CHAPTER IV

FINDING AND DISCUSSION

This chapter the writer present and discusses about (1) Finding, Data presentations (2) Discussion

A. **Finding**

a. **Data Presentation**

In this data presentation, the researcher presented the data based on the result of interview and quesionare in the classroom during teaching and online learning process.

1. What are students' perceptions of online learning at english education department faculty of tarbiyah and teacher training IAIN Tulungagung?

This part was about the data presentation of what are students' perception of the online learning at English Education Departement Faculty of Tarbiyah and Teacher Training IAIN Tulungagung. The researcher conducted the observation in the at the spare time of activity on online learning. After observing it, the researcher do distance for interviewing the students about the students' perception of online learning at English Education Departement Faculty of Tarbiyah and Teacher Training IAIN Tulungagung.
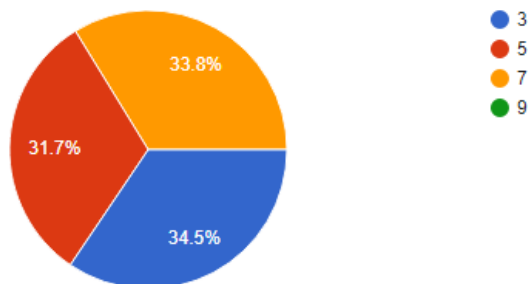
SEMESTER
145 responses

Figure 1. shows the total number of classes participating in the questionnaire. From these data, it can be concluded that there were three-semester participants. Semester 3 with the most total respondents with a percentage of 34.5% then class Semester 5 31.7%, Then semester 7 33.8% The questions used in the questionnaire research problems about students' perceptions about online learning. For the questionnaire question points, 1 to 10 discuss students' perceptions about online learning in. I Made Winartha (2006: 155) the method of quantitative descriptive analysis is to analyze, describe, and summarize various conditions, situations from various data collected in the form of interviews or observations regarding the problems under study that occur in the field.
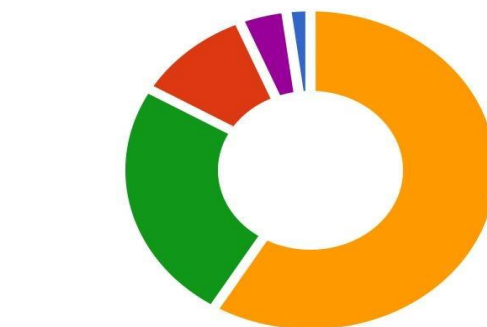
a) Students' Perceptions

The first research problem is about perception where there are ten questions in the questionnaire to get the data. The data is classified into four scales namely strongly agree, agree, disagree, and strongly disagree. The following table shows the results of data about students' perceptions. The first research problem is investigating students' perceptions related to online learning To answer the first research question, the researcher distributed questionnaires, there are many students voluntarily participated in filling out the questionnaire. In addition, the researcher also conducted interviews with twelve students to strengthen and obtain additional information. As a theoretical basis related to students' perceptions of online learning, there is previous study from Mihhailova (2005) which conducted a study to investigate how the use of Online Learning Learning as an internationalization strategy in higher education by exploring the perceptions of lecturers and students and the results that the use of Online Learning is not suitable for

various subjects, this is due to low student knowledge about the use of Online Learning. Good learning is direct face-to-face learning that can provide faster responses.After the questionnaire and interview data are completed, there is some data that can be described:

1. What do you think about online learning?

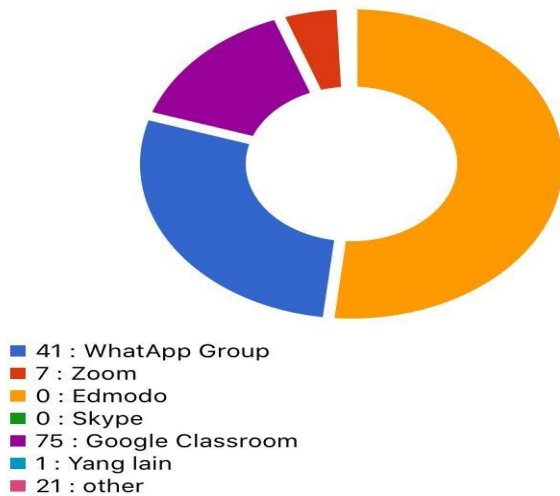**1. Bagaimana kesan anda terkait perkuliahan daring/online ?**

■ 3 : Sangat Menyenangkan
■ 15 : Menyenangkan
■ 85 : Kadang Kadang Menyenangkan
■ 36 : Tidak Menyenangkan
■ 6 : Sangat Tidak Menyenangkan

      a) The first is about what do you think about online learning In this first point, the data obtained in the questionnaire showed that there were results, namely sometimes it's fun as much as 58.6% and not fun as much as 24.8% and fun as much 10.3%. From these results, it can be concluded that many the students feel sometimes it's fun to online learning and some student's have fun and not fun with of online learning.

