the aspect of practicality and obstacles, but also the quiz administration, motivation, benefits, and the feedback. Google Form can be used to create quizzes and utilized by the teacher to give quizzes periodically, Google Form has made students happy and motivated in doing online quizzes, it also benefit for making students study consistently, read the previous material, increase their engagement and motivation in learning English, think critically about the course material before getting a lesson, as the practice for preparing exams, and decrease students' anxiety when doing quizzes. Lastly, from doing online quizzes through Google Form, students could get feedback easily, know where their mistakes, made them begin evaluating their understanding of the material and ask for help for the material that they haven't been understood.

In addition, there was little different on the finding of this research with the previous research conducted by Chaiyo & Nokham in 2017 about the effect of Kahoot, Quizziz, and Google Forms on the students' perception in the Classroom Response System. That study found that Kahoot and Quizziz had presented a lot of positives over Google forms in terms of students' concentration, engagement, enjoyment, perceived learning, motivation, and satisfaction. So, that study compared between Kahoot, Quizzes, and Google Form as media of doing online quizzes. It was different since this study only investigate Google Form used as



media of assessing students' understanding. Further, this study found the benefits of using Google Form which had a more impact on learning.