

## REFERENCES

- Askew, S. 2000. *Feedback for Learning*. London: Routledge Falmer.
- Bitchener, J., Young, S. & Cameron, D. (2005). *The Effect of Different Types of Corrective Feedback on ESL Student Writing*. *Journal of Second Language Writing*, 14, 191-205.
- Brookhart, Susan M. 2008. *How to Give Effective Feedback to Your Students*. New York: ASCB.
- Creswell, Jhon W. 2009. *Research Design Qualitative, Quantitative, and Mixed Method Approaches*. New York: Cambridge University.
- Daud, Abdulhalim. 2016. *An Investigation of Teacher Feedback on the students' writing and Their Opinion*. Thesis, Universitas Pendidikan Indonesia.
- Ellis, R. 2008. *A typology of written corrective feedback types*. *ELT Journal*, 28(2), 97-107.
- Eslami, E. 2014. *The effects of direct and indirect corrective feedback techniques on EFL students' writing*. *Procedia-Social and Behavioral Sciences*, 98.445-452.
- Faqieh et al. 2014. *Oral Corrective Feedback and Learning of English*. New York: Elsevier Ltd..
- Grami Mohammad A. Grami. 2005. *The Effect of Teachers' Written Feedback on ESL Students' Perception : A Study in a Saudi ESL University-Level Context*. ARECELS E-Journal, Vol.2.
- Hadiyanti Rahmawati, Arie. 2013. *An Analysis of Teachers' Written Feedback in Writing Among the Grade Viii Students of SMP Negeri 5 Sleman in the Academic Year Of 2012/2013*. Thesis, Universitas Negeri Yogyakarta.
- Heaton, J.B. 1975. *Writing English Language Teaching*. London : Longman Group Ltd.
- Jamalinesari, A & friends. 2015. *The effect of teacher-written direct vs indirect feedback on the students' writing*. *Procedia-Social and Behavioral Sciences*, 192.116-123.
- K. Hyland and Hyland. 2006. *Feedback in Second Language Writing: Context and Issues*. Cambridge University Press

- Lee, I. 2008. *Understanding teachers' written feedback practices in Hong Kong secondary classrooms*. *Journal of Second Language Writing*, 17, 69-85.
- Lewis Marilyn, 2002. *Giving Feedback in Language Classes*. The University of Auckland : SEAMO Regional Language Centre.
- Liu Yingliang. 2008. *The Effects of Error Feedback in Second Language Writing*. *Arizona Working Papers in SLA & Teaching*, Vol. 15, 65-79.
- Lyster, R., & Ranta, L. 1997. *Corrective feedback and learner uptake*. *Studies in Second Language Acquisition* 19(01), 37-66.
- Maizola, Septi. 2016. *Teacher's Oral Feedback at Senior High School PGRI 1 Padang*. Thesis, STKIP PGRI Sumatera Barat.
- Miles, B & Huberman, A. 1994. *Qualitative Data Analysis*. Thousand Oaks, California: SAGE Publications, Inc.
- Nugraha, Septhyan. 2014. *Corrective Feedback Applied by The Teacher in Teaching Writing Descriptive Text to the First Year of SMP Negeri 2 Blora in 2014/2015 Academic Year*. Skripsi thesis, Universitas Muhammadiyah Surakarta.
- Rahimi, M. & Sobhani, A. 2015. *Teachers' Different Types of Feedback on Speaking Errors and Their Impact on the Students' Uptake of The Correct Forms*. *Research Papers in Language Teaching and Learning*. Holonic Open University: ISSN.
- Rhomawati, Lilis. 2018. *Teacher Corrective Feedback in Teaching Writing at Eleventh Grade Students of SMK Dian Kirana 1 Sragen*. Thesis, Universitas Muhammadiyah Surakarta.
- Rukmini, Atik. 2011. *The Implementation of Teacher Corrective Feedback in Teaching Writing Descriptive Text to the Second Year Students of SMPN 1 Tunjungan in 2010/2011 Academic Year*. Unpublished Research Paper. Surakarta: Muhammadiyah University of Surakarta.
- Russell, J. & Spada, N. 2006. *The Effectiveness of Corrective Feedback for Second Language Acquisition*: Amsterdam : Benjamins.
- Rydahl, S. 2005. *Oral Feedback in the English Classroom: Teacher' Thoughts and Awareness*. Karlstads Universitet. Engelska.

- Sekar, Ayu. 2017. *An Analysis of Teacher's Corrective Feedback in Writing Skills at Eighth Grade Students of Mts N Sumberlawang in Academic Year 2016/2017*. Thesis, IAIN Surakarta.
- Sugiyono. 2008. *Metode Penelitian Pendidikan: Pendekatan Kuantitatif dan Kualitatif dan R & D*. Bandung: Alfabeta.
- Utami, Tri. 2012. *Improving Students' Writing Skill through Teacher's Direct Feedback in Sma N 1 Jogonalan*. Skripsi thesis: Yogyakarta State University.