

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of findings that presented in the previous chapter, conclusion and suggestion are presented in this chapter.

A. Conclusion

Based on the research finding, the implementation of Gallery Walk technique toward the eighth grade students of MAN 3 Blitar was effective to be implemented in teaching hortatory exposition text. Gallery walk technique was recommended technique to be implemented in the class to create a good atmosphere and control the sequence of lesson. Through this technique, the students could learn hortatory exposition text with an interesting ways and helped students in process of writing. Therefore, the effectiveness of Gallery Walk technique could be seen from the result of pre-test and post-test.

There was any significant different score between those who taught by using Gallery Walk Technique and those who are not taught by using Gallery Walk technique. The mean score post-test in control group and experimental was 81.29 and 89.62. It clearly stated that the mean score in experimental higher than control group. Furthermore, based on the value of the Sig was 0.000. It indicated that the Sig value was less than 0.055 ($0.00 < 0.05$). Therefore, the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. In other word, Gallery Walk technique is

effective on students writing ability in hortatory explanation text of eleventh grade at MAN 3 Blitar.

B. Suggestion

From the whole results of this research, the researcher tries to give the following suggestions:

1. English teachers

The researcher suggests Gallery Walk technique in teaching English. This technique is appropriate in creating a good atmosphere in the class. Several skills could utilize this technique, such as writing, reading, listening, and even speaking. Teachers could make such gallery exhibition and enforce students to explain their work. Besides, the teacher could apply this technique in writing skill as the researcher has been done. The teacher could use any other genres of the texts as well. So, the students would not get bored in the learning activities.

2. Other researchers

For other researchers, they could conduct the similar research using Gallery Walk technique with different subject level and skill. Moreover the other researchers could develop new implementation in applying Gallery Walk technique.