## REFERENCES

- Allen, Edward D., and Valette, Rebbecca M. 1977. Classroom Technique: Foreign Language and English as a Second Language. New York: Harcourt Brace Jovanosh.
- Allen, Janet. 2007. Inside Words: *Tools for Teaching Academic Vocabulary Grades 4-12*. Portland: Stenhouse Publishers.
- Amoush, Kholoud Hussein. 2012. The Effectiveness of Using Semantic Mapping strategy on Reading Comprehension of Jordanian University Student. Interdisciplinary Journal of Contemporary Research in Business, 4(6), 714729. Accessed on 26<sup>th</sup> March 2020.
- Barcroft, J. 2004. Second Language Vocabulary Acquisition: A Lexical Input Processing Approach. A Journal of Research in Language Studies. Foreign Language Annals.
- Bassey, M. (1998). Action Research for Improving Practice, in Halsall, R. (ed.), Teacher Research and School Improvement: Opening Doors from the Inside. Buckingham: Open University Press.
- Burn, Anne. 1999. *Collaborative Action Research for English Language Teachers*. Cambridge: Cambridge University Press.
- Burton, S. H. 1982. *Mastering English Language*. Hongkong: The Macmillan Press Ltd.
- Col, Jeananda and Spector, Mitchell. 1993. *Form of Semantic Map*. Accessed 21<sup>st</sup> May 2020 from <u>enhantedlearning.com</u>.
- Cameron, L. 2001. *Teaching language to young learners*. UK: Cambridge University Press.
- Dilek, Yesim and Yuruk, Nurcihan. 2012. Using Semantic Mapping Technique in Vocabulary Teaching at Pre-intermediate Level. Procedia - Social and Behavioral Sciences, 70(2013), 1531-1544. doi: 10.1016/j.sbspro.2013.01.221. Available at www.sciencedirect.com Accessed on 19<sup>th</sup> June 2020.
- Fran, L., Osborn, J., and E. H. Hiebert. (2005). A Focus on Vocabulary. Retrieved on January 18<sup>th</sup>, 2020 from <u>http://www.prel.org/products/re\_/ES0419.htm.</u>

- Graves, M. 2008. Instruction on individual words: One size does not fit all. In A.
  E. Farstrup & S. J. Samuels (Eds.), What research has to say about vocabulary instruction (pp. 56–79). Newark, DE: International Reading Association.
- Harvey, et, al . Strategies That Work. Markham: Ontario. 2000
- Hatch, Evelyn and Brown, Cherryl. 1995. Vocabulary, Semantic, and Language Education. Cambridge: Cambridge University.
- Hawken, Jill. 2010. An Evidence-based Toolkits for Effective Reading and Writing Teacher. Canadian Language and Literacy Research Network. http://foundationsforliteracy.ca/pdf/ReadWriteKit08.pdf. Accessed on June 18, 2020.
- Hornby, A. S. 2000. *Oxford Advance Learners' Dictionary of Current English*. Oxford: Oxford University Press.
- Homby, As. 1995. *Oxford Advanced Learner Dictionary*. New York: Oxford University Press.
- Hornby. 1974. Oxford Advanced Learner's Dictionary of Current English, Oxford University Press.
- Krisnawati, Natalisa. 2014. "Using Semantic Mapping to Improve 7<sup>th</sup> Grade Students' Reading Comprehension in SMPN 1 Jetis in Academic Year 2013/2014". Sarjana Thesis, Faculty of Language and Art State of Yogyakarta
- Laufer, B. 1997. What's in a word that makes it hard or easy: Some intralexical factors that affect the learning with words. In N. Schmitt & M, Michael (Eds.) (1997). Vocabulary: Description, acquisition and pedagogy (pp. 140-155). Cambridge: Cambridge University Press.
- Maggard, J. (2000). Semantic Mapping and Lexical Acquisition: Are CAI Methods *Effective?* Comparative Culture (6). (http://www.miyazakimic.ac.jp/other/pdf/journal/2000.html). Accessed on 15<sup>th</sup> March 2020.

Margosein, C. M., Pascarella, E. T., & Pflaum, S. W. 1982. The Effects of Instruction Using Semantic Mapping on Vocabulary and Comprehension. Journal of Early Adolescence.

McCarthy, Michael. 1994. Vocabulary, Oxford University Press.

- Mills, Geofrey, E. 2000. *Action Research: A Guided for The Teacher*. United State of America: Prentice Hall.
- Nation, I.S.P. 2004. *Vocabulary learning and intensive reading*. EA Journal 21, 2 20-29.
- Nation, I.S.P. 2001. *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Nunan. D. (1999). *Second Language Teaching and Learning*. Boston: Heinle and Heinle.
- O' rourke, Joseph P., 1974. *Toward a Science of Vocabulary Development*. Mouton: Netherlands.
- Richard, J. and Renadya, W. 2002. *Methodology in language teaching*. Cambridge: Cambridge University Press.
- Schmitt, Norbert. 2000. Vocabulary in Language Teaching. Cambrigde: Cambrigde University
- Thornbury, Scott. 2002. How to Teach Vocabulary, England: Longman.
- Thornbury, S. 2002. How to teach vocabulary. UK: Pearson Education Ltd.
- Vacca, Richard T. and Jo Anne L. Vacca. 1998. *Content Area Reading: Literacy and Learning Across the Curriculum*. United States: Longman.
- Vadilah, Siti Nur. 2011. "Enriching Students' Vocabulary Throught Semantic Mapping". Sarjana Thesis, Faculty of Tarbiyah and Teachers Training of Syarif Hidayatullah State Islamic University.
- Wintergrest, A. C. DeCapua, A., & Itzen, R. C. 2001. The construct validity of one learning instrument. System, 29, 385-403.
- Zaid, M. A. 1995. Semantic mapping in communicative language teaching.
  FORUM, 33(3), 6-16. Avaliable at (http://dosfan.lib.uic.edu/usia/EUSIA/forum/vols/vol33/no3/p6.htm)
  Accessed on 5<sup>th</sup> January 2020 at 12.30 p.m.