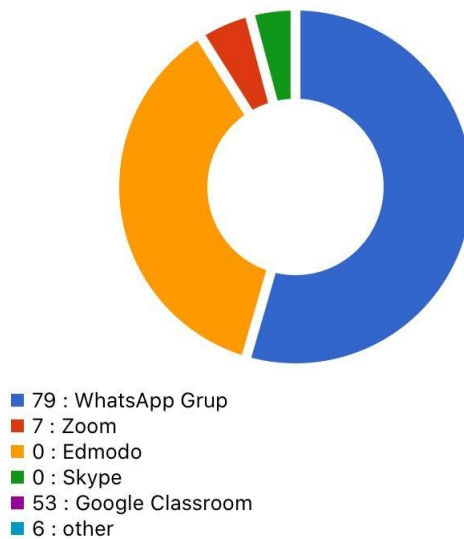2. What applications are used to online learning?

2. Aplikasi apa yang digunakan oleh dosen pada saat perkuliahan daring/online?

- ■ 41 : WhatApp Group
- ■ 7 : Zoom
- ■ 0 : Edmodo
- ■ 0 : Skype
- ■ 75 : Google Classroom
- ■ 1 : Yang lain
- ■ 21 : other

b) The second is about What Applications are used to online learning the data obtained in the questionnaire showed the highest frequency with a percentage 51.7% the student and lecture used Google Classroom to teaching online learning and some used WhatsApp Group with a percentage 28.3% and many student answer with another application like a Edmodo, Zoom, E-learning, Skype, Telegram, Schoology, and the last is Google Classroom.

3. Many applications that can be used for online learning, which one do you like ?

3. Dari sekian banyak aplikasi perkuliahan daring/online berikut, aplikasi mana yang paling anda sukai?

- 79 : WhatsApp Grup
- 7 : Zoom
- 0 : Edmodo
- 0 : Skype
- 53 : Google Classroom
- 6 : other

c) The third is Many applications that can be used for online learning, which one do you like and the responses shown in the questionnaire there is with percentage 54.5% students like used WhatsApp Group to online learning and the a half choose Google Classroom to online learning with percentage 36.6% and the result the student more like use WhaatApp Group to online learning.

4. For that option, what the procedure of college that you and lecturer do?

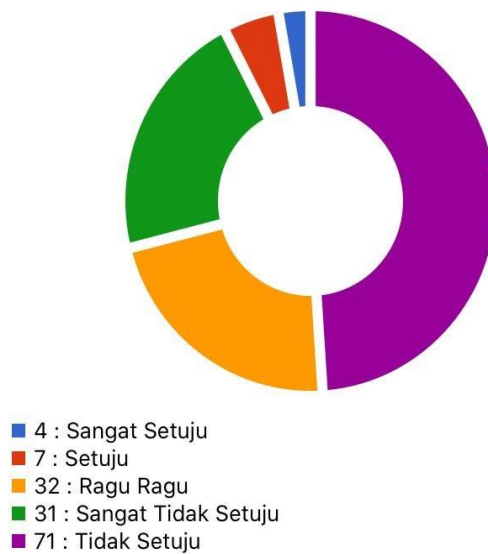**4. Dari opsi berikut ini bentuk perkuliahan daring/online seperti apa yang anda dan dosen lalukan?**

- 15 : Dosen memberikan tugas baca
- 9 : Dosen Memberikan penjelasan langsung tentang materi secara online
- 4 : Dosen memberikan referensi berupa video
- 36 : Dosen memberikan pertanyaan dan atau latihan untuk diselesaikan
- 73 : Dosen dan mahasiswa berdiskusi pada forum atau chat grup
- 8 : Yang lain

    d) The fourth is about For that option, what the procedure of college that you and lecturer do and showed the responses with google form and the result is with the percentage is 50.3% the lecture and the student discus in the forum group or chatting personal , and 24.8% the lecture give some questions and practice to be complete.

5. Are you agree   if the daring college more happier than offline college?

5. Apakah anda setuju jika perkuliahan secara daring/online lebih menyenangkan dari pada kuliah offline/ tatapmuka?

- ■ 4 : Sangat Setuju
- ■ 7 : Setuju
- ■ 32 : Ragu Ragu
- ■ 31 : Sangat Tidak Setuju
- ■ 71 : Tidak Setuju

e) The fifth is about agree or disagree if online learning more fun than offline learning the data obtained from the results of the questionnaire showed the highest frequency with a percentage of 49% disagree 21.4% totally disagre and 22.1% doubtful with the questions presented.

6. For the option, what the problems that you got around follow the online college?

6. Dari opsi berikut manakah kendala yang anda hadapi selama mengikuti perkuliahan daring/online?
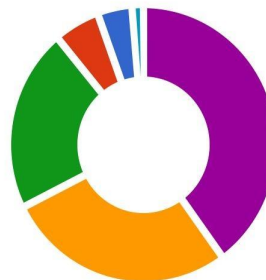

■ 19 : Kurang Kuota Internet
■ 1 : Kurang Memahami penggunaan Aplikasi
■ 10 : Kesulitan mendapatkan akses internet
■ 104 : Kesulitan Memahami materi yang diberikan karena tidak bertatap muka langsung dengan dosen
■ 11 : other

f) The sixt in the quesioner the reasearcher ask with the following option what obstacles did you face during the follow online learning in percentage the high 71.7% student choose student choose difficulty understanding with the material, 13.1% lack of kuota.

7. for the problems that you got, do you agree if the online college do in the future?

7. Berdasarkan kendala yang anda hadapi, setujukah anda jika perkuliahan daring/online ini dilaksanakan lagi dimasa depan?

■ 6 : Sangat Setuju
■ 8 : Setuju
■ 40 : Ragu Ragu
■ 31 : Sangat tidak setuju
■ 58 : Tidak setuju
■ 2 : Option 6

g) The seventh with the some question based on the obstacles face your kin if the lecture teaching learning with online learning is implemented again in the future and the result of the data there is the 40% responces choose not agree with online learning in the future and 21.4% answer totally disagree 27.6% doubtfull with online learing to implementation in the future with the reason many student not understand with the material. related to the lecture role in explaining material through Online Learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 54.7% agree with the question, but after further interviews, more answers were given obtained disagree.

8. If the online learning started, are you understand about material of college that lecturer give ?

8. Apakah pada saat perkuliahan daring/online berlanggsung, anda dapat memahami materi perkuliahan yang disampaikan oleh dosen dengan baik?

- 1 : Sangat Paham
- 34 : Paham
- 86 : Ragu Ragu
- 21 : Tidak Paham
- 3 : Sangat tidak paham

h) The eight is at the time of online learning takes place you can understand the lecture material delivered by lecture with good and the respondents choose with percentage the highest is choose doubtful with 59.3%

and 23.4% choose undrestand with the delivered by the lecture and 14.5% answer not understanding with the material

9. How is the task that lecturer given until make the students burdensome? Write clearly what the lecturer instruction until make the students burdensome?

i) The ninth is about what form of assignment did the lecturer give so that it seemed burdensome to students and the student write down clearly what are the instructions of the lecturer that are burdensome to students and the student's answer the questions "some student says the lecturer gives some material with video and the student can analysis this, and there is give material and the students can read and write and presentations and make a video to review material, the last questions are the lecturer give some quiz and student can write a fast essay and then the students explain her essay".

10. Give your suggestion for repairing online college in the future?

j) The last about students give suggestions for improving online learning in the future Students hope that lecturers and the campus can maximize bold learning by providing the facilities needed in learning such as offering an even quota for each student and optimizing the use of applications in bold learning and When using the vidcon, the lecturer is asked to consider the usage time adjusted to the limit. Then for attendance, sometimes at that

time the student was accidentally logged out, then when he entered it was not included in the attendance list. So it can be via google classroom or google form with a maximum time limit of one hour after the course is over. Then for the deadlines, the current semester is more conditioned. So the deadline for submitting assignments also please consider the number of tasks. Although it is actually negotiable, sometimes when programming in the Google Classroom, you forget to condition it according to the date.

2. Interview Result Presenations

Data from Interview described that the students as the subject about 1) first impressions about online learning and 2) do you agree with online learning in the future. The result showed that the students was not very interested and with online learning It proved by interview;

" I' happy with online learning because I can spend time at home but sometimes Students' have problems about the internet."

" I have typical introvert like online learning studying at home, and I can't immediately understand the material but I'am ' always review the material after college hours are up".

(Data from Interview /Students' / Opportunity and Challege)

Here, the researcher found another information that is majority students' don't agree with online learning because students' feel bored and many argument, the online learning is not effective to teaching learning . Those statements are based on the students who use Online Learning for two semester . This statement support data of interview before. As like as the statement of students interview below;

should lecturers not only provide online reading books or e-books, but also zoom in or google meet meeting rooms interspersed so that we also get direct explanations from him. Considering that the literacy of young people is now very low, reading e-books alone is not effective and I am sure that after e-books are distributed they will only be bookmarked and not read because they are lazy.

(Data from Interview /Students' / Opportunity and Challege)

In addition, the researcher also get the information that is support both of statements above. As long as conducting interview, most of students also think that, online learning is not effective to teaching learning many disadvantages to online learning and the minority give statements online learning is good idea to learning. Those perceptions identified in interview;

I'am happy with online learning because I can spend time at home but sometimes I have problems about the internet."

I have typical introvert like online learning studying at home, and I can't immediately understand the material but I'am always review the material after college hours are up

(Data from Interview /Students' / Opportunity and Challege)

Meanwhile, the researcher found disadvantage that felt by several of the students. Different from the information above, the first subject stated that the online learning also invites the personal problem which can be included in disadvantage from online learning. Here, the limition of internet access and not understanding with lecturer explanation with media or application to online learning can make the learning trouble or misunderstanding. As identified in interview;

If you still apply courage in the future, it would be good for the campus to provide assistance to students in the form of internet quotas, because brave lectures also cost a lot of quotas, besides that for lecturers, they should be more maximal when teaching courses.

If you can, all online learning via zoom / google meet / any similar application because if only using an app that is just like WA / google classroom it is less understandable explanation.

(Data from Interview /Students' / Opportunity and Challege)

In the last of interview about disadvantage of the online learning, the researcher got the different opinion from all of the statement which have been stated before. The sixth subject stated that there is no detriment that has been gotten online learning statement as identified below;

I have typical introvert like online learning studying at home, and I can't immediately understand the material but I always review the material after college hours are up".

(Data from Interview /Students' / Opportunity and Challege)

In addition, for the item number two, the researcher found that most of the students also have exprience to online learning. In the term of experience, some of the students prefer answered that the for choose application feel easy to online learning. The students believe that by use good applications and good explanations in class can make students' more understanding with thematerial. Those perceptions are identified in interview;

in my opinion, it is less effective online because offline lectures are more effective online lectures. According to my experience, since online lectures there are several lecturers who are dominant only providing explanations and explanations of document forms. It's easy for students who are smart and smart, but what about the fate of students who find it difficult to understand without explanation? While students are also not only relaxed at home, but they also have their own busyness like myself. Not to mention the various applications that often occur, and the minimum quota and for every individual who is in the middle to lower economy, lacking adequate facilities and we are required to remain on standby in front of each cellphone screen.

(Data from Interview /Students' / Experience)

While In supporting the statement, the researcher found that some students stated that the problem is many assignment, and dont't have knowledge with new applicationsThe statements are identified in interview;

I feel bored with online learning because, the lecturer always give many assignment without give material and explanations, I am confuse to finish the assignment because the lecturer sometime just say about intruction to finishing project, not intruction about tutorial to use media or applications.

(Data from Interview /Students' / Experience)

In addition, same as both of statements above, students who participated in interview as subject of the study also give statements for supporting the previous statements. The students give opinion that the students' don't agree with if online learning in the future.   Those perceptions are identified in interview;

Disagree, I can't discuss with friends and I think online lectures sometimes hinder interaction between lecturers and students. Communication between lecturers and students becomes disrupted. This causes students to be less able to understand the material submitted by lecturers. In addition, there are also some lecturers who only give assignments and questions without explaining lecture materials. So students with all their limitations should strive to understand the material independently. In addition, with an internet network that is not necessarily smooth during the lecture process, causing lectures to become disrupted.

(Data from Interview /Students' / Experience)

Can be used as a basis for consideration for improving the learning system in general at the IAIN Tulungagung Faculty of Education and in particular the English Education program and as a basis for consideration for improving the quality of TBI students at IAIN Tulungagung

we can find out about the effect of the application of online learning in improving the quality of education of TBI Faculty Education students at IAIN Tulungagung so that researchers can add insight and knowledge.

(Data from Interview /Students' / Purpose)

From the analysis of the data above, the researcher found that students' perceptions about Online Learning differed from one another. This is the same as the results of research from several previous researchers who mentioned the same thing. Using Online learning Learning has advantages and disadvantages, where the effects felt by students are also different. Students have difficulty learning because the learning systems used have never been felt before.

Table 3.1 Perception of the students about online learning

Question	Responses
1. How is impression about online learning?	**Student.1** " Students think online learning is not good because Students' can't meet with her friends so are less motivated to go to college".
	Students.2 "students feel burdened by online learning because of the many tasks"
	Students.3 "students feel confused understanding the material provided by the lecturer"
	Students.4 "students feel less accustomed to doing online learning ultimately makes students not optimal in online learning"
	Students.5 "students complain with the lecturer only giving assignments simultaneously"

	Students.6 "Students feel bored with online learning because they think it is boring"
2. Based on the problem you got, do you agree if online learning will be applied in the future ?	**Student.1** " Disagree in students' opinion not effective in online learning Because offline learning are more effective than online leaning. According to my experience, since online learning there are some lecturers who are dominant only give questions and explanations through the form of documents."
	Students.2 " Disagree, because online learning not give me motivation to learning"
	Students.3" Disagree, students' opinion online learning must new strategy to teaching and learning"
	Students.4 " Disagree, students more lazy to learning because not motivated to learning in home"
	Students.5 "Students' confused to use new applictions and the students' need tutorial to used new apllication"
	Students.6 " Students' choose offline learning between online learning "

While the interview of the students perseption of online learning, the researcher also want to investigate the other perceptions from other student. Thus, the interview also done on February, 10th 2020.

b. Data Finding

This part explained the research findings which the researcher found in the field. It related to the students' perception in online learning English Educations Faculty Of Teacher Training IAIN Tulungagung. The researcher got data through the study was conducted. The researcher got the data through interview, and quesionare. In this case, the data would presented based on the categorized that had been stated in Chapter III. Then, in this chapter, the researcher described the results of the research findings of this study that explained into discussions. They are 1) Perceptions of Online Learning The explanations are presented in the descriptions below.

Research Finding	Theme	Type of Perception	Description of Responses
Students' perception of online learning	Opportunity and Challenge	Advantage	**Students'.1** " Students' happy with online learning because Students' can spend time at home but sometimes Students' have problems about the internet." **Students.6** "Students have typical introvert like online learning studying at home, and students' can't

			immediately understand the material but students' always review the material after college hours are up".
		Disadvantage	S.1 The limition of Internet access make the students could not learn. S.2, S.3 & S.5: the deficiency students' could not understand with the material. S.4 should lecturers not only provide online reading books or e-books, but also zoom in or google meet meeting rooms interspersed so that we also get direct explanations from him. Considering that

			the literacy of young people is now very low, reading e-books alone is not effective and I am sure that after e-books are distributed they will only be bookmarked and not read because they are lazy.
	Students Experience	Application	The students' choose S.1,Zoom S.2 Edmodo S.3 The students' feel bored with online learning because, the lecturer always give many assignment without give material and explanations, Students' confuse to finish the assignment because the lecturer sometime just say about

			intruction to finishing project, not intruction about tutorial to use media or applications. S.4 CD : WhaatsApp S.6 Google Classroom
	Purpose the researcher	Purpose	S.1 can be used as a basis for consideration for improving the learning system in general at the IAIN Tulungagung Faculty of Education and in particular the English Education program and as a basis for consideration for improving the quality of TBI students at IAIN Tulungagung

			S.2 we can find out about the effect of the application of online learning in improving the quality of education of TBI Faculty Education students at IAIN Tulungagung so that researchers can add insight and knowledge.

The students give the negative perception rather than positif perceptions. Here, for the item number, two of the perceptions is concerning with the Disadvantage has been gotten by students toward it. Most of the students think that online learning can't help to more easy to learning. Thus, In the term of the disadvantages of Online Learning, the most of students are quite difficulty to learn and understand with the material and low internet access.

B. DISCUSSION

In this part, the reseach presents a discussion of the findings then relate it with theory.

1. The students' perception of the english learning at English Education Departement Faculty of Tarbiyah and teacher Training IAIN Tulungagung.

There is a previous study by Mihhailova (2005) which conducted a study to investigate how the use of Online Learning as an internationalization strategy in higher education by exploring the

perceptions of lecturers and students. Participants in this study involved 15 lecturers and 115 students. In conclusion, it can be said that the main problem areas for students' related to online learning are: lack of time, lack of interes, lack of co-operation, compensation system does not take into account the specifics of online learning and lecturers are concerned about the quality of teaching in a virtual environment. The most problematic of them appear to be lack of time and inappropriate compensation system. Students appear to have an interest in ecourses, but the level of knowledge regarding specifics of web-based learning as well as about e-courses offered was unexpectedly low. This is an especially problematic case as open university students were the main target group for whom the e-courses were designed in the first place.

From the result questionnaire and interview that reseacher, in first findings, 145 respondents who answered the questionnaire of this result compared to the previous theory were 115 respondents main problem are lack of interest and lack of time and related with the result from reseacher, students said that sometimes it is fun with the highest percentage of 58.6% and not fun as much as 24.8% and fun as much 10.3%. So it can be concluded that students are in the neutral position about online learning. Because a lot of them, 58.6% students, sometime feel excited but it is not everytime. So the researcher can get the result that online learning is interest learning when it was planned attractively and applied in the some moment, not in the all of the class.

Web-based learning is 100 percent unsuitable for many subjects and achieves the result that all programs taught are web-based or mixed learning programs cannot be selfdirected. The discussion has and will maintain its important role as a teaching tool and it requires quick feedback and responses that can only be achieved in face-to-face meetings. 21 Another study is from El-Seoud et al. (2014) which conducted research to investigate student motivation towards the effects of Online Learning. In this study, there were 159 students who participated and 124 questionnaires

were completed correctly and used in this study. Then the results are obtained that one of the important factors for the success of students in the Online Learning process is self-motivation. The integration of information and communication technology with the learning process depends on the personal motivation of the participants.

Related with the theory and the result of the research, many students give disagreement opinion related the questions students' agree or not if online learning more happier than offline learning. 49.% students answer disagree and 21.4% totally disagree about online learning more happier. 22.1% students give doubtful opinion. Only 2.7% students agree that online learning more happier without strong reason. They only feel online learning more easy and simple. And 4.8% students are strongly agree about online learning is more happier with the reason the students do not have to go to college and they said that online learning is effective for reduce of using paper for learning. So from the finding of research, the researcher can conclude that a lot of students disagree with statement that online learning more happier.

The next question is students' agree or not if online learning do in the future 40.% respondents answer disagree. 21.4% answer totally disagree with the reason there is no significant effect to make the students can understand the lesson easily. 27.6% students are doubtful. Because they are used to do offline learning or face to face with the lecturer in the classroom. But they also can accept the coming of online learning in this era, but they are still confused that online learning can be effective or not that applied in the future because they can not get significant effect yet in this time. Students need a new strategy and method for online learning make them more excited with online learning.

The reseacher give questions still related to the theory, what the problems that students got arround follow online learning. The result is 71.7% respondents answer they got difficulty understood with the material because can not meet the lecturer face to face and can not ask about the

material directly in the lecturing activity. 13.3% answer that they have many problem to following online learning, such as lack of access internet, miscomunication, used new applications not familiar. So from the finding of the research, the researcher can conclude that still many problem to conduct online learning.

Lack of confidence and experience in using technology might be an additional obstacle for other students. In the Online Learning process, students work independently and some students may find it difficult to understand its contents, due to the lack of face-to-face contact with instructors and other fellow students. All these factors indicate that these students will not do so can participate effectively and successfully in the Online Learning process. As a result, in order to progress well and successfully use all of the Online Learning tools to effectively access online information, some students need the necessary hardware and some special skills. Of course, Online Learning will increase student motivation and involvement to learn and help them become independent learners. The last previous study is from Sabah (2013) which conducted a study about students' attitudes and motivation toward Online Learning. In this study, the sample size of 100 students are taken randomly, male (52) and female (48).

The researcher also found problems for students are students don't have knowledge to using new technology and related with theory students work indepenently and not all students understand with the material lecturer give this is the lack of online learning and lack of face to face contact with intructors and other fellow students'. Researcher also ask with respondents applications are used to online learning there are Google Classrom, WhatApp Group, Edmodo,Skype, Zoom and the respondets choose Google Classroom with the easy to use to online learning.

From the analysis of the data above, the researcher found that students' perceptions about Online Learning differed from one another. This is the same as the results of research from several previous researchers who

mentioned the same thing. The students' need motivated to online learning anf the students disagree if online learning applied in the future. And the different thing are found applications students' more easily to online learning